



Post-18 Destinations Programme



Langley Park
School for Girls



Welcome

To provide:

- an overview of the UCAS process at LPGS
- an idea of the implications of going to university
- some information about the alternatives to going to university



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Langley Park School for Girls



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Welcome

LPGS 6 News

Results

Courses 2024-25 & Application
form

Sixth Form Handbook 2023-24

Dress Code

16-19 Funding

Post-18 Destinations

POST-18 DESTINATIONS

Our Post-18 destinations programme provides comprehensive support and guidance for those students applying to university and/or an alternative route.

📄 POST-18 DESTINATIONS PROGRAMME MAIN PRESENTATION

📄 LPGS SIXTH FORM UCAS PROGRAMME BOOKLET 2023

📄 YEAR 12 RESEARCH PROJECT 2024

LPGS The Sixth Form (Co-Educational)



POST-18 DESTINATIONS: UCAS PROGRAMME 2025

Today's Learners, Tomorrow's Leaders

At LPGS Sixth Form we want you to have the best possible chance of a fulfilling and rewarding future career and are therefore keen to make sure that you are fully aware of the different options open to you when you leave school. During Form time you will have completed a research project. This has been designed to help you to carry out research into Higher Education, and your other options after you leave school and how you can best prepare yourself for this. Your future will depend upon the quality of this research and your proactivity in ensuring that you have the right experience.

At LPGS, advice about what to do when you leave school is available from:

- Our Careers Advisers - Mrs Hayley Hayden: hha@lpgs.bromley.sch.uk
Ms Wallis Day: wda@lpgs.bromley.sch.uk
- Your Form Tutor
- Your Subject Teachers
- Your Head of Year
- Your Head of Key stage

Please note, staff contact details are available at: <http://www.lpgs.bromley.sch.uk/74/staff-list-email>

UCAS Exhibition at the ExCel Centre on 25th March 2025



All Year 12 students visit this exhibition. For many, attendance at this exhibition will be your first step in deciding what to do when you leave school. UCAS exhibitions bring together a huge range of universities, colleges, gap year providers and employers in one place. Not only that, but it's also a person rather than a website, so if you have any questions, you can just ask them. Whether you want to confirm your decision or have no idea where to start, a UCAS exhibition can help you find the answers.

Can I study and work at the same time?

Some universities offer programmes called 'Degree Apprenticeships'. These combine working with studying part-time and have been developed by employers, universities, and professional bodies working in partnership. Students can achieve a full bachelor's or master's degree as part of their apprenticeship. This approach can take between three to six years to complete. Degree apprenticeships are still quite new, so there are a limited number of vacancies. However, they are growing in popularity. More information can be found <https://www.ucas.com/alternatives/apprenticeships/apprenticeships-england/what-apprenticeships-are-available/degree-apprenticeships>



Interested in taking a Gap Year?

In recent years more and more students have been taking a gap year from their studies between school and higher education. You may defer entry through UCAS, but it is a good idea to check with the institution concerned to find out their attitude to students taking this form of action. They are more likely to encourage you if you have plans for the constructive use of your time. Below are listed some of the more general advantages and drawbacks of following this option.

The advantages may be listed as follows:

80% of students attended their first-choice university in 2024.

68 students went to study at a Russell Group university.



DID YOU KNOW...



... this year LPGS students
commenced apprenticeships
at the following companies?

