



Langley Park
School for Girls

LPGS Sixth Form

Today's Learners. Tomorrow's Leaders.





Langley Park
School for Girls

Mr Whittle

Headteacher



 **Class of 2026**

CONGRATULATIONS!



OUTSTANDING GCSE RESULTS



35% of all grades at Grade 7-9
68% Grade 5+ in English and Mathematics
Excellent attainment and progress

#TEAM
LPGS

CLASS OF 2026

CONGRATULATIONS

on your success!





20%
A*-A GRADES

HALF
OF ALL A-LEVEL
GRADES A*-B

AVERAGE GRADE:
DISTINCTION
IN VOCATIONAL COURSES



YOUR FUTURE STARTS HERE

COME AND JOIN LPGS6!
We look forward to welcoming you to our vibrant Sixth Form community and to supporting you to achieve and enjoy Sixth Form life.

**We are
what we repeatedly do.
Excellence, therefore,
is not an act, but a habit.**



Aristotle

The Langley Way

At Langley Park School for Girls we value...

Belonging

We wear our uniform with pride

We actively participate in lessons

We get involved in extracurricular activities

We wear our lanyards to support safeguarding

Equality

We celebrate differences

We respect other people's beliefs

We show understanding and empathy for the needs of others

Kindness

We are deliberately kind

We acknowledge and appreciate acts of kindness

#TEAM

LPGS

Ambition

We aim high

We have a growth mindset

We take pride in our achievements

We celebrate the success of others

We attend school on time everyday

Respect

We listen carefully without interrupting

We respect staff

We respect ourselves and each other

Determination

We work to the best of our ability

We respect the school environment

We follow staff instructions first time, everytime

We respond to staff and students with politeness and warmth

We learn from our mistakes

We arrive on time to lessons - ready to learn

We do not disrupt the learning of others

When we make mistakes we apologise meaningfully

We try - especially when it is difficult

At LPGS we...

