

Year 11 Welcome and Information Evening 2024

Agenda

- Mr Whittle Headteacher
- Deputy Head Prefects: Sixth Form
- Ms Laity Assistant Headteacher: Raising Standards
- Ms Walker Head of English
- Miss Severns Head of Maths
- Miss Parry Head of Science
- Mrs Brown Head of Key Stage 4
- Mrs Hayden & Miss Day Trust Careers Lead & Careers Advisor





Mr Steve Whittle Headteacher

Congratulations to the CLASS OF 2024

NEXT STEPS

'All at LPGS are especially proud of our Year 13 students and the results they have achieved as a result of their hard work over the last two years. They have developed into wonderful young people who have contributed significantly to the school and who will be missied by staff. All have very bright futures ahead of them as they take up university places, employment and apprenticeships."

COME AND JOIN US LPGS6

We look forward to welcoming you to our vibrant Sixth Form community and to supporting you to achieve and enjoy Sixth Form life.

> Visit our website www.lpgs.bromley.sch.uk

EXCELLENT ATTAINMENT

LPGS6

Our Year 13 students achieved significant success in our A-Level and vocational courses with 27 students attaining A*/A grades in 3 or more courses.

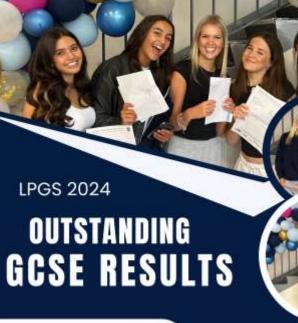
28% A*-A grades

Over half of all grades A*-B

Average grade = B/Distinction

YOUR FUTURE

STARTS HERE



Congratulations!

- ✓ 73% Grade 5+ in English & Maths
- ✓ 1 in 3 grades at Grades 7-9
- 🖌 Above average progress (P8)

(www.lpgs.bromley.sch.uk

**

Langley Park





Old grades	New grades
A*	9 8
А	7
В	6 5 STRONG PASS
С	4 STANDARD PASS
D	3
E	2
F	2
G	1
U	U



- Launch to students
- Open Evening: 05 December
- Oxbridge Aspirations sessions
- Application Deadline: 07 March
- Taster Sessions June





Entry requirements:1. Grade 4+ English Language2. Average Point Score (APS)3. Subject Criteria





Deputy Head Prefects: LPGS Sixth Form Grace S, Freddie N, Ida B, Nia A



Ms Jenna Laity Assistant Head: Raising Standards

Academic Support

- Course and unit overviews shared with students
- Retrieval opportunities embedded in lessons
- Online support and practice questions
- Recommended revision strategies
- Plenty of exam practice informal in-class, 2 x Trial Exams in the hall
- Subject Exam briefings
- Walking Talking Mock exams
- After school intervention

potential is to be reached Learning will result in significant 1 2 underachievement Behaviour for I love learning and take part in all lesson I like to learn and take part in all lesson usually participate in most activities. I am I rarely participate in some activities. I activities - whole class activities, in a group, or activities, in a group and on my own. I am not always 100% focused for their entire sometimes disrupt my own and others' learning on my own. I about absolutely focused in class absolutely focused on my learning when in lesson. learning. and a consistently active participant. class. I am an active participant in most tasks. I often display passive learning behaviours in class. I enjoy practising my skills as this is how I I do practise my skills but I prefer to practise I sometimes give up too easily I often give up too easily Perseverance and get better things I am already 'good at' Resilience I ask specific questions that will help me I sometimes ask / answer questions [rarely ask or answer questions Asking and I ask and answer questions about topics that I with my learning and always have a go at understand, and those I don't. but usually about the part of a task I feel answering answering questions, whether I am sure about I can do questions the answer or not Challenge I have a positive attitude towards making I accept mistakes as temporary setbacks I tend to see mistakes as failures rather I rarely take on a challenge and avoid taking and usually try to apply what I have learned mistakes as I know I can learn from them than accepting and learning from them safe risks. and understand that is how I make progress from a mistake I listen and respond positively to feedback I ask for and am motivated by feedback I sometimes find it **difficult** to take on board I always find it **difficult** to take on board Feedback on my learning and use advice/targets given to and I will act on it to improve my learning. feedback. I act upon feedback when feedback and act on it to improve my learning take actions to improve it further prompted. **Readiness for** I am almost always prepared for learning I am usually prepared for learning: lacking I have often come to lessons unprepared to I am always prepared and punctual for exercise book, equipment etc. learning without having to be prompted learn: lacking equipment etc. learning I always complete homework on time and to I usually complete homework on time and to Sometimes I forget my homework or do not I often forget my homework, do not Homework the best of my ability and often go beyond the the best of my ability. I almost always manage complete it to the best of my ability complete homework or do not complete it to requirements of the task. I manage my time my time the best of my ability. well