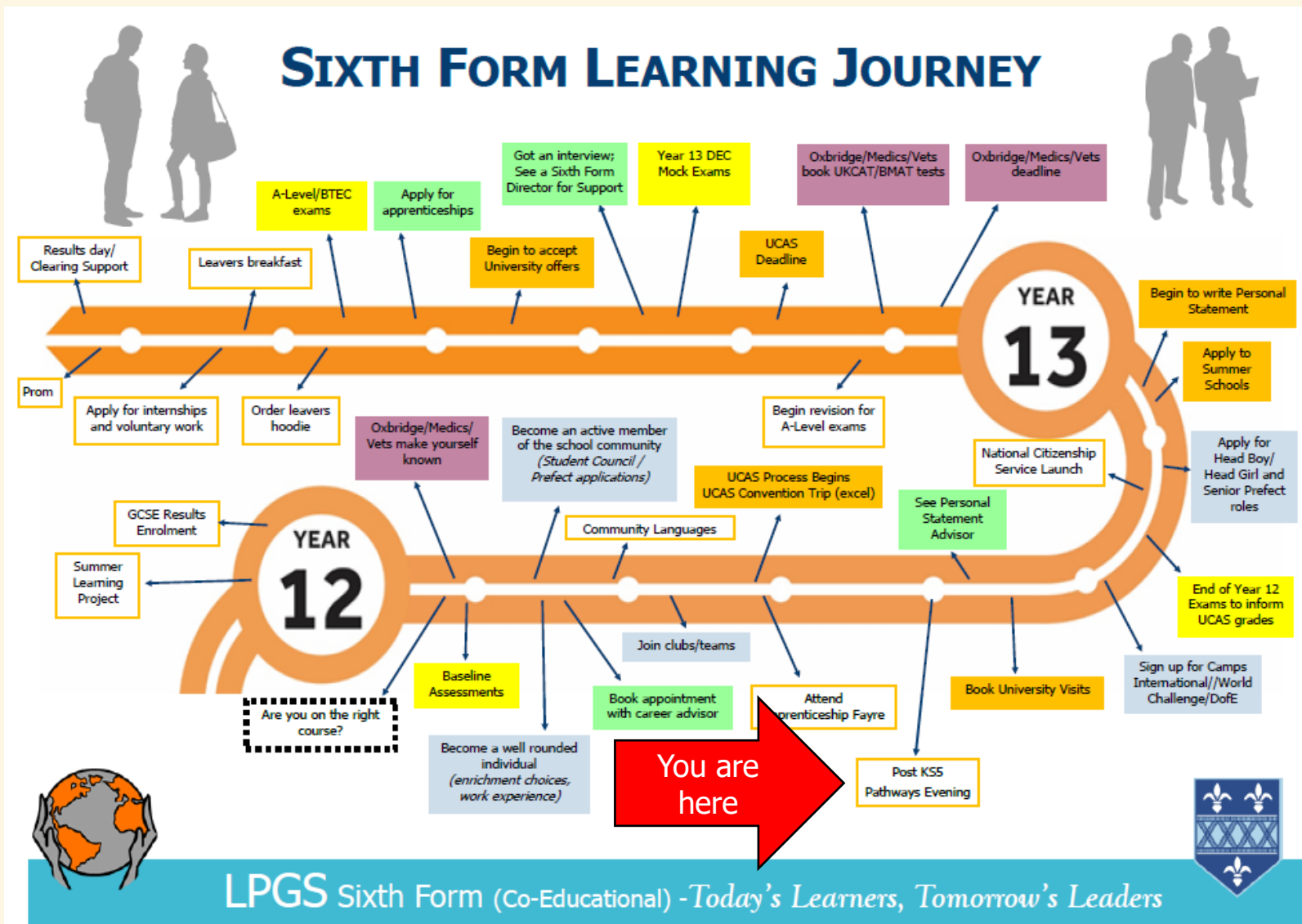


Facebook: @LPGSBromley
Twitter: @LPGSBromley
Instagram: @lpgs_official

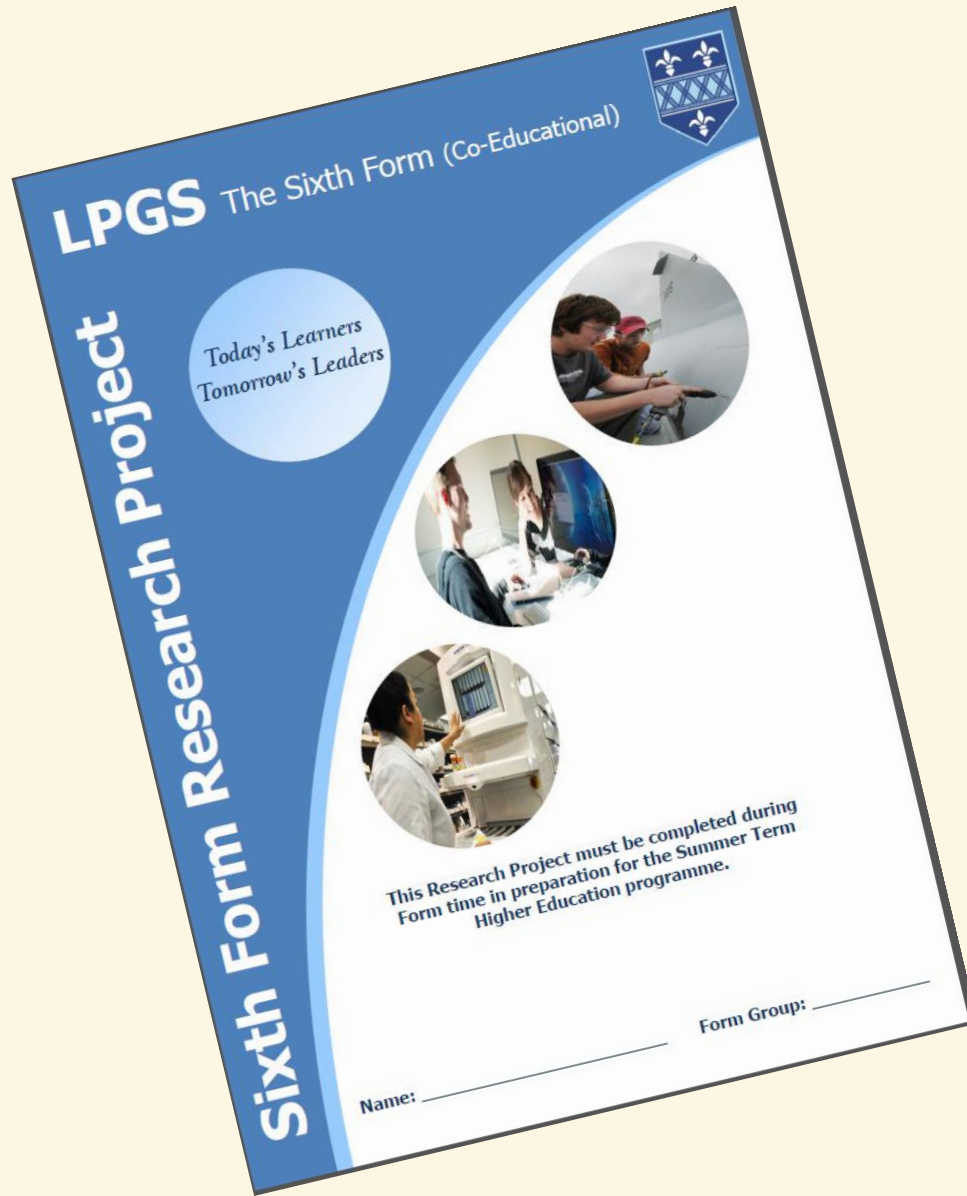


For those who opted to
undertake the
Apprenticeship route,
students were successful in
applying to:

Amazon
Markel
Bank of England
UBS
Met Police
HSBC



The Research Project



Pre-Learning for
the Year 12 UCAS
programme and
Post 18 options...

- Entry requirements
- Enrichment
- Online presence
- **Work Experience**

Careers and Futures Team

Mrs Hayden – Trust Careers Lead

Miss Day – Careers Advisor



Careers and Futures Team

Here to help students with :

- WEX
- Pathway choices
- University course choices
- Mentors
- Apprenticeship advice
- Insight days
- Introductions to industry professionals
- Networking
- Futures Fair

Why do Work Experience?

- A recent survey showed two thirds of employers look for graduates with relevant work experience because it helps them prepare for work and develop general business awareness.
- Importantly, one third of employers felt that applicants **did not** have a satisfactory level of knowledge about their chosen career or job.

14th July – 18th July 2025

- Please get in touch with our careers team if you are able to help by offering a WEX placement:

wex@lpgs.Bromley.sch.uk

Universities Expect Relevant WEX

- It is really important to secure relevant WEX to support a university application.
- Competition for courses at the top universities is tough – individuals have to stand out.
- WEX makes for great 'interview chat'

Support to find WEX

- Word of mouth/network – “if you don’t ask... you don’t get”
- Do your research on local companies
- Be brave – stand out by making a phone call or walking in – it makes a BIG difference
- LinkedIn
- Get a CV together (Unifrog)
- Get a Cover letter written explaining why you want that WEX. Tailor the letter to each employer.
- Come to the Careers office - we can refer contacts

University or not?

Pros	Cons
<ul style="list-style-type: none">• Rewarding life experience• Degree for your chosen career• Start at a higher level• Degree as 'currency'• Time to think• Earning potential	<ul style="list-style-type: none">• Career does not require a degree• Applied skills• Cost• Earn now• An end to study?

Apprenticeships

Busting the myth

Apprenticeships are a very real alternative to university. In the last few years, the number of opportunities have increased dramatically.

