

Year 7

Welcome and Information Evening 2026



Enabling everyone to thrive – acting with kindness, determination and respect.

Mr Whittle – Headteacher

Ms Sunman – Assistant Headteacher, Curriculum & Personal Development

Mrs Bush – Assistant Headteacher, Teaching & Learning

Mr Seward – Deputy Headteacher, Quality of Education & Culture

Mrs Kourtaa – Head of Key Stage 3

Mr Maisey – Head of Year 7

Mr Whittle
Headteacher

A summer of success

 Class of 2026

CONGRATULATIONS!



OUTSTANDING GCSE RESULTS



35% of all grades at Grade 7-9
68% Grade 5+ in English and Mathematics
Excellent attainment and progress

#TEAM
LPGS

— CLASS OF 2026 —

CONGRATULATIONS

on your success!





I have achieved BBC

I am going on to GOSWOLD

6 LPGS

 **20%**
A*-A GRADES

 **HALF**
OF ALL A-LEVEL
GRADES A*-B

 **AVERAGE GRADE:
DISTINCTION**
IN VOCATIONAL COURSES



I have achieved A* AA

*YOUR FUTURE
STARTS HERE*

COME AND JOIN LPGS6!
We look forward to welcoming you to our vibrant Sixth Form community and to supporting you to achieve and enjoy Sixth Form life.

Getting in the right mindset



Ms Sunman
Assistant Headteacher,
Curriculum & Personal Development

Strands of our Curriculum

- Core subject curriculum
- Additional breadth: Instrument Scheme
- Enrichment

Lesson Allocation

Subject	Lessons	Subject	Lessons
Computer Science	2	MFL x 2	2 x 3
Dance	1	Music	2
Design Technology	2	PE	4
Drama	2	Thrive	1
English	7	RS	1
Geography	3	Science	7
History	3	Visual Arts	2
Maths	7		

Why do we teach two languages at KS3?

What do we offer our students?

How do we make learning accessible to all, especially students with SEND?

How do our SEND students perform?

How can parents support their child?

A study of 1,800 Year 8 students has revealed that parents' beliefs are the main influence on children's views of themselves as language learners. This has a bigger impact on motivation than their teacher.



How do I know how my child is doing in different subjects?

- Their books
- Commitment to Learning grade every half term
- Informal subject assessments (usually each half term)
- Assessment Window from 30th November
- Formal assessments and reports home: Summer Term



Make a
difference



Civic Engagement



Arts & Culture



Nature, Outdoors &
Adventure



Sports & Physical
Activities

Enrichment at LPGS

EXPLORE. EXPERIENCE. GROW.



Wider Life &
Future Skills



Learn
Develop
Achieve



Student Council



Civic Engagement

LISTEN. SUPPORT. MAKE A DIFFERENCE.



Politics Club



Charity and Fundraising



Peer Mentoring

Debate
Discuss
Change

Cake Sale
All proceeds to
♥ charity ♥



Music Theory



Chamber Choir



Jazz Band



Drama Club



Art Club



Classics Society



Arts & Culture

CREATE. PERFORM. INSPIRE.

Through creativity and expression we inspire confidence, celebrate diversity and build a culture of respect, belonging and ambition.



Musical Performance



Creative Expression



Artistic Development



Cultural Understanding



Confidence & Leadership



Islamic Culture Society



Steel Band



South Asian Society



Dance Club



Belles & Booms

“Inspiring creativity, celebrating culture and building the confidence to express yourself.”





Gardening Club



Duke of Edinburgh Award



Nature, Outdoor & Adventure

EXPLORE. CHALLENGE. BELONG.

Building confidence, resilience and a deeper connection with the natural world.



Wellbeing



Adventure



Teamwork



Year 7 PGL

“ Nature gives us space to breathe, explore and discover who we can be. ”





 HOCKEY

 RUGBY

 NETBALL

 TENNIS

 FOOTBALL

 BASKETBALL

 ATHLETICS

 ROUNDERS

SPORTS & PHYSICAL ACTIVITIES

COMPETE. ACHIEVE. THRIVE.

Building fit, confident and resilient students through teamwork, dedication and a love of sport.



TEAMWORK
Stronger Together



LEADERSHIP
Inspire Others



RESILIENCE
Rise to Every Challenge



WELLBEING
Healthy Body
Healthy Mind



CONFIDENCE
Believe in Yourself

Stronger Together
ONE TEAM. ONE GOAL.
LIMITLESS POTENTIAL.