LPGS Standard (Good)

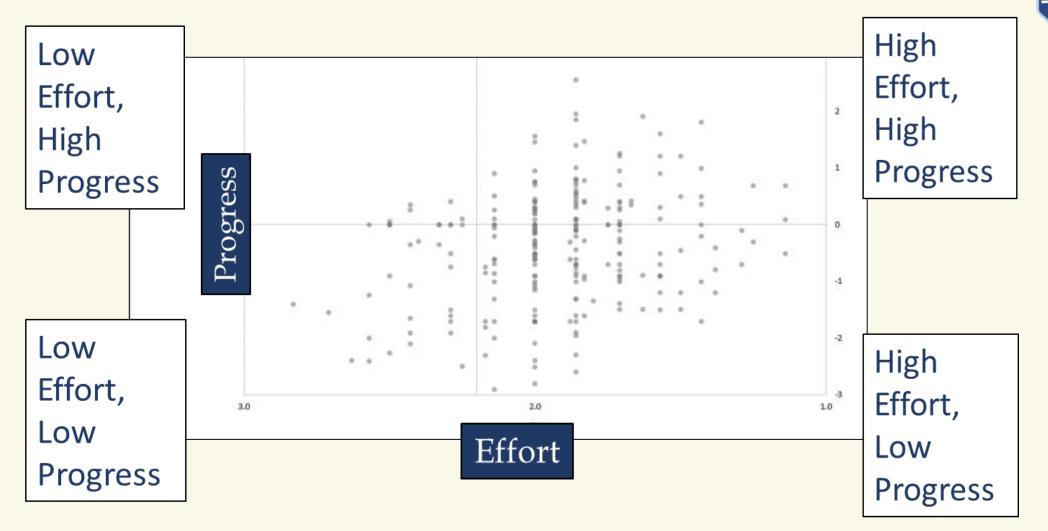
Requires Improvement if

Current Commitment to

C2L Criteria

Exceptional

Intervention Quadrant



PiXL Intervention Form Groups

- 8 Form Groups \rightarrow 11 classes, 3 x per week
- 1h 30mins of additional targeted intervention
- English, Maths, Science, History, Geography, Spanish, RS, Independent Revision Skills
- Re-grouping after every assessment point
- Organised by the school



Ms Walker Head of Faculty: English

How many GCSEs?





English Language (3hr 45 mins)

Component 1: 20th Century Literature Reading and Creative Prose Writing Written exam: 1h 45mins 40% of qualification

Component 2: 19th and 21st Century Non-Fiction Reading and Transactional/Persuasive Writing Written exam: 2h 60% of qualification

Component 3: Spoken Language Non-exam assessment Unweighted

English Literature (4 hours)



Paper One: Exploring modern and literary heritage texts 2 hour exam 50% of total GCSE

Paper Two: Exploring poetry and Shakespeare 2 hour exam 50% of total GCSE

What do the exams mean for your child?



