



Langley Park School for Girls

Enabling everyone to thrive – acting with
kindness, determination and respect





Belonging



Kindness



Ambition



Langley Park School for Girls



Respect



Equality



Determination



HEADTEACHER'S Welcome

Welcome to Langley Park School for Girls (LPGS). We are a high achieving non-selective girls' comprehensive school with a mixed Sixth Form. We are highly ambitious for all our students and they consistently achieve highly in GCSE, A-Level and vocational qualifications. Results in recent years have seen LPGS consistently perform within the top schools in Bromley and our GCSE results consistently evidence the significant progress made by our students and attainment well above national averages.

Students and staff enjoy positive relationships and student conduct is very good. In November 2022, Ofsted said "Pupils are polite, kind and respectful to one another. They have strong professional relationships with their teachers".

Academic success is possible because the learning experience and the relationships forged enable our students to become confident young people who have the skills, attributes and confidence to navigate higher education and life after school.

LPGS is a vibrant community within which to learn and work. Our students benefit from a wide variety of extra-curricular clubs and educational trips provided by dedicated staff. These opportunities significantly enrich our students' lives and enhance their day-to-day school experience. Student voice and leadership activities empower our students and equip them with the skills to be tomorrow's leaders.

We very much look forward to welcoming you and your child to the LPGS community and to working with you to support them to be the best version of themselves.

Mr S J Whittle
Headteacher



ACADEMIC EXCELLENCE

across the curriculum



The curriculum we offer is key to the delivery of our school vision - enabling everyone to thrive. We recognise not only that academic qualifications open doors for our students, but also the importance of our young people developing the skills, confidence and character to lead successful personal and professional lives.

Our curriculum is broad, balanced and ambitious. It embraces academic and creative rigour. For example:

- Key Stage 3 students study two languages
- All Key Stage 3 students study Dance
- All Key Stage 3 students undertake a rotating curriculum including Visual Arts, Food and Nutrition, and Design Technology.
- All Year 7 students benefit from a term of small group instrument tuition



A culture of high expectations enables academic success. We are ambitious for our students and encourage them to be ambitious for themselves.



We aim to instill a love of learning in our students, intellectual curiosity and a thirst for knowledge. Academic disciplines are taught as discrete subjects by specialist teachers. Classroom-based learning is enhanced through a wide variety of enjoyable and memorable extra-curricular opportunities, experiences and visits.

Key Stage 3

Students follow a three year curriculum in Key Stage 3. Students are taught in mixed attainment groups in all subjects.

We strive to provide academic challenge and support tailored to individual students and regularly monitor progress.

Students study two of three modern foreign languages (French, German and Spanish) in Years 7 and 8 and select a language option in Year 9 to lay the foundations for success at GCSE level.

Key Stage 4

In addition to the core subjects of English, Mathematics, Physical Education, Religious Studies and Sciences, KS4 options are chosen. These are designed to provide a GCSE programme whereby the core is enriched by a choice of subjects including ICT, the Arts, Modern Foreign Languages, Humanities and Social Sciences. We offer advice and guidance to all students to determine the most appropriate GCSE options for them.

Our work related curriculum, which involves careers education, enterprise education and work experience, prepares students for the world of work and is an integral part of our curriculum.



"Our daughter was delighted with her results at GCSE which were in no small part due to the support of the teaching and pastoral team. She came out of LPGS with a fantastic education and confidence about her future."

A Year 11 parent

ENGLISH



The English Department at Langley Park School for Girls prides itself on offering a rich and varied curriculum which sparks intellectual curiosity and develops students as life-long learners. While we understand that literacy is the key that opens all the other doors in education, we also believe that encouraging our students' creative potential will enable them to become imaginative, informed and independent thinkers and learners. Our lessons are fun-filled, engaging and enjoyable; they also challenge and encourage high levels of accomplishment.



We believe that the right book has the power to take a student on an emotionally rich journey, transport them in that moment beyond their own world and change forever how they see themselves and others. Across the age range, we explore a wealth of fiction, drama, poetry and non-fiction including literature from the literary canon, world literature and non-literary texts such as newspaper articles and speeches. Our aim is to develop students' understanding of universal themes and ideas and to promote an appreciation of literary traditions.