Leading Law, Accountancy and Finance, Banking, Tech, Media, Consultancy, Engineering, Real Estate and Digital Marketing firms are all offering apprenticeships now, recruiting candidates early and degree educating them while they work for them. New industries are adding apprenticeship opportunities all the time.

Apprenticeships

Levels

NAME	LEVEL	EQUIVALENT
Intermediate	2	5 GCSE passes at grade A*– C or 9 – 4
Advanced	3	2 A level passes/Level 3 Diploma/ International Baccalaureate
Higher	4, 5, 6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or master's degree

- Earn as you learn

Apprenticeship or not?

Pros	Cons
<ul style="list-style-type: none">• Earn while you learn• Applying your studies in the workplace• Learning through practical working• Gaining valuable work experience while qualifying.	<ul style="list-style-type: none">• Miss out on the "traditional" university life• Harder to source – opportunities not listed all in one place• Balancing studies and work.

Apprenticeships – where to find them

- LinkedIn – searching current apprentices as well as looking at jobs page.
- Careers team sharing opportunities on LinkedIn
- Weekly Careers bulletin
- Job sites (links on the LPGS Careers Academy Fire Fly page)
- Careers speakers
- Futures Fair

Apprenticeships- applying

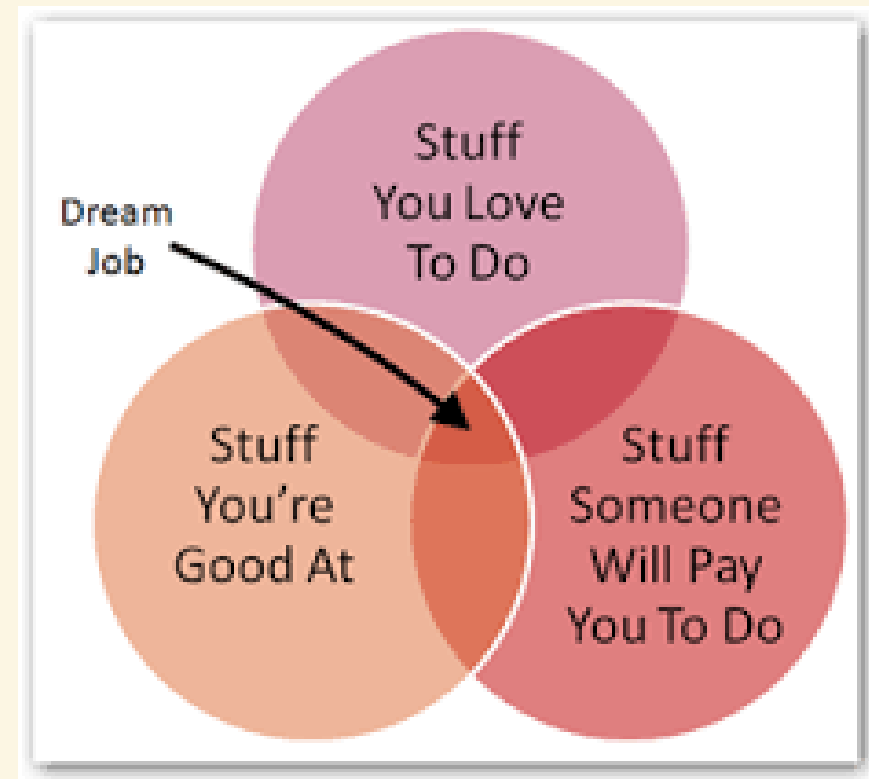
- Application form and/or CV
- Virtual interview platforms
- Assessment centres
- Final interview

We are here every step of the way to prepare.

- Researching and applying
- Mock interview
- Sourcing mentors and existing apprentices to help.

Consider Your Dream Job

1. Identify your passions
2. Look at what energises you
3. Undertake work experience
4. Research as much as you can about the profession: hours, pay, which route is needed into the job (university degree, graduate traineeship, school leaver, apprenticeship)
5. Share with others, discuss with friends, family, teachers



Tuesday 25th March @
The ExCel Centre, London.

Compulsory for Year 12

Free!

Universities, Apprenticeship
Schemes and Employers will
all be at the exhibition.

The Research Project
prepares students for this.