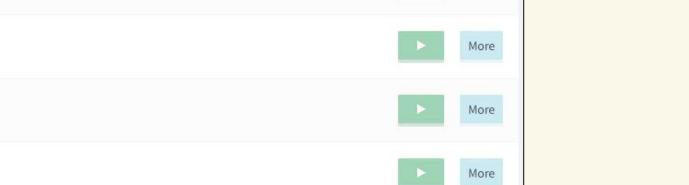
- 4 linear exams
- Closed text exam
- No tiers (Higher or Foundation)
- No coursework option
- 20% VSPaG

How are we supporting your child?

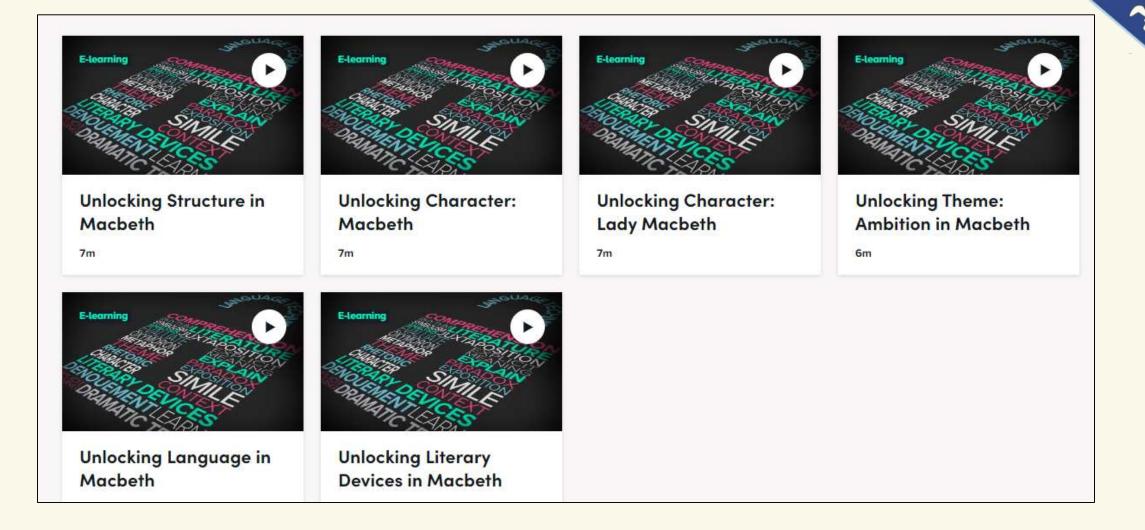
- Running various targeted interventions Tues-Thurs Form Time
- Updating Firefly pages to support work at home
- WJEC textbook available on Kerboodle
- Trial exams in October and February
- Feedback in class
- Exemplar material from OCR and WJEC Eduqas
- Purchased audio revision guides of C19th text
- Using our best and most successful memory aids and 'exam top tips'
- Walking Talking Mock exams in class/whole school
- After school catch-up sessions poetry and *Macbeth* sessions in Spring

Audiopi

Audi	opi	SUBJECTS	TOPIC OVERVIEW	OUR EXPERTS	ABOUT	CONTACT	WELCOME BACK, LPG	5 LOG	ουτ
	Analysis of context								More
	Act I, scene I - Witchcraft								More
	Act I, scene ii - Foreshadowing							Þ	More
	Act I, scenes iii and iv - The prophecies							Þ.	More
	Act I, scene v - Meeting Lady Macbeth								More
	Act I, scenes vi and vii - Dramatic irony - Part 1								More
	Act I, scenes vi and vii - Dramatic irony - Part 2								More



Digital Theatre+



Knowledge Organisers on Firefly

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WJEC Eduqas GCSE English Lang and Lit