We encourage confident self-expression in our students. Through both written and oral tasks we promote tolerance, recognising and valuing the opinion of others, and students' awareness and understanding of the world around them. We promote critical thinking throughout our teaching and actively encourage students to challenge established and traditional readings of texts, even the established traditional readings of their teachers!

The range of texts chosen is as broad as the range of backgrounds of our students and staff.

MATHS

In the Mathematics Department at Langley Park School for Girls, we encourage students to develop a real enjoyment and understanding of this beautiful subject.

Students are taught in mixed attainment groups, with lessons following a variety of formats. We aim to offer our students opportunities for choice, challenge and collaboration, which is facilitated by working on the walls as well as on paper!

We build on the achievements and experiences of the primary curriculum and support students in the transition from primary to secondary school mathematics.

All students at LPGS sit GCSE Maths. In addition, the highest ability Year 11 students sit the AQA Level 2 certificate in Further Maths and the Entry Level Certificate is offered to selected students for whom it is suitable.

Key Stage 5 students may opt to study Maths or Further Maths at A-Level. It is regarded favourably by universities and employers and is a subject which leads to a long list of career prospects and distinguishes our students from other prospective applicants.



SCIENCE



Science at Key Stage 3

We believe that Science provides an opportunity to develop an understanding of the concepts and processes that describe the world around us, and can lead to diverse and dynamic choices for future study and careers.



We deliver an exciting spiral curriculum, in which skills and knowledge are developed in strands which feed into our GCSE programme of study. Students are empowered to develop their memory and recall through frequent links to prior learning. Practical, investigative, analytical and evaluative skills are interwoven with theory, thereby promoting the development of a sound and thorough understanding of the key concepts required for success in Science.



Assessment via topic tests at the end of each strand has the twofold aim of developing strong retrieval of core facts, as well as the application of knowledge through extended writing, calculation practice and analysis. During the course of each year, students develop their scientific enquiry skills through planning, undertaking and evaluating a full practical investigation.



Science at Key Stage 4

At GCSE, most students study Combined Science (AQA); a double award GCSE suitable for all abilities and covering a wide range of topics in Biology, Chemistry and Physics. Students are also given the opportunity to select Triple Science (separate sciences) as an option during Years 10 and 11. This leads to GCSE qualifications in Biology, Chemistry and Physics, covering a wider range of topics and providing a very thorough preparation for A-Levels in Science subjects. For our GCSE courses, students are assessed through formal examinations at the end of Year 11. Students also undertake a number of core practicals, as well as getting plenty of opportunities to develop their investigative skills through further experimental work.

Science at Key Stage 5

We offer A-Level courses in Biology, Chemistry, Physics and Psychology, as well as vocational courses in Applied Science and Medical Sciences. We place a high value on personalising the support that we offer to our students at this level, and aim to combine this with lessons and enrichment activities targeted at developing the independent learning skills that students will need as they move on from LPGS.

Medics Programme

Our most able scientists are encouraged to consider a future in medicine. We have a programme of talks and visits to support this decision making process and ultimately their applications.

MODERN FOREIGN LANGUAGES

French, German and Spanish



The Modern Foreign Languages Department aims to promote an enthusiasm for life-long language learning and develops students' awareness of the importance of languages in today's society, whilst our curriculum develops their resilience and enthusiasm for learning beyond the immediate exam requirements.

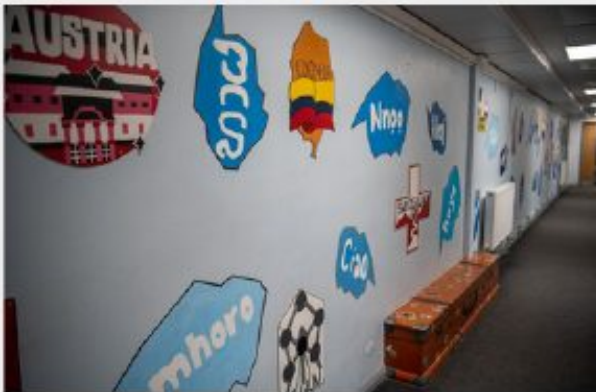
We strongly believe in the value of educational visits and extra-curricular activities as a way of engaging students with the wider cultural benefits of language learning.