The UCAS Calendar

Summer Term 2025	Research courses, make shortlist Enrichment: 'UCAS Apply' training Draft Personal Statement with support from a Personal Statement advisor
Autumn Term 2025	Application completed on-line, checked and approved in-house
September 2025	Internal Deadline for Oxbridge, Medicine, Dentistry and Veterinary Science
October 2025	External Deadline for Oxbridge, Medicine, Dentistry and Veterinary Science
December 2025	Internal Deadline for all other applications
Jan - May 2026	Interviews and Open Days University decisions UCAS Extra Final choices - main offer + insurance

End of Year 12 Examinations

- w/c **Monday 16th June 2025**
- Crucial examination technique experience
- Data to evidence a successful Year 12
- Teachers employ summer examination results to inform UCAS predictions
- UCAS require first year BTEC results



If a student achieves a U grade in their end of Year 12 exams, a number of factors are considered, among them:

- Attainment in other subjects in Year 12
- Approach during the Year 12 course (attendance, punctuality, C2L and behaviour)
- Year 12 assessment data



- Based on end of Year 12 exams and other assessments
- Informed by rate of progress students demonstrate over Year 12
- **A teacher's professional judgement**
- Commitment to serving the students' best interests in the long-term.

1 aspirational choice; 3 moderate choices; 1 safety choice



Support at Home

- Make sure that your child attends their training and meets their deadlines – **be aware of the key dates**
- Encourage extensive research
- Ask for advice e.g. Careers Advisor/Careermap.co.uk
- The more you know, the more you can help - accompany them to Open Days if you can
- Log on to www.ucas.com/parents for quarterly bulletins and updates
- Support with formal, academic writing





The UCAS Application Process



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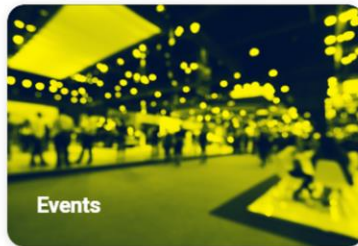
- **Certificate of Higher Education (CertHE) and Diploma of Higher Education (DipHE):** first and second year of a degree course.
- **Higher National Certificate (HNC) and Higher National Diploma (HND):** HNC is a one-year industry specific course, and the HND is a two-year industry specific course. Higher technical qualifications (HTQs) in England are an example of these.
- **Foundation degree:** flexible vocational qualification, combining both academic study and workplace learning. It usually takes two years to complete.
- **Bachelor's or undergraduate degree:** a three to four-year course which can also be available as a part-time option, allowing you to study and work.
- **Apprenticeships:** typically take 1 to 5 years to complete depending on their level. Apprenticeships are offered for levels 2-7 in N.I. and England, levels 2-6 in Wales, and SCQF levels 4-11 in Scotland. All nations offer degree level apprenticeships.

Search

Courses, apprenticeships, information guides and more

 Hub  For you  Favourites  What to do  Where to go  Search

 Search for items



Understanding Course Types



1 Year foundation degrees

- **BSc: 3 years- Bachelor of Science**
- **BEng: 3 years - Bachelor of Engineering**
- **BA: 3 years- Bachelor of the Arts**



If you want to be a teacher you should look for courses that says with QTS status, it might be 3 or 4 years depending on the university

Sandwich course 4 years (working in industry for one year)

Courses that start with an M such as MSc will be a longer course usually 4- 5 years that means you finish with a Masters Degree

Consider Joint Honours Degrees



Entry Requirements

By grades: A,B,C,D,E
e.g. A B B

The offer may also ask for specific grades in specific subjects such as a B in Maths

By the UCAS 'Tariff' points system
e.g. 120 points

A-Level Grades	Points
A*	56
A	48
B	40
C	32
D	24
E	16

BTEC Diploma (QCF)

D*D* 112

D*D 104

DD 96

DM 80

MM 64

MP 48

PP 32



International Study

Every year, more students are choosing to study overseas. Studying in another country can offer:

- A broader curriculum
- More intense and interactive courses
- Challenges students to take greater responsibility and independence at higher education.

Students who have studied abroad are looked at very favourably by employers and have excellent employment rates on graduation.



UCAS Application

SOS



There are 4 main sections:

**Personal
information**

**Personal
Statement**

Your Choices

**Academic
Reference**



UCAS Application

Find your **best fit** uni or college

Style & focus

- ✓ From research-intensive to practical, career-orientated learning.

Location & size

- ✓ Ranges from small campuses to large city-based universities with over 20,000 students.