-  STAY ACTIVE
STAY WELL
-  LEAD WITH
INTEGRITY
-  WORK HARD
DREAM BIG



Cooking Club



Homework Club



Robotics Club



Cyber Security & Coding Club



University Exam Prep



Wider Life & Future Skills

EXPLORE. LEARN. GROW.

Building confidence, independence and the skills for a successful future.



Cooking Club



Homework Club



Robotics Club



Cyber Security & Coding Club



University Exam Prep



Politics Club



Debating

“Building the skills today that will open doors tomorrow.”



Politics Club



Debating

Resolved:
Technology
brings more
benefits than
harms.



📍 Law Trip to the Royal Courts of Justice



📍 Year 7 PGL Residential



📍 GCSE PE Rock Climbing



📍 A Level Politics Trip to Brussels



📍 Art Trip to Tate Britain



📍 University Visits



📍 Physics Trip to the Euro Space Centre

Trips & Visits

Explore. Experience. Grow.
Enabling *Everyone* To Thrive



New Experiences



Cultural Capital



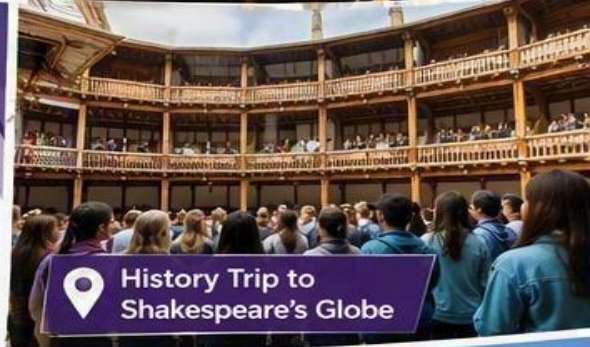
Personal Development



Building Connections



Inspiring Ambitions



📍 History Trip to Shakespeare's Globe



📍 Easter Ski Trip to Canada



📍 Football & Netball Tour to Barcelona



📍 Spanish Exchange to Tenerife



📍 Music Tour to Belgium & the Netherlands



“Broadening horizons, building confidence and creating memories that last a lifetime.”



The Globe Players performing Macbeth



Year 8 Women in Construction Day



Public Services Day



Langley's Got Talent



Year 12 visit to London Excel

Enrichment Days & Events



EXPLORE. EXPERIENCE. GROW.



Careers Fair



Year 12 visit to Goldsmiths University



Performances & Arts



Hands-on Experiences



Careers & Future Pathways



Talent & Achievement



Wider World & Opportunities



My EPQ Project
The impact of social media on teenage mental health



Sixth Form students giving their EPQ presentations

“Enrichment isn't just about what you do, it's about who you become.”



Important Dates: Autumn 1

Event	Date
KS 3 Book Fair	1 st Oct
Personal Development Day	1 st Oct
Mamma Mia auditions	9 th Nov
Mamma Mia Concerts	17 th & 18 th Nov
'Flu vaccinations	23 rd Nov
Assessment Week	30 th Nov
Music Scheme Concert	7 th December

Miss Bush
Assistant Headteacher
Teaching and Learning





Langley Park
School for Girls

Why is it so important for our students to read?

11 years old is a key transition point

Poor readers at age 11 are found to have less self-belief regarding their ability to succeed at a task, are more likely to give up, and show little resilience following failure (Butkowsky and Willows, 1980).

Pupils must reach approximately a reading age of 13, in order to understand the main ideas in a literature or science-based text (NAEP; NCES, 2006)

Why reading matters

“children between the ages of 10 and 16 who read for pleasure make **more progress**, not only in vocabulary and spelling but also in maths, than those who rarely read”

<https://cls.ucl.ac.uk/reading-for-pleasure-puts-children-ahead-in-the-classroom-study-finds/>

POOR READERS:

are more likely to be unemployed.

experience lower life satisfaction and lower wellbeing.

make less use of preventative health services and engage in more risky health behaviour.

What we are doing in school:

Assessment

Morning
reading

Reading in
class

Library
lessons

Form Time
Reading
Programme

Lexia

Data you'll be receiving

Students' reading age

SAS score: average = 89-111



What if a student isn't yet reading at their expected age?

Practise at
home

+

In class
support

+

Intervention
if needed

What you can do at home:

Create a
routine

30 minutes
a day -
aloud

Be patient!

Find books
they enjoy

Ask them
questions
before, during
and after
reading

Model and
bond over
reading

Mr Seward
Deputy Headteacher

The Langley Way

At Langley Park School for Girls we value...