There is an excellent range of opportunities available for students. We offer a range of trips and visits abroad.

All students learn two languages from Year 7. Lessons have a strong focus on communication skills and spontaneous language use, as well as cultural learning through authentic materials and film.

The languages offered are French, German and Spanish.

The school also supports students for entry into GCSE examinations in community languages, where available.



VISUAL ARTS

Fashion & Textiles, Fine Art, Photography and Creative Digital Media

At Key Stage 3, all students study a broad course in the Visual Arts. Project work covers aspects of Fine Art, such as drawing, painting, sculpture and print making. Students also work in Textiles and Creative Digital Media.

At Key Stage 4 and Key Stage 5, students elect to study specialist subject areas in greater depth leading to a more tailored experience in their chosen areas of study. At both GCSE and A-Level, students are able to specialise in Fine Art, Textiles or Photography and at Key Stage 5; we also offer vocational courses in Digital Creative Media.

The Visual Arts provide opportunity for personal expression and encourage imagination, sensitivity, conceptual thinking, powers of observation, analytical abilities and foster practical skills.

The curriculum affords students opportunities for personal development through a variety of programmes of study in the Visual Arts.

Students are taught by an enthusiastic and hard-working team of highly-qualified staff within mixed attainment teaching groups. Programmes of study in all key stages promote differentiation to meet individual needs. High quality outcomes are consistently promoted and achieved across the department. Each year, many of our young artists secure places at well regarded universities and colleges in the Arts, which is supported by our partnership with the University of Creative Arts.



**Artsmark
Gold Award**
Awarded by Arts
Council England

DESIGN TECHNOLOGY

Food & Nutrition, Graphic Communication and 3D Design

At Key Stage 3, we offer a rotation of three key subject areas in Design Technology: Food & Nutrition, Graphic Communication and 3D Design. Key Stage 3 students get to study each subject area, for one whole term, rotating around all three subjects each academic year.

The curriculum affords students opportunities to develop skills working both collaboratively with peers and working independently. Students learn how to become reflective learners, they learn how to listen to others, how to respond positively to feedback, how to take risks and learn through mistakes. We want our students to become creative thinkers, able to solve challenging problems and develop resilience.



Food

In Food, students cover aspects of food hygiene, health and safety, food preparation and numerous related skills. Food is currently also offered at GCSE level to Key Stage 4 students.

Graphic Communication

In Graphic Communication, students develop skills in image manipulation and typography to build visual designs based on client requirements, using a model of Design Thinking: empathise, define, ideate, prototype and test. Students approach their work not only using traditional drawing methods but also developing skills in digital drawing and design using Adobe software, iPads and laptops.

3D Design

In 3D Design, students learn how to develop 3D products based on client requirements, using the same model of Design Thinking: Students learn skills in how to use and manipulate materials to express ideas and designs related to the design thinking process. Alongside learning traditional techniques to develop prototypes, students use new digital technologies such as 3D printing, laser cutting, laser etching and digital drawing.



HUMANITIES



Geography

Geography is a rigorous and wide ranging academic discipline drawing on many aspects of the sciences, economics, mathematics and sociology. Data collection/response and interpretation is an integral part of our work and students learn how to hypothesise and evaluate key management issues.

All students studying Geography have the opportunity to engage with fieldwork. This includes local day trips to Brighton and London, UK based residentials to Dorset and trips abroad to places such as Iceland, Naples and Barcelona.



In Key Stage 3, we explore natural and human processes of change and how they shape the planet we live on, building a sense of global wonder. Topics include globalisation, polar environments and emerging India.



The subject lends itself to any career involving decision-making, for example engineering, the Civil Service, and tourism. It is also an excellent preparation for Higher Education or direct entry into employment because of its contemporary and holistic nature and its practical emphasis on decision-making and research. Through Geography, students understand the way in which our planet is changing and what we can do to protect it.