work on the soft skills and values we value

have our own school values and ethos

follow the school rules and expectations

have the correct equipment for school

Belonging · Equality · Kindness · Ambition · Respect · Determination

Langley L.E.S.S.O.N for Inclusive Teaching

Link and launch



Explicit explanation and instructions



Show, scaffold and stretch



Structured deliberate practice



Ongoing assessment and feedback



Notice and respond



RUN THE ROUTINES

ENGAGING ALL LEARNERS

CREATING A SUPPORTIVE ENVIRONMENT



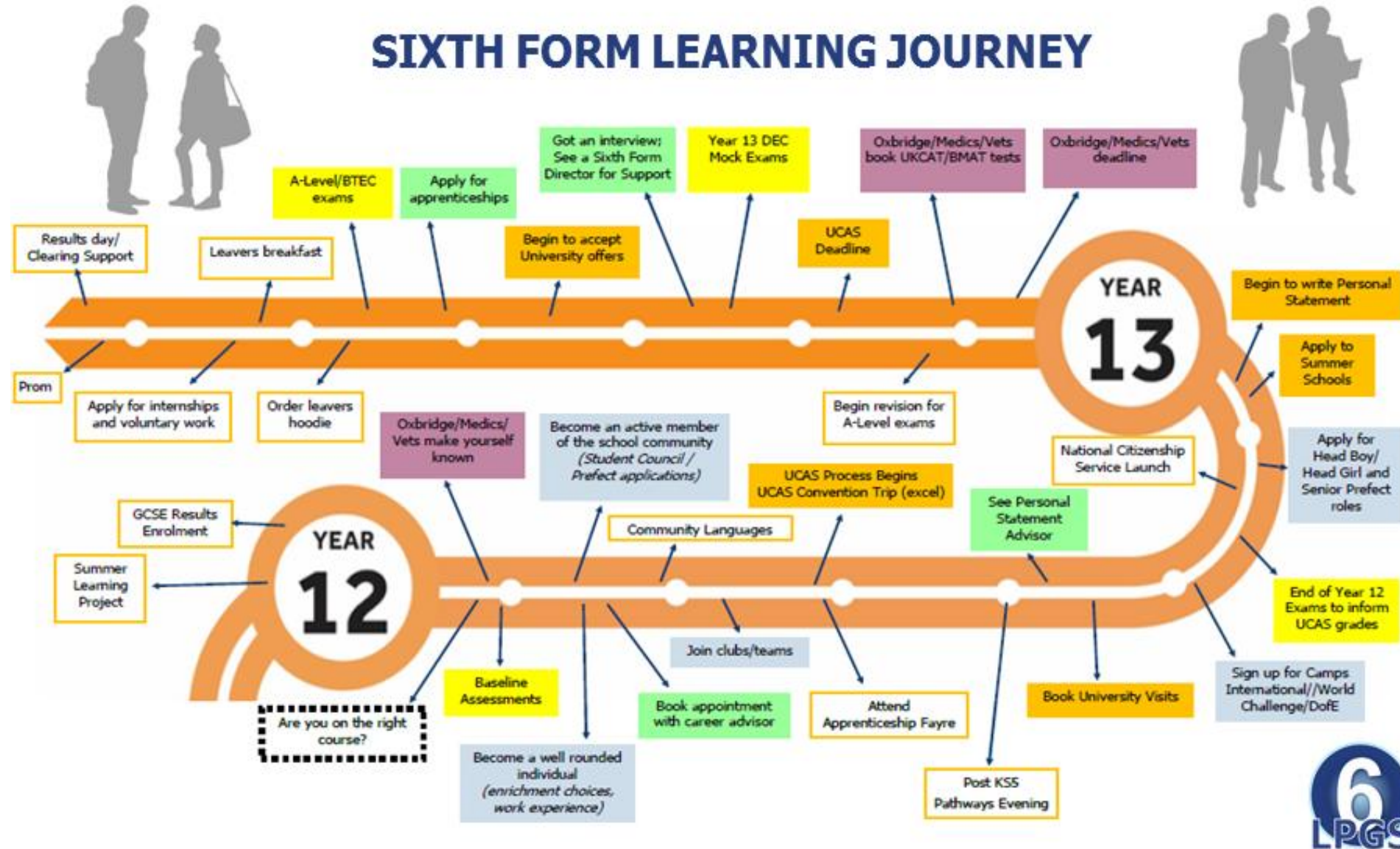
Langley Park
School for Girls

Ms Osborne

Assistant Headteacher Sixth Form



What is the journey?



They are here



Progress can feel like this



‘Today’s Learners, Tomorrow’s Leaders’

Tutor Time - study skills

Tutor Time – subject specific revision pre exam

Period 5 - timetabled intervention post assessment

Period 5- subject specific intervention

Lunch time- subject drop-ins and homework support

Sixth Form Academic Mentor

For subject concerns, please contact:

- Subject Teacher
- Head of Subject
- Head of Faculty

Emails should be sent to
info@lpgs.bromley.sch.uk
and entitled 'FAO (subject
teacher name)

All Sixth Form students have **compulsory** supervised study on their timetables.
It is part of their programme of study.
It is included in overall attendance figures.

- Teaches independent study skills
- Work is set at the start of each term by subject teachers
- Builds on lessons and develops deeper understanding
- Gives students' an opportunity to practice higher level independent learning skills

- LPGS6 Destinations Programme that starts after Easter
- UCAS training and guidance from Form Tutors
- Dedicated Enrichment programme to build skills and experience
- Specific groups for chosen pathways
- 1:1 Support - Personal Statement
- LPGS Careers Team – *more to follow....*

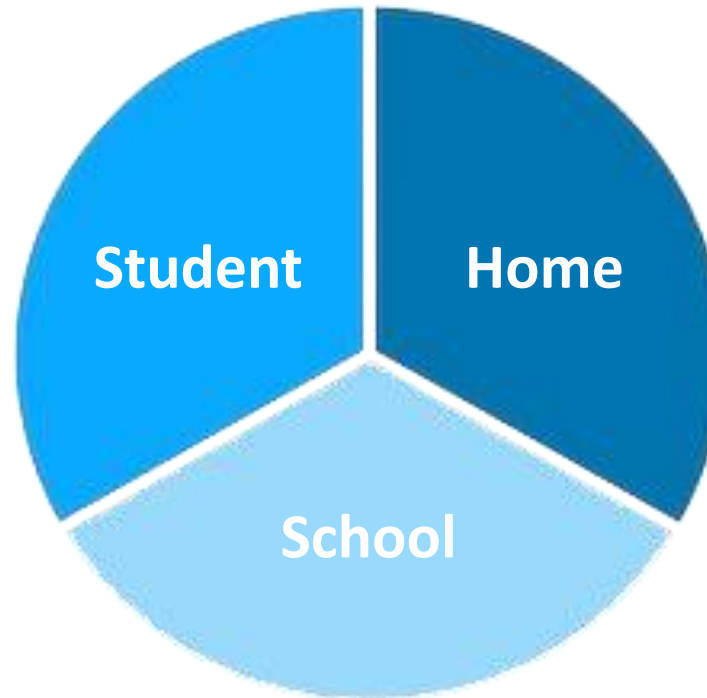
Roles to support success

They:

- Do the learning
- Do the revising
- Commit time outside of school
- Identify what they are aiming for
- Have a developing brain
- **Are new to this**

We:

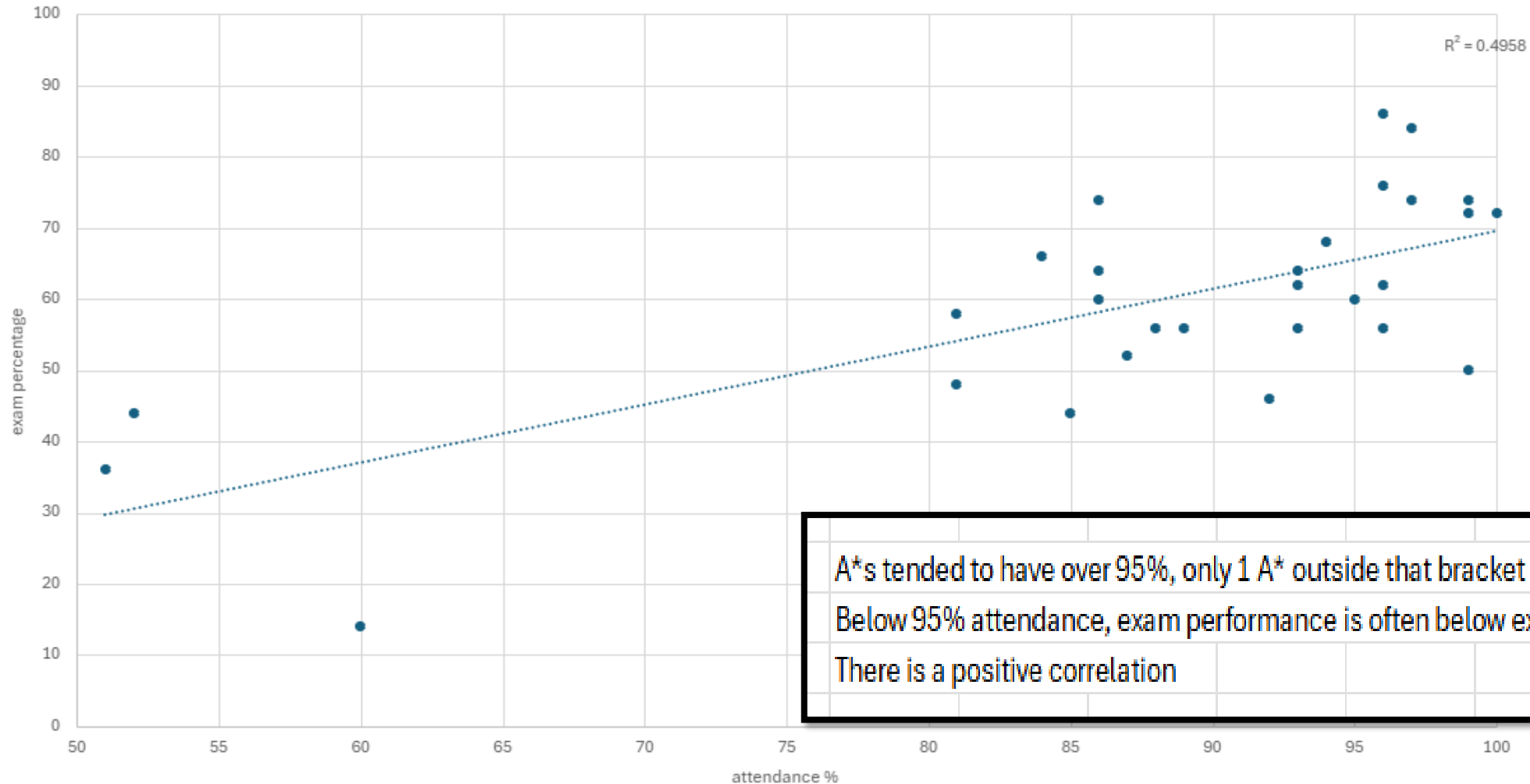
- Provide subject specialist teaching
- Teach study, revision and exam techniques
- Know and apply the regulations around examinations
- Support (pastoral, SEND, wellbeing, intervention)
- **Use 'Growth Mindset' language**



You:

- Provide space and resources for study
- Help with time management and self-discipline
- Check their study and techniques
- Be a study buddy
- Encourage healthy lifestyle
- Ensure high levels of attendance (lessons and intervention)
- **Use 'Growth Mindset' language**