Belonging

- We wear our uniform with pride
- We actively participate in lessons
- We get involved in extracurricular activities

Equality

- We celebrate differences
- We respect other people's beliefs

Kindness

- We are deliberately kind
- We acknowledge and appreciate acts of kindness

Ambition

- We aim high
- We have a growth mindset
- We take pride in our achievements

Respect

- We listen carefully without interrupting
- We respect staff
- We respect ourselves and each other
- We follow staff instructions
- We respond to staff and students with politeness and warmth
- When we make mistakes we apologise meaningfully

Determination

- We work to the best of our ability
- We learn from our mistakes
- We try - especially when it is difficult
- We have the correct equipment for school

The Langley Way

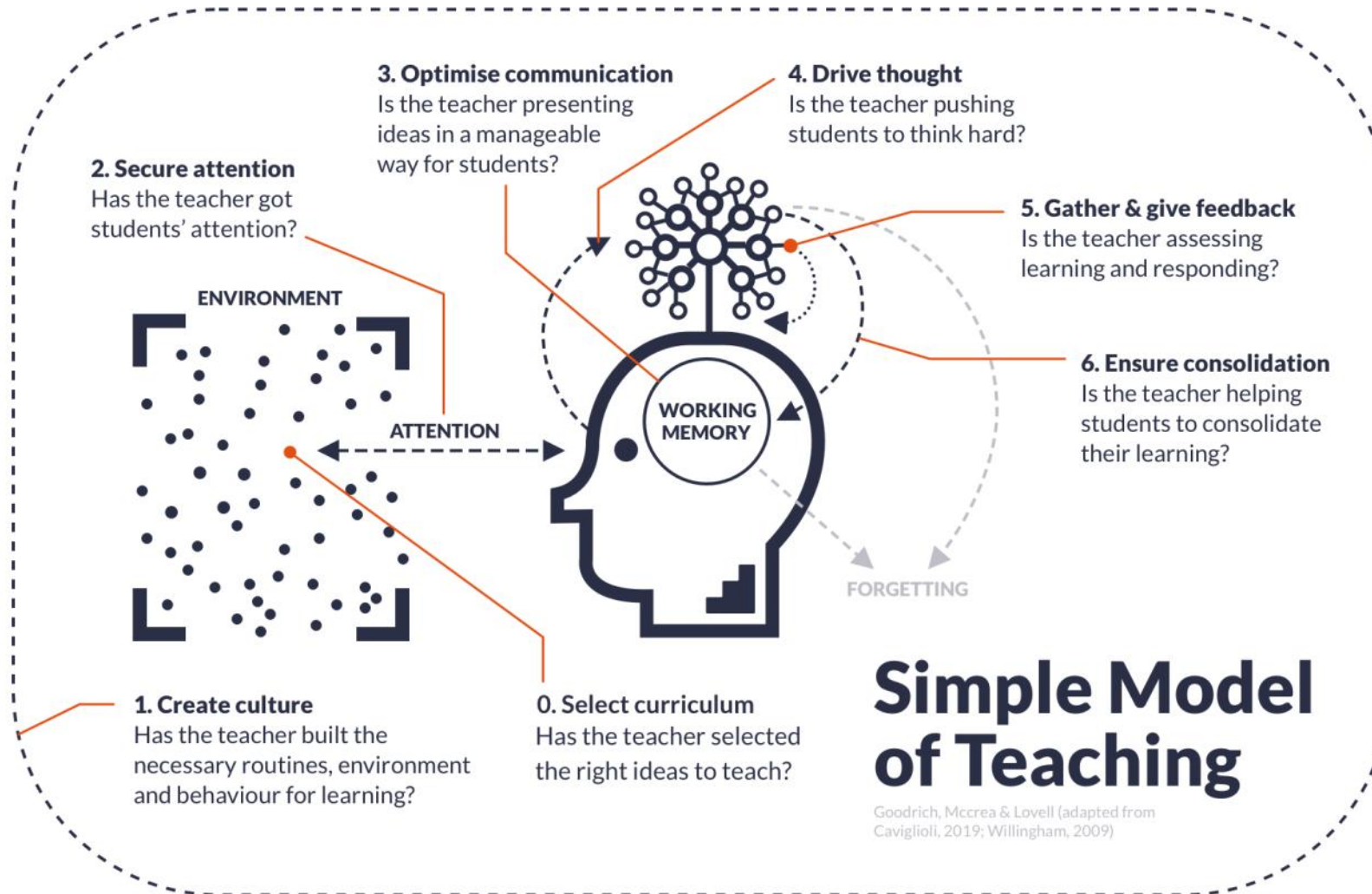
At LPS we Move Well...