It is hoped that, through a study of religion, philosophy and ethics, students will broaden their knowledge of religious beliefs, teaching and practices, which will assist in further developing cultural capital and deepening community cohesion.

History

Our Key Stage 3 curriculum is based on the use of enquiry questions within lessons and across a series of lessons so that students can engage with the past and reach their own conclusions. At a glance, the curriculum provides students with an understanding of the history of Britain and the World from the Middle Ages until the present day.

For GCSE, students follow the AQA History specification. The course allows for the development of the historical skills already acquired in Years 7-9. The content builds on some of the work done at Key Stage 3, including The Tudors in Year 8 and the Twentieth Century in Year 9. However, it also includes a number of exciting new topics such as Medicine Through Time and an in-depth study of life in the USA. Our taught curriculum includes both national and international history as well as study of the historical environment.

At A-Level, students study world history, including Russia, the USA and South Africa.

Religious Studies

The Religious Studies Department plays a contributing role in our students' spiritual, moral, social, cultural and intellectual development. Our curriculum has been developed with our students' progress and achievement at its core. Students are given opportunities to explore who they are in the context of the world around them.

They are challenged to build their knowledge base whilst applying key skills such as critical thinking, enquiry, justification, evaluation, synthesis and dialogue.

PERFORMING ARTS

Dance

The Dance Department champions the development of our students' creativity, innovation, confidence, resilience and independence through dance.

Dance is studied throughout all key stages and develops our students' physical, technical and performance skills through a range of stimuli.

Students experience a diverse range of styles including Contemporary, Traditional African Dance, Ballet and Hip Hop, whilst exploring and experimenting with choreography to hone their individual performance style.

We have a beautiful dance studio space where we work within a positive learning environment. Students are expected to support each other, working effectively on their own, and as part of a team.

We encourage our students to fully immerse themselves within the dance culture at LPGS through our extensive extra-curricular programme. Our KS3 dance clubs are open to all abilities where a diverse range of styles are taught by versatile teachers. Our auditioned companies, led by specialist teachers, are designed for students who wish to challenge themselves; 'Releve', a contemporary and jazz company, and 'Leading Edge', a hip-hop company.



Students enjoy many opportunities to develop their presentation skills, opportunities and experiences include our annual dance performance 'The Mix-tape', being guest performers in our neighbouring schools' productions, competing in local dance competitions, attending professional dance workshops and attending the dance theatre.



Drama

Drama at LPGS focuses on the ethos of team spirit, personal reflection, and the development of empathy and awareness of others. Students are introduced to a range of skills at Key Stage 3 in conjunction with themes of differing social and historical contexts.

Those students choosing to continue with the study of Drama at GCSE will develop an appreciation for analysing play texts, improving their performance skills and written evaluative ability. At A-Level, students benefit from the experience of specialist practitioners and are taken to see a broad range of theatre styles.

At every level at LPGS we encourage autonomy and independence, allowing students the confidence to explore their creativity. We are fortunate to have links with esteemed theatre companies such as Complicité, Gecko and Splendid Theatre.

On an annual basis the Performing Arts faculty joins forces to produce the ever-popular whole school musical. Specialist workshops are held before school and at lunchtime for students to refine their skills.

Drama is an integral part of students' development, fostering effective communication and teamwork skills.

"The standards of performance and music are unbelievable for a school, and a real credit to everyone involved."

A Year 10 parent

Music

The Music Department at LPGS is an ever evolving, vibrant and dynamic department that inspires students to express and develop their creative ideas. Music is offered at every key stage, with our examination results at GCSE and A-Level consistently placing us among the school's highest-achieving subjects.

The achievements of our students are celebrated each term through school concerts and wider community events.

The extra-curricular programme is rich and varied and driven by the interests and abilities of the students. Music Production and DJing are now part of the offer. There are choirs to suit all vocal styles, orchestras and concert bands for instrumentalists that suitably challenge students from beginners through to Grade 8. There are opportunities to play in small chamber groups such as the Chamber Orchestra and Flute Ensemble.

