

Safeguarding Statement

Langley Park School for Girls is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Equality & Diversity Statement

Langley Park School for Girls is committed to valuing and celebrating diversity and promoting equality of opportunity for all its staff and students. We are working to create a learning and working environment which is free from prejudice, discrimination, intimidation and all forms of harassment including bullying. Respect for rights is at the heart of our planning, policies, practice and ethos and we expect all members of our school community to model this in their behaviour and relationships.

LANGLEY PARK SCHOOL FOR GIRLS

PROVIDER ACCESS POLICY STATEMENT

Approval Body:	Headteacher
Approval Date:	Summer 2026
Implementation Date:	Summer 2026
Designated Person (as appropriate):	Careers Lead Assistant Headteacher (Curriculum)
Review Date:	Summer 2027

Version History

Version	Approval Date	Summary of Changes
1.0		Updated policy
2.0	May 2023	Minor edits and corrections
3.0	May 2026	Minor updates

Provider Access Policy Statement

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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer and educating the students about the various pathways and options available to them.

It sets out:

- Procedures in relation to requests for access.
- The grounds for granting and refusing requests for access.
- Details of premises or facilities to be provided to a person who is given access.

This policy is in line with the Department for Education's statutory guidance on careers guidance and access for education and training providers (January 2023 or latest version).

2. Statutory Requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

The Provider Access Legislation specifies schools must provide at least six encounters with approved providers of apprenticeships and technical education for all their students:

- Two encounters for pupils during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend.
- Two encounters for pupils during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend.
- Two encounters for pupils during the 'third key phase' (year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend.

This forms part of our commitment to the Gatsby Benchmarks for good careers guidance.

All encounters are planned to be meaningful and are recorded and evaluated as part of the school's careers programme.

We ensure a range of providers have access, reflecting different routes, including FE colleges, apprenticeship providers and employers.

3. Student Entitlement

All students in years 8 to 13 at Langley Park School for Girls are entitled to:

- Find out about technical education qualifications (including BTECS and T Levels) and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships.
- Understand how to make applications for the full range of academic and technical courses.
- Access arrangements will be adapted where necessary to ensure inclusion for students with SEND.

4. Management of Provider Access Requests

4.1 Procedure:

A provider wishing to request access should contact Hayley Hayden, Careers Lead.

Telephone: 020 8639 5200

Email: hha@lpgs.bromley.sch.uk

4.2 Opportunities for Access

Throughout the academic year at LPGS, many providers are invited to share their knowledge and expertise with our students.

A range of external providers are invited into school to support the careers programme. Providers are invited to share their knowledge and expertise with our students. This can be during assemblies, our fortnightly World of Work sessions, PSHCE lessons, Insight afternoons and our annual Futures Fair

We welcome contact directly from providers and also will approach providers to further strengthen our careers programme.

4.3 Granting and Refusing Access

We will always try to grant access wherever possible but may refuse based on the following criteria. Please note this list is not exhaustive and each request will be considered on a case by case basis.

- Nature of the request from provider
- The needs of the students
- The needs of the curriculum
- Number of requests received from provider
- Number of requests received for a particular cohort of students
- Timing of the academic day
- Availability in our calendar
- Quality of previous interactions with our students
- Failure to pass safeguarding checks

4.4 Safeguarding

Langley Park School for Girls is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Education and training providers will be expected to adhere to this policy.

All providers will be supervised by a member of staff and must comply with the school's visitor and safeguarding procedures.

4.5 Premises and Facilities

Depending on the nature of the session, providers will have access to presentation rooms or classrooms with audio/visual equipment, projectors or interactive whiteboards. Organisation of these facilities will take place when you contact the Careers Lead about your proposed session. Providers can leave materials such as

prospectuses for the students to read but we kindly ask that this is agreed with the Careers Leader first. Such materials will be assessed for their suitability.

5. Links to Supporting Documents

- Careers Policy
- Child Safeguarding Policy
- Data Protection Policy
- Privacy Policy
- LinkedIn Guidance

6. Monitoring Arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by the Assistant Headteacher (Curriculum).