Culture & facilities

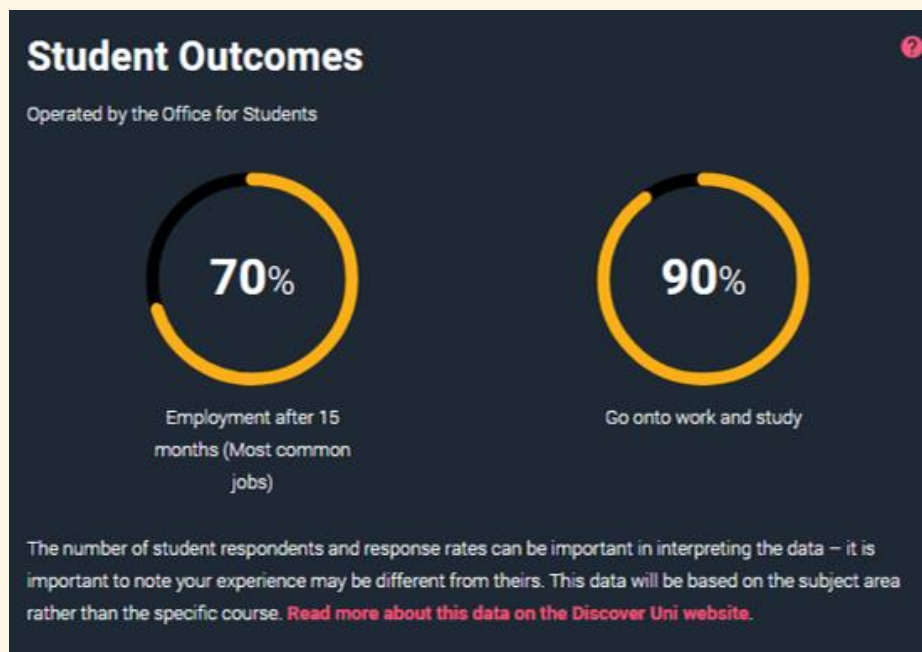
- ✓ Environment, resources, student life.

Graduate outcomes

- ✓ Careers recent graduates have gone on to.

Cost

- ✓ Include living costs, accommodation and transport.



UCAS Application

The course matters

Teaching & learning

Teaching hours, self-study, lectures, and group work.

Assessment & structure

Coursework, exams, practical work, and module choices.

Entry requirements

Grades, skills, interviews, or auditions.

Career links

Placements, internships and study abroad.

Class size & experience

Student numbers and learning environment

The screenshot displays the UCAS application interface for a course. At the top, a dropdown menu is set to 'UK A-Level'. Below this, the data is filtered for 'This course' with a date range of '2019–2023'. The interface is divided into two main sections. The left section, titled 'Grades held by accepted students', features a circular graphic with 'BCC' in the center, labeled 'Most common'. To the right of the circle, the grades 'ABB' (Highest grades) and 'CCC' (Lowest grades) are listed. The right section, titled 'Rate of offers for UK school leavers', shows a circular graphic with '9 in 10' in the center, indicating that 9 out of 10 students aged 17/18 who applied to this course were offered a place. Below these sections is a 'How do you compare?' section. It prompts the user to 'Add three of your UK A-Level grades, predicted or those you've already achieved, to see how they compare to the grades previously accepted.' There are three dropdown menus for 'UK A-Level grades' with values 'B', 'B', and 'C' selected. At the bottom of this section, there is a disclaimer: 'By using 'Accept & show results' you acknowledge that the result indicates how you compare to previously accepted students. It is not an indication of success if you were to apply.' Two buttons, 'Accept & show results' and 'Cancel', are provided at the bottom.

Making a Final Decision

- Read the prospectuses/guides
- Use websites
- Visit your chosen universities
- Ask teaching staff and family

Remember – choose ALL 5 of your universities carefully as you may have to go there, and it may not be possible to change your mind!



Making a Final Decision

- The UCAS Hub – information about courses and apprenticeships. Register for free

www.ucas.com/hub

- Chat to university students- a chance to talk to current undergrad about courses and uni life.

www.ucas.com/chat-to-students



www.ucas.com/parents

Parent, Guardian and Carer Guide

Download our free guide, containing everything you need to support a young person with their options and decision-making, and help them through the UCAS application process.

Parent, Guardian and Carer Guide



Sign up for our parent newsletter

Whether your child is set on going to uni, or still looking into their options – including apprenticeships, gap years, or conservatoire courses – we can help. Sign up and we'll send you everything you need to help them make an informed decision.





Q&A



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