The most committed students can become part of the Tour Band which has performed all over Europe in Austria, The Netherlands, France, Poland, Slovakia and Spain.

Unique to Langley Park School for Girls, all students in Year 7 learn a musical instrument and perform as part of their curriculum experience. Students learn either violin, trombone or clarinet. Instruments are provided for students.



"Last night's concert has so impressed me with the quality of your Music Department staff and the enthusiastic and professional performances by students."

A Year 7 grandparent

PHYSICAL EDUCATION

Physical Education makes a valuable contribution to the education of every student at LPGS. It is unique in the way that students learn and refine new skills, either individually or in groups, through an appreciation of how the body works and adapts to new situations. Such knowledge is obtained not only through participation, but also through observing and analysing the development of oneself and others. Through a sound knowledge base, students are encouraged to plan safe and effective exercise programmes to promote healthy lifestyles for the future.

At Key Stage 4, students choose between the following pathways: Creative, Strategic (games) and Individual.

A vast range of sporting opportunities are available including tennis, fencing, football and hockey. Our students achieve fame and success in tennis, water polo, rounders, cricket, squash, athletics, gymnastics and diving, locally and nationally. Partnerships also allow them to work collaboratively with both primary and other secondary students.



THRIVE AT LPGS

Belong, believe, become



At LPGS, we believe that education is about far more than academic success. Our responsibility is to prepare every young person with the knowledge, character, confidence and experiences they need to thrive in school, in their future careers and as active members of society.



Rooted in our school values of **Belonging, Equality, Kindness, Ambition, Respect and Determination**, our Thrive programme provides every student with an entitlement to high-quality personal, social, health and economic education; Relationships, Sex and Health Education; careers education and guidance; citizenship; and a rich programme of wider experiences and enrichment.

Through Thrive, we want every student to:

Belong

Feel safe, known, included and valued as a member of our school and wider community. Students develop a strong sense of identity, understand and respect difference, build positive relationships and recognise both their rights and their responsibilities towards others.

Believe

Develop confidence in themselves and respect and empathy for others. Students learn how to make informed, healthy and responsible choices, navigate relationships and challenges, protect their physical and mental wellbeing and develop the character, resilience and self-belief to succeed.

Become

Look confidently towards their future and develop the ambition, determination, knowledge and skills to shape it. Students encounter the world of work, explore pathways and opportunities, develop employability and wider life skills, participate actively in their community and experience opportunities that broaden their horizons.

Enabling everyone to thrive - acting with kindness, determination and respect



Our Thrive curriculum is delivered through:

- Dedicated Thrive lessons
- Our tutor programme
- Assemblies
- Drop down days
- Experiences within the curriculum
- Personal Development Day
- Our Careers Academy, employer encounters and world of work sessions
- Trips and visits
- Our enrichment programme

It brings together four interconnected strands:

Healthy, safe and positive lives

Students develop the knowledge and skills to make informed decisions about their health, wellbeing and relationships. They learn about healthy and respectful relationships, consent, personal safety, physical and mental health, online life, risk and the responsibilities that accompany increasing independence.

Future-ready young people

Through a progressive careers programme, students develop an understanding of their own strengths and aspirations alongside the opportunities available to them. They encounter employers and employees, experience workplaces, understand different education, training and employment pathways and develop the skills, confidence and independence needed to make informed decisions about their future. We also recognise that the more you read, the more you will know. Our tutor reading programme encourages wider reading of a range of texts.



Active citizens

Students learn how society works and how they can contribute to it. They develop an understanding of democracy, equality, rights and responsibilities, law and community, alongside the ability to discuss issues thoughtfully, consider different perspectives and take informed action. Dedicated sessions on equality, diversity and inclusion, as well as female empowerment celebrate the diversity of our school. Opportunities for leadership, student voice and social action enable students to practise citizenship rather than simply learn about it.

Experiences that broaden horizons

Every student should have access to experiences beyond the taught curriculum that enable them to discover interests, develop talents, build relationships and acquire skills for life. Thrive therefore connects students with the wider life of the school through clubs, leadership, arts and culture, outdoor and adventurous activities, trips, visits, civic engagement, sport, employer encounters and other opportunities.