Course

Reports

A User Management



English Language Kerboodle Book 1

TEACHER ✓ STUDENT ✓



English Language Kerboodle Book 2

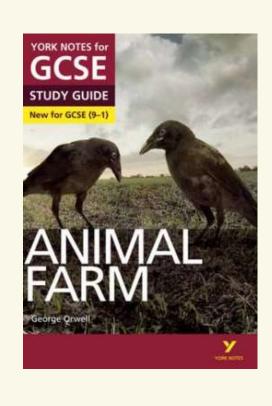
TEACHER ✓ STUDENT ✓

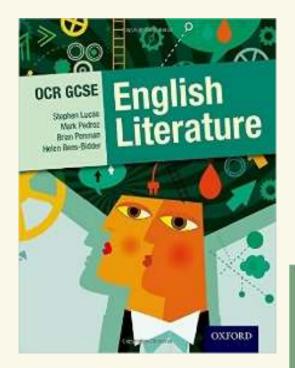
How can you support your child?

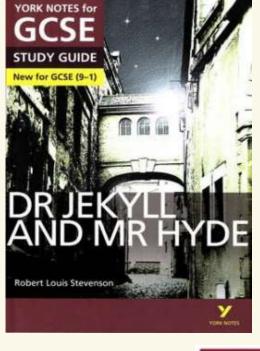
- Ensure they are logging into Firefly, using the resources we have created
- Develop their vocabulary
- Ask them to define words to you
- Present them with challenging passages to read
- Quote tests!
- Writing under timed conditions
- Talk to them about what they are reading
- Take them to the theatre

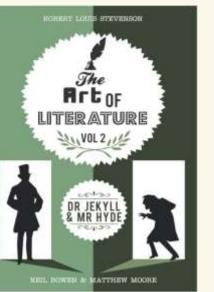
Revision Guides for Literature

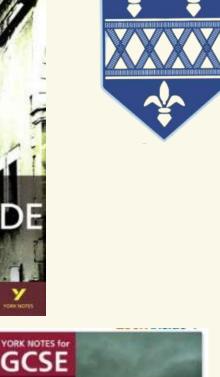












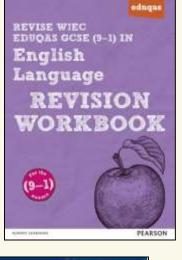
STUDY GUIDE

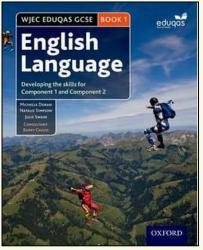
William Shakespeare

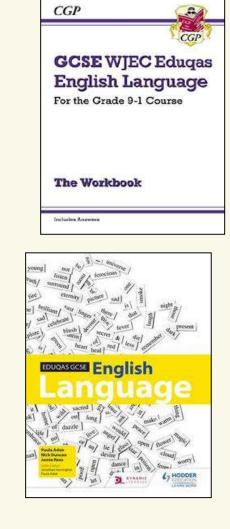
MACBETH

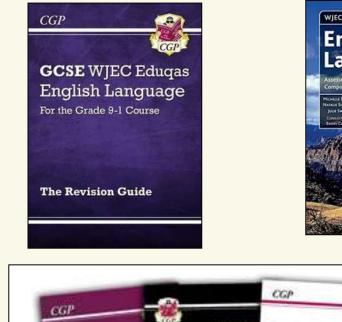
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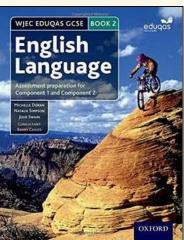
Revision Guides for Language

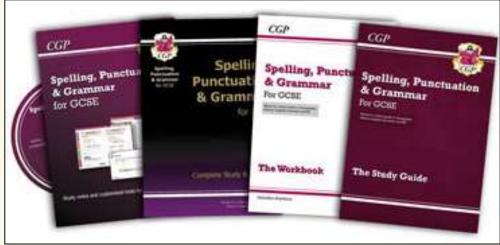












Helpful websites

- LPGS Learning Platform for resources and articles (FIREFLY)
- BBC Bitesize http://www.bbc.co.uk/schools/gcsebitesize/english/
- Eduqas English Language
- OCR English Literature