- W**alk: We walk rather than run, so that our corridors are safe for everyone that uses them.
- E**yes: We look where we are going, we walk with eyes forwards, so that we can be aware and considerate to other members of our community.
- L**eft: We walk on the left, this makes it easier for us to use corridors when they can become busy.
- L**ow level noise: We use our indoor voices, this shows empathy and respect for others.

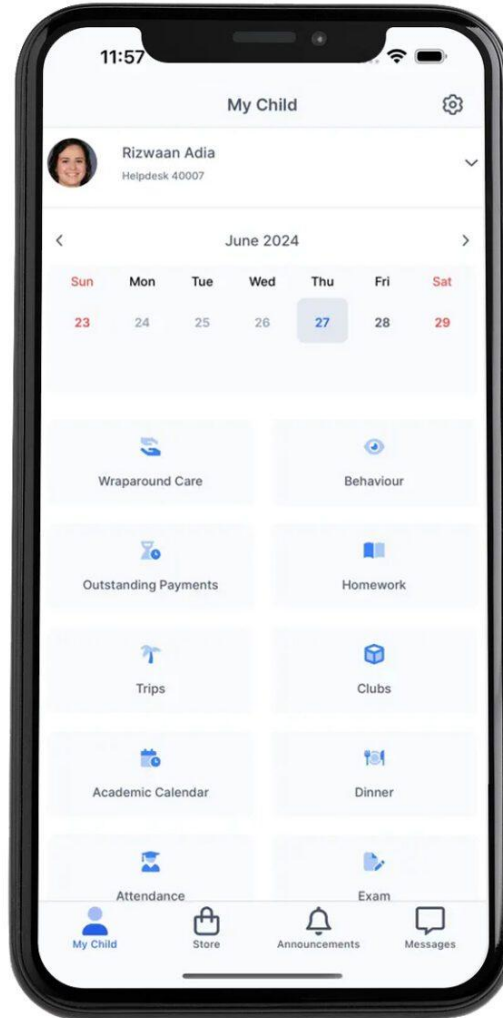
The Langley Way

Respect is the foundation of our interactions. We demonstrate mutual respect. We listen, seeking to understand and develop positive relationships.

- S**alutation: 'Good morning, Miss/Sir'
- T**hank you.
- E**xcuse me.
- P**lease.
- S**mile (we communicate in a warm and friendly way, with both our body language and tone).



My Child At School (MCAS)



Mrs Kourtaa

Head of Key Stage 3

What does it mean to be in KS3?

Belong to a caring community

1287

Empowered to grow in confidence and independence

Grow in curiosity and ambition

2322

Inspired to develop independence and resilience

Nurtured to thrive both academically and personally

70



"KS3 is about stepping up, not being thrown in. We walk this journey *with* your daughter—helping her find her voice, build her character, and thrive."

Courage, Curiosity and Resilience

kooth.com



Weekly newsletters

Website

Social media – the school's!

Conversation with child

Tutor

Head of Year - Mr Maisey

Head of Key Stage – Mrs Kourtaa

Wellbeing Hub/SEND/Safeguarding

Mr Maisey Head of Year 7



I/my work may be able to offer a
prize!



Work Experience - Can you help
us?



Handbooks: Keeping track



- Students will be using their handbooks to keep track of their:
 - weekly attendance and punctuality
 - P and C points
 - C2L grades
 - communication from tutors

MCAS – My Child at School app or online platform

my child at school.com

Langley Park School for Girls

English

Dashboard Homepage and Launchpad

YOU ARE HERE: Dashboard

Attendance

Is Emily at school?

Period	Subject	Mark
AM Form	Tutor Group	✓
Stat. Reg	Tutor Group	?

Assessment

How is Emily performing?

No Assessment data found

Behaviour

Emily's recent behaviour

Date	Description	Status
		

Homework

Does Emily have homework?