Our ambition is that participation in these experiences is not dependent upon a student's background or circumstances. Equality is therefore central to Thrive: we actively identify and remove barriers so that every student can access and benefit from the school's wider offer.

By the time a young person leaves LPGS, we want them not simply to have achieved strong qualifications, but to know who they are, understand the world around them and feel equipped to contribute to it.

They should leave us able to say:

- **I belong** - I understand myself, respect others and know that I have a place in my community.
- **I believe** - I have confidence in myself, the knowledge to make good decisions and the resilience to respond to challenge.
- **I am becoming** - I have ambitions for my future, understand the opportunities available to me and possess the skills, experiences and determination to pursue them.



ENRICHMENT @ LPGS

At Langley Park School for Girls, enrichment is an integral part of our commitment to Enabling Everyone to Thrive. We believe that every student should have access to a broad range of meaningful experiences that complement academic learning, develop character, strengthen wellbeing, foster a sense of belonging and prepare them for future success. Our enrichment programme is intentionally designed to reflect the values, vision and curriculum of the school whilst supporting the personal development of every student.

Our enrichment offer is underpinned by the principle that participation in high-quality enrichment helps young people develop skills, confidence, aspirations and positive relationships. Through clubs, societies, sport, performing arts, leadership opportunities, volunteering, cultural experiences, careers activities and community partnerships, students are encouraged to discover new interests, develop existing talents and contribute positively to the world around them.



ENRICHMENT @ LPGS

These are some of the examples of our enrichment activities in the following key areas:

Civic Engagement:

- Student council
- Politics club
- Social action - charitable activities and fundraising
- Volunteering
- Peer mentoring

Art & Culture:

- Jazz Band, Steel Band, Belles and Booms
- Young Voices/Choir
- Drama club
- Art club
- Dance club
- Islamic Culture Society

Nature, outdoor and adventure:

- Gardening club
- Year 7 PGL
- Duke of Edinburgh Award

Sports and Physical Activities:

- Hockey and Netball
- Rugby and Football
- Tennis and Cricket
- Rounders, Athletics and Basketball

Wider life and future skills:

- Cookery club
- Homework club
- Scalextric club
- Robotics club
- Cybersecurity and coding club
- Debating
- University and examination preparation

Trips and visits:

- University visits
- Art galleries and theatre visits
- Sports tour to Spain
- Spanish exchanges to Tenerife
- Ski trip
- Music tours to Europe
- Rock climbing
- Year 7 PGL Residential
- Law trip to The Old Bailey
- Politics trip to Brussels and European Parliament
- Science trip to Euro Space Centre
- Cultural and reward trips

LPGS CAREERS

Academy

The LPGS Careers Academy is a unique feature of LPGS. All students from Year 7 use UNIFROG, "complete destinations" platform that enables them to explore everything they need to know about careers, university and apprenticeships. Our careers programme caters for all students, ensuring every one of them gets the individual help they need to work out what they would like to do in the future as well as working out the best pathway for them to achieve their goals.

Students enjoy fortnightly guest speakers who outline their educational and career journey and students can, of course, ask them questions. If students are particularly inspired by a speaker, they can request to be paired with them as a mentor. We have run small mentor groups for Year 12 and 13 students in psychology, medicine, dentistry, film, photography, law, teaching, midwifery and nutrition.

As part of the programme, students take part in planned sessions to ensure that when it is time to leave LPGS, they leave with all of the tools they need to pursue the career of their choice.

These sessions include:

- 1:1 careers guidance interviews with our qualified Careers Advisor
- Work experience in Years 10 and 12
- Options interviews for all Year 9 students
- Mock interview sessions with our Careers Advisor and local employers to prepare students for university, apprenticeship or employment interviews
- Business breakfasts with employers
- Participation in the 10X Challenge careers initiative, run by The Young Enterprise Company.
- CV and Cover letter writing
- LinkedIn training, which leads to training on building up a network and using it effectively
- Careers workshops
- Small group mentor sessions for specific careers
- Futures Fair (an event where we host universities, colleges, apprenticeship providers and employers for the students to meet with)
- University trips
- A trip to the UK Universities and Apprentice Show