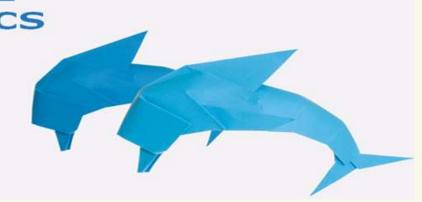
Miss Severns Head of Faculty: Maths

Year 11 Maths



- HIGHER TIER
- Grades 9 --> 4
- FOUNDATION TIER
- Grades 5 --> 1

Edexcel GCSE MATHEMATICS (9-1)



• (For Year 1 only – AQA Level 2 Further Maths)

GCSE Maths

4hr 30mins

Paper One: Non – Calculator 1hr 30

Paper Two: Calculator 1hr 30

Paper Three: Calculator 1hr 30 AQA L2 Further Maths (3hrs 30mins)



Paper One: Non – Calculator 1hr 45 50% of qualification Paper Two: Calculator

1hr 45 50% of qualification

Please Note: Any topic can come up on any of these papers.

What you can expect from us

- PiXL Intervention Targeted interventions Tuesday Thursday Form Times
- Maths Paper Club Every Friday in the Dalo
- Class Interventions Wednesday after school (starts after October Mocks)
- Saturday Morning Live Lessons Online sessions starting in January focusing on key areas of development and exam technique
- Personalised QLA and feedback Sheets highlighting key areas of development for each student after each assessment.
- Access to Mathswatch Revision videos & practice examinations

How to use Gap Analysis to aid revision



Questions	Торіс	Score	Mathswatch Clips
1	Product of prime factors	3 / 3	3 78
2a	Add two mixed numbers	1 / 2	2 71
2b	Division of fractions	2 / 2	2 74
3	Simplify an expression involving indices	0 / 2	2 82
4	Decimal multiplication	0 / 2	2 66
5	Word problem involving sampling	1 / 2	2 152 176
6a	Problem involving ratio	4 / 4	106 107 165a
6b	Problem involving ratio	1 / 2	2 165b 165c
7	Word problem involving pressure and a cuboid	2 / 2	2 142
8	Word problem involving multiples and HCF	0 / 2	2 125
9a	Complete a table of values	1 / 2	98
9b	Draw a quadratic curve	1 / 2	98
10a	Use experimental probability to find a combined probability	2 / 2	2 125
10b	Use experimental probability to find the expected number of successes	1 / 2	2 125
11	Describe a single transformation	0 / 2	48 49 50 148 181
12	Solve simultaneous equations	4 / 4	140 162 211
13	Complete a table of values showing inverse proportion	3 / 3	3 199
14	Draw a histogram	3 / 3	3 205
15	Problem involving a sector	3 / 3	3 167
16a	Algebraic proof	2 / 3	3 193
16b	Decide if a statement is true	0 / 1	193

How should my child prepare for her Maths exams?



- <u>Step 1 Identify Areas for intervention and plan</u>
- Use mini test feedback and gap analysis to do so. Plan 2 topics per week to start with.
- <u>Step 2 Recap the topic and practice questions.</u>
- Mathswatch, Maths Genie and Corbett are great for this.
- <u>Step 3 Practice exam papers.</u>
- The best way to learn Maths is to keep practising. Use papers on online sites and Firefly to help.

Maths > Key Stage 4 Mathematics

Key Stage 4 Mathematics



Helpful websites

Maths Geni	2 GCSE Revision	GCSE Papers ▼	A Level Revision	A Level Papers 🔻	KS2 Revision	Resources
		Torbo	ttm	tha		
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Miss Parry Head of Faculty: Science

Science GCSE – Programs of Study





Triple Science (3 GCSEs) 30 students

Combined Science Trilogy (2 GCSEs) 170 students Higher tier only (grades 4-9)

Foundation and Higher tier material taught – tiers of entry confirmed in February



Combined Science Synergy (2 GCSEs) 40 students

Foundation tier material taught, however Higher tier entry possible tiers of entry confirmed in February