12C Paper 1



A*s tended to have over 95%, only 1 A* outside that bracket

Below 95% attendance, exam performance is often below expected (trendline)

There is a positive correlation



School	How much?	Total minutes
Day	5 lessons x 5 minutes	25
Week	5 days x 25 minutes	125
Year	39 weeks x 125 minutes	4,875

4,875 minutes = 81.25hrs = 16 school days

Link and launch



Teachers:

- start lessons with standardised slides which include:
 - current unit and topic
 - learning journey unit arrows
 - visual schedule of the lesson
 - lesson objective(s)/key question(s)
- facilitate retrieval practice through our 'Do Now' tasks

So that:

- students experience consistent routines to maximise working memory
- students understand the intended learning and its position within the curriculum
- students' prior learning is activated and assessed
- students' long term memory is improved





Langley Park
School for Girls

Mrs Hayden

Head of Careers



- Award winning careers programme, recognised by the London Careers Hub, recognised as an "Area of Excellence" by the Challenge Partners programme and recently shortlisted for most inspirational careers program in London.
- Run by Mrs Hayden, Trust Careers Lead with over 20 years' experience in the recruitment industry and Miss Day our full time Careers Advisor with 17 years' experience working in customer service and training.
- Ensuring all students are aware of the various pathways open to them.
- Identifying the needs of individual pupils and working with them to achieve their goals.
- Identifying what universities and apprenticeship providers and employers are looking for and ensuring that all students leave LPGS with the skills, knowledge, experience and confidence to make those next steps towards their career goals achievable.

Explore early, build evidence, make connections and practise applications before deadlines arrive.

1 Explore

- Y12 research project
- 1:1 careers guidance
- Plan A + Plan B
- Weekly careers bulletin

2 Build evidence

- Summer schools
- WEX + Insight Days
- Mentoring/access schemes
- Use Year 12 wisely to build application content.

3 Connect

- LinkedIn confidence
- Futures Fair
- Careers + UCAS mentors
- Alumni and recruiters

4 Apply

- Ensuring applications stand out
- CVs + cover letters
- Application forms
- Social media presence
- Interview preparation

Key encounters:

- | | | |
|-----------------------------|---|---|
| • World of Work sessions | • Apprenticeship provider sessions/clinic | • UCAS Exhibition (March 2027) |
| • Mock interviews | • National Apprenticeship Week (Feb 2027) | • Work Experience (July 2027) |
| • Futures Fair: 28 Jan 2027 | • National Careers Week (March 2027) | • Year 13 mentor session (24th September '27) |

Outcome: Every student is informed and aware, has relevant experiences and networks and can make successful applications

Week of 12th-16th July 2027

- Start preparing and approaching now
- Friends and family
- Discussions in Form Time
- LinkedIn

Can you help?

- Giving a talk
- Mentoring
- Reading through personal statements
- Mock interviews
- Work experience

The bigger the pool... the more students can get the specific help they need. You will not be hounded!



Langley Park
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Jude & Frankie

Head Prefects





Langley Park
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Ms Galbert

Head of Year 12



Team LPGS6- The Leadership Team

Assistant Headteacher: Sixth Form Ms Osborne		
Head of Year 12 Ms Galbert		Head of Year 13 Mrs Morgan & Ms Chorley
Sixth Form Academic Support Tutor Ms Johnson Hylton	Senior Pastoral Manager and Safeguarding Officer Mrs Forde	
Sixth Form Administrator: UCAS Mrs Bligh	Sixth Form Administrator: Bursary and Communications Ms Bidder	Sixth Form Administrator: Attendance and Detentions Ms Papa
Careers and Futures Team: Mrs Hayden and Miss Day		

Team LPGS6 – The Senior Prefect Team

SIXTH FORM SENIOR PREFECT TEAM 2026-27				
Head Prefects				
Jude A Frankie H				
Deputy Head Prefects				
Shreeya V Anastasia P Sanugiya R				
Junior Student Leaders	Diversity and Inclusion	Social Action	Careers Team	Support and Wellbeing
Team Leader	Team Leader	Team Leader	Team Leader	Team Leader
Cara W	Sophie B	Lauren S	Veronica F	Olivia B
Anastasia B	Liberty O	Sahara I	Amelia N	Helena W
Kushi P	Melissa C	Nehara F	Yuvan P	Angel A
Madison B	Kitty B	Liz M	Nylah T	Ella M
Charlotte A	Vanessa R	Megan D	Alvin O	Nichole R
Scarlett S	Micah P	Millicent B	Alexandra A	Ayla M

- We are here to praise, encourage and support your young people
- We will do all we can to ensure they have every opportunity they need to be successful
- We will prepare them for leaving us (!)