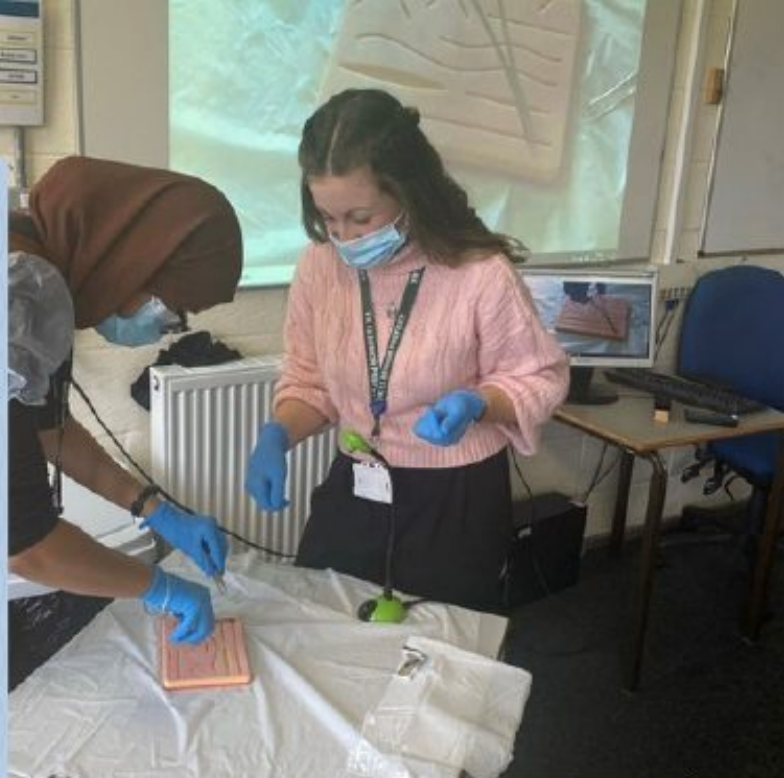
Work Experience

All students in Years 10 and 12 take part in a week's work experience as part of the curriculum.

Students are encouraged to find their own work experience opportunity, following a session where they learn to write an application letter and CV. Our students readily access advice from our Careers Advisor about the different ways they can research and approach prospective employers for work experience placements.

This ensures students leave us with relevant experience in the field within which they wish to work, giving them a distinct advantage at interview.

Students are reminded that the doors to our Careers Academy are always open.





LPGS 6

LPGS Sixth Form

Our Sixth Form is a structured and supportive environment, the natural choice for our Year 11 students, where they enjoy excellent teaching and achieve excellent academic results. In addition, each year we welcome large numbers of male and female students from other schools to join us for their Post-16 education.

We place emphasis on knowing our students well and offer a variety of courses to ensure that all students follow a unique programme of study that is based upon their strengths, interests and aspirations. Students develop their capabilities as independent learners over two productive years, culminating in highly successful A-Level and vocational qualifications. We endeavour to provide the currency needed to enable all our students to achieve their future ambitions.

Students choose LPGS for our academic success, quality of pastoral support and careers advice which is complemented by a variety of extra-curricular and student leadership opportunities. Students take increased responsibility for their own learning assisted by dedicated and highly qualified staff who are committed to developing all learners, both through their lessons as well as more personalised provision through our PiXL and mentoring programmes.

LPGS has an extensive enrichment programme which includes in-house activities, national and international volunteering through NCS (National Citizen Service) and Camps International plus support with work-experience placements. There is a high quality and rigorous programme for students, placing emphasis on character development. Our students secure places at top universities and industries as a result of support and guidance on applying for Higher Education, employment, apprenticeships and training.

We have a full student leadership programme offering students every opportunity to thrive and develop their leadership and employability skills. Sixth Form students are fully involved in the life of the school and are seen by the wider community as ambassadors, recognised for their maturity, intelligence and enthusiasm.

We work together to ensure that every individual is fully supported and we are proud of the academic and personal progress that our young men and women make during their time with us. We firmly believe that they join as a learner and leave as a leader, equipped with the skills to make a success of their lives and contribute to the world in which they live.