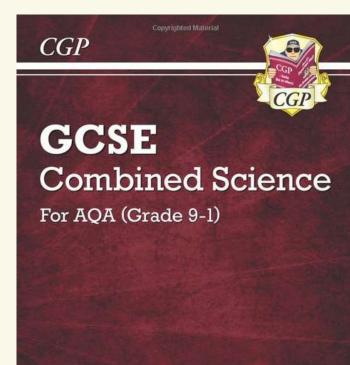
AQA

Supporting your child in Science

KayScience







The Revision Guide Higher Level



Supporting your child with retrieval practice

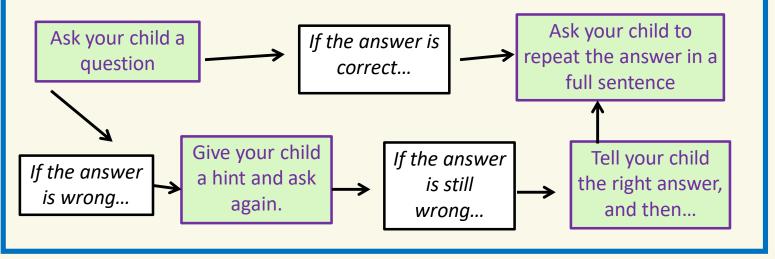


Core Question lists are available on Firefly for each term's work in biology, chemistry and physics

Learning mats with key information are used with our Synergy students, also available on Firefly

Revising Core Questions using Revision Cards

Spaced retrieval practice (regularly revisiting old topics) is proven to be highly effective!





Mrs Louisa Brown Head of Key Stage 4

Year 11 Journey

The story so far.....

- One set of exams
- Lots of learning
- Coursework started

This year they become the experts:

- Two more sets of practice exams
- Revisiting and revising
- Increasingly independent learners, ready for post-16 education and training

Consistent Expectations



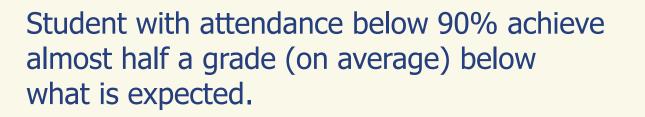
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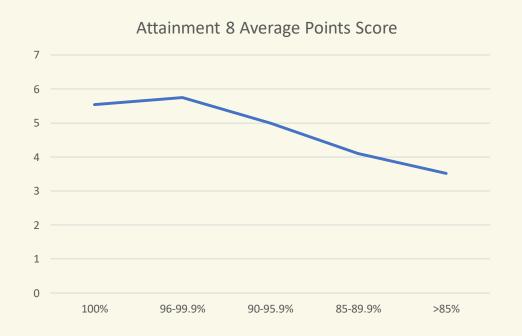
- Form Time
- Core routines in classrooms
- Behaviour Systems

Attendance



Students with attendance below 90% rarely achieve the average points score required to get into Sixth Form to do A Levels. Students with attendance above 96% achieve almost a grade higher than is expected of them in every subject.





What can you do?



• 'Parental involvement in a child's education can mean the difference between [achieving their potential] an 'also-ran' at GCSE'. TES

Provide a quiet environment for them to work Encourage and be positive Calm them down Help them look for answers and solutions

How your child can support themselves

Look after themselves:

- Eat and sleep properly
- Build in time to relax so they can process all the knowledge and live a balanced life

Organise their time:

- Have a work schedule which includes all their subjects
- Revise regularly chunking (25 minutes)

Use a range of revision activities including past papers:Use the Diagnosis, Therapy, Test approach



Our message to students

- Be in school
- Be present
- Do your work
- Be focused
- Behave



Tutor Time



Weekly Structure

- Monday Rota including PSHCE, Diversity, Feminism, Wellbeing
- Tues-Thurs PiXL intervention
- Friday Year 11 assembly

Autumn Term key focus: careers and transition to post-16 education. Students will be guided through:

- Options after Year 11 (School Sixth Form, college or apprenticeship)
- Careers and Higher Education
- Applications to our Sixth Form