We will treat your son/daughter like an adult
(unless they behave otherwise...)

- 1. Be on time**
- 2. Follow the dress code**
- 3. Be respectful – to both staff and peers**
- 4. Take responsibility**
- 5. Aim high**

Wellbeing Tiers of Support

Universal Support

All students supported by form tutors and teachers to deal with day-to-day issues. All have access to PSHCE, assemblies and form time curriculum to support students to take proactive steps to support their wellbeing

Form Tutors
Classroom Teachers, Bromley Y Webinars

1

Low Level Support

Low level anxiety; low mood; friendship issues; low levels of self-esteem

Form Tutors, Buddy System,
Peer Mentoring, Assistant HOY, Bromley Y
Support Call

2

Medium Level Support

Superficial self-harm; anxiety which becomes a barrier to education; emotional based school avoidance; family breakdown

HOY, Academic Mentor,
Bromley Y referral

3

High Level Support

Anxiety which is preventing access to education; isolation; significant friendship issues; trauma; some issues with eating/body image; self-harming behaviours; OCD behaviours

HKS, Pastoral Managers,
Safeguarding Team,
SEND, Mentoring, EWO

4

High Level Risk

Complex trauma; increased levels and risk associated with self-harm; suicidal ideation and planning; thoughts of harming others; eating issues; severe OCD

Counselling,
BCP,
CAMHS

5



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Sixth Form – Form Time

	Monday	Tuesday	Wednesday	Thursday	Friday
12	Subject Specific Reading	Current Affairs	AM: Exam question Week A: P5 Enrichment + WFD Week B: P5 Thrive+ Assembly	The Langley Lowdown Wellbeing check-ins	Thrive



- Launching tomorrow
- P5 every Wednesday week A
- Offer designed to develop skills and experiences required for Post-18 applications e.g. Medics Society, EPQ, work experience and Sixth Form Sports

Students have until **Friday 18th September** to make changes to programme of study.

They will then sit a baseline assessment from Monday 22nd Sept to Tuesday 30th Sept to confirm course suitability.

Students must get a form from the common room in the sixth form base and complete **all** information on the form including parental consent (changes will not be processed without this). Students must carry on going to their timetabled lessons until they are advised of changes, as it will have a negative effect on their attendance.

Successful changes will be dependent on class capacity (if any) the timetable blocking and you meeting the subject entry requirements.

What is MCAS?

MCAS (MyChildAtSchool) is the system used for all school payments and provides information on your child's learning, attendance, behaviour and homework.

The screenshot displays the MCAS dashboard for a user named Emily. The dashboard is organized into several sections:

- Attendance:** Shows a table with columns for Period, Subject, and Mark. It includes a 'More' link.
- Assessment:** Shows a table with columns for Date, Description, and Status. It includes a 'More' link.
- Behaviour:** Shows a table with columns for Date, Description, and Status. It includes a 'More' link.
- Homework:** Shows a table with columns for Assigned Date, Homework Title, and Due Date. It includes a 'More' link.
- Announcements:** Shows a table with columns for Date, Description, and Status. It includes a 'More' link.
- Dinner Money:** Shows a table with columns for Date, Description, and Status. It includes a 'More' link.
- Clubs & Trips:** Shows a table with columns for Date, Description, and Status. It includes a 'More' link.
- Detentions:** Shows a table with columns for Date, Description, and Status. It includes a 'More' link.
- Reports:** Shows a table with columns for Date, Description, and Status. It includes a 'More' link.

The left sidebar contains a navigation menu with options like Dashboard, Data Collection Form, Announcements, Assessment, Attendance, Behaviour, Detentions, Homework, Reports, Timetable, Academic Calendar, Products, All, Equipment, Clubs, Trips, and Dinners. The top right shows the user is logged in as Emily.

The mobile app interface for MCAS features a calendar at the top with the date 17 highlighted. Below the calendar are several tiles for different sections:

- Behaviour**
- Outstanding Payments**
- Homework**
- Trips**
- Clubs**
- Academic Calendar**
- Dinner**
- Attendance**
- Timetable**
- Detentions**

At the bottom, there are icons for **My Child**, **Store**, **Announcements**, and **Messages**.

To sign up, visit www.mychildatschool.com and click **Sign Up** on the parent login page. You will need either:

School Postcode: **BR3 3BE**

School ID: **14719**

Q&A

Instagram: Lpgs_official

Facebook: Langley Park School for Girls

LinkedIn: Langley Park School for Girls

X: LangleyParkGirlsSch @LPGSBromley