TODAY'S LEARNERS, tomorrow's leaders



6 LPGS **LPGS6 SUCCESS**

"I studied Biology, Chemistry and Health & Social Care at LPGS6 and now I am a second year midwifery student at Kings College, London."

Sidje

TODAY'S LEARNERS, TOMORROW'S LEADERS

<https://www.lpgs.bromley.sch.uk>

#TEAM LPGS

IMPACT Multi Academy Trust

Decorative elements include a blue and white bunting banner at the top and a stack of books with a graduation cap on top.



6 LPGS **LPGS6 SUCCESS**

"I studied Law A-Level at LPGS6 and am in my final year at the University of Leeds, studying Law. I have just secured a graduate position working for a well known financial institution. Studying Law gave me the analytical and communication skills needed to succeed in a competitive market."

Scott

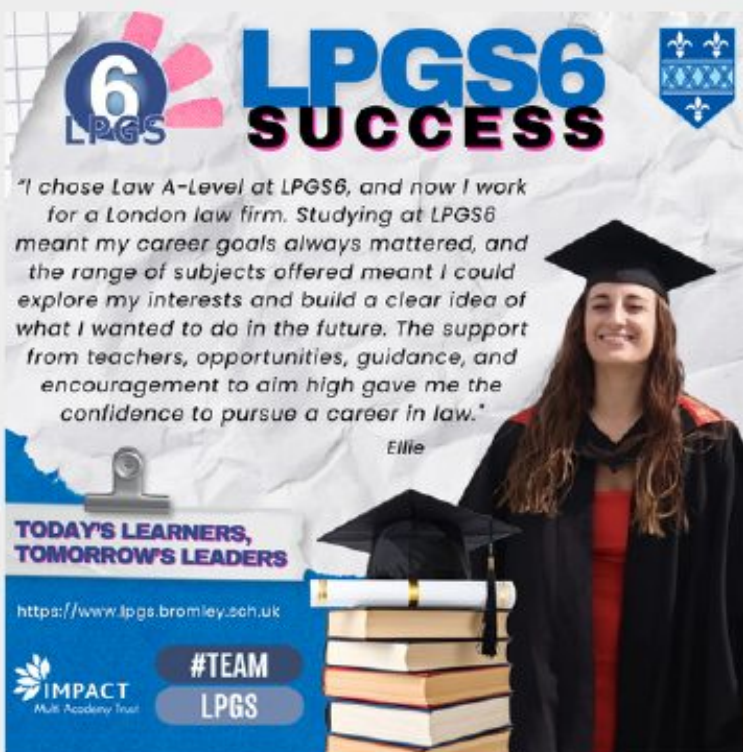
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6 LPGS **LPGS6 SUCCESS**

"I chose Law A-Level at LPGS6, and now I work for a London law firm. Studying at LPGS6 meant my career goals always mattered, and the range of subjects offered meant I could explore my interests and build a clear idea of what I wanted to do in the future. The support from teachers, opportunities, guidance, and encouragement to aim high gave me the confidence to pursue a career in law."

Ellie

TODAY'S LEARNERS, TOMORROW'S LEADERS

<https://www.lpgs.bromley.sch.uk>

#TEAM LPGS

IMPACT Multi Academy Trust

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6 LPGS **LPGS6 SUCCESS**

"I studied Business at LPGS6 2 years ago; I worked as a Multi Channel Marketing apprentice for Amazon. I have now completed my apprenticeship and have just secured a marketing position for a high end fashion retailer!"

Evie

TODAY'S LEARNERS, TOMORROW'S LEADERS

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#TEAM LPGS

IMPACT Multi Academy Trust

Decorative elements include a blue and white bunting banner at the top and a stack of books with a graduation cap on top.



thrive

/θrʌɪv/

verb

- to grow or develop well
- to prosper; flourish
- to be happy and successful





Langley Park School for Girls

Langley Park School for Girls

Enabling everyone to thrive - acting with kindness, determination and respect

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Registered Office: Langley Park School for Girls

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