Pastoral conversations

- There are three key areas for our pastoral team:
 - Attendance
 - Behaviour for learning
 - Wellbeing
- How we support:
 - Regular conversations
 - Looking for patterns in data
 - Appropriate support from the pastoral team

Wider concerns – who to contact

Wider concerns (across a number of subjects or wellbeing concerns):

- Tutor
- Head of Year Miss Moore
- Head of Key Stage Mrs Brown
- KS4 Pastoral Managers Mrs King/Mrs Haslett
- AHT Raising Standards Ms Laity

Subject specific queries:

- Subject teacher
- Head of Subject

It's worth remembering, you may not get the full picture from your child, especially if they are worried.

Talking to us can help clarify a situation and find the best way to support your child.



Mrs Hayley Hayden Trust Careers Lead

Miss Wallis Day Careers Advisor

LPGS Careers Academy Introduction

- Award winning careers programme recognised by the London Careers Hub. In May 2024 we were recognised as an "Area of Excellence" by the Challenge Partners programme.
- Run by Mrs Hayden with over 20 years' experience in the recruitment industry and Miss Day with 17 years' experience working in customer service and training.
- Identifying what suits individual students as their next step... Working with them to ensure they have the skills, knowledge, experience and confidence to make those next steps towards their career goals achievable.

Year 10 Work Experience – WELL DONE!

- Employer feedback was excellent.
- Employers commented on the fantastic attitudes and the "want to learn" of our students – creating a lasting legacy helping future students. Thank you to students and parents for your support.
- Keep going! More WEX in school holidays gets you ahead.

Year 11 Careers Programme

- Not just about Work Experience.
- Looking at the longer term... what subjects do students need to study to be looked at most favourably for a particular university place / apprenticeship / future employment?
- Working with students as impartial careers advisors to look at all options available to them.

The 8 Gatsby Benchmarks are:

- A stable careers programme
- Learning from careers and labour market information
- Addressing the needs of each student
- Linking curriculum learning to careers
- Encounters with employers and employees
- Experiences of workplaces
- Encounters with further and higher education
- Personal guidance



Year 11 Careers Programme

- 1:1 Careers Guidance interviews
- Form Time careers sessions using UNIFROG to complete a Plan A and Plan B
- Looking at alternative providers to ensure you have all the information you need to make your choice
- College insight afternoon and college visits help with applications
- Interacting with Early Years Recruiters apprenticeships or school leaver positions

Year 11 Careers Programme

- World of Work Wednesday
- National Apprenticeship week
- National Careers week
- Futures Fair
- Alumni engagement



Networking – making those important connections



- Sourcing Careers Mentors raising aspirations, increasing focus and commitment to studies to reach your end goal
- Following and learning from people who are a few years ahead in a chosen career field inspiration for further WEX, reading, volunteering

Employability

- CV Writing / cover letters
- Letters of application / application forms
- Social Media presence
- Interview technique / mock interviews
- Dressing for an interview



Engaging with alumni and volunteers

Can you help?

- Giving a talk
- Mentoring
- Reading through personal statements
- Mock interviews
- Work experience

The bigger the pool... the more students can get the specific help they need. You will not be hounded!

Can you help us with our new Careers space?



Follow us!

- Instagram: lpgs_official
- Facebook: Langley Park School for Girls
- LinkedIn: Langley Park School for Girls
- Twitter: LangleyParkGirlsSch @LPGSBromley







Pre-submitted Questions

- Can you tell us the dates of the external GCSE exams next summer? Written Exams: 08 May – 17 June (provisional)
- When will timetables for Trial exams be published?

27 September

• Please can you provide a list of the exam boards for each subject and where I can obtain previous exam papers for each subject?

Guided Choices booklet on Firefly

Exam board webpages

• Is there tailored support / coping mechanisms for students suffering from anxiety related to exams / coursework pressure?

Yes!

• Do students get Study Leave for external exams?

No

• What are the dates of Duke of Edinburgh expeditions? Will communicate asap