Assigned Date	Homework Title	Due Date
15/09/26	NEA1 Notes on Functional and Chemical Properties of Ingredients	Today
15/09/26	Complete Drawing Histograms worksheet in books	18/09/26 (2 days)
10/09/26	Complete Cumulative graph worksheet in books	21/09/26 (5 days)
15/09/26	Macbeth Revision	25/09/26 (9 days)
13/09/26	Unit 11 Class Lesson Slides and Associated Worksheets	28/09/26 (12 days)
11/09/26	October trial exam revision list	05/10/26 (19 days)
15/09/26	Year 11 Mock Examination Revision List	07/11/26 (52 days)

Announcements

No Announcements data found

Dinner Money

Dinner Balance Summary

Credit Balance Summary : £ 0.00

Deposit Amount : £

Add to Basket

Clubs & Trips

Emily's upcoming club & trips

No Clubs data found

22/07/2026 Y10 End of Year Assessment 25/26 (2025 - 2026 Summer Term 25/26)

01/05/2026 Y10 Spring Assessment 25/26 (2025 - 2026 Summer Term 25/26)

09/01/2026 Y10 Autumn Assessment 25/26 (2025 - 2026 Spring Term 25/26)

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Sun Mon Tue Wed Thu Fri Sat

14 15 16 17 18 19 20

Behaviour

Outstanding Payments

Homework

Trips

Clubs

Academic Calendar

Dinner

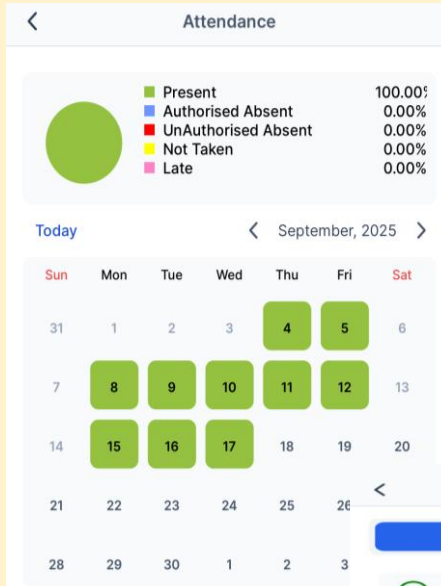
Attendance

Timetable

Detentions

My Child Store Announcements Messages

MCAS – My Child at School app



< Reports

Y8 Summer C2L Report	17/07/2025
Y8 Summer C2L Report (2024 - 2025 Summer Term 24/25)	
Y8 Summer Report	20/06/2025
Y8 Summer Report (2024 - 2025 Summer Term 24/25)	
C2L Y8 Spr2	25/04/2025
C2L Y8 Spr2 (2024 - 2025 Summer Term 24/25)	
Y8 Autumn Report	23/01/2025
Y8 Autumn Report (2024 - 2025 Spring Term 24/25)	
C2L Y8 Aut2	09/01/2025
C2L Y8 Aut2 (2024 - 2025 Spring Term 24/25)	

< Behaviour

Events	Points
P Point - Belonging 17/09/2025 1:50:00 PM	>
P Point - Determination 17/09/2025 11:55:52 AM	>
P Point - Determination 17/09/2025 10:54:00 AM	>
P Point - Determination 17/09/2025 9:45:00 AM	>
P Point - Determination 16/09/2025 3:20:00 PM	>
P Point - Determination 16/09/2025 2:12:00 PM	>
P Point - Determination 15/09/2025 3:02:00 PM	>
P Point - Determination 15/09/2025 10:51:00 AM	>
P Point - Kindness 15/09/2025 8:45:00 AM	>
P Point - Kindness 15/09/2025 8:45:00 AM	>
P Point - Determination 12/09/2025 12:55:00 PM	>
Student of the lesson	

< Dinner £5.45

Ordered	Payments
From	To
02/09/2025	17/09/2025
17 Sep	ROAST GAMMON DINNER (-£2.90) £-2.90
16 Sep	TOM+BASIL PASTA 12OZ (-£2.25) £-2.25
15 Sep	PIRI CKN+SPICY RICE (-£2.90) £-2.90
15 Sep	PC Revaluer £10.00
12 Sep	BATTER FISH CHIPS (-£2.90) £-2.90
11 Sep	B/SQUASH MAC+CHEESE (-£2.90) £-2.90
10 Sep	ROAST PORK DINNER (-£2.90) £-2.90
10 Sep	PC Revaluer £10.00
09 Sep	MAC & CHEESE BOL (-£2.90) £-2.90
Add Dinner Money	

Encouraging students to make good choices

"I'm going to check MCAS in two weeks to see if anything changes"

"I'm meeting Mr Maisey for a coffee next week"

"Mr Maisey is going to call me at the end of the half term so I can see how you've been doing"

"I'm going to check in with your form tutor on Friday"



Q&A

Please feel free to speak to us after the presentation

#TEAM

LPGS



Enabling everyone to thrive – acting with kindness, determination and respect