

Area of school life	As a School we will... SIGNED: _____	As Parents/Carers I/we will... SIGNED: _____	As a student I will... SIGNED: _____
School Ethos and Values	- Promote and model our LPGS values - Provide a safe, caring and happy school environment - Find opportunities to celebrate and promote success	- Promote and role-model LPGS values - Inform the school of my child's successes/achievements, including those outside school	- Work hard and allow others to learn - Act and react in accordance with our school's values - Be kind and respectful towards others
Attendance and Punctuality	- Monitor attendance robustly - Communicate any concerns - Work with families to improve attendance	- Ensure my child attends, on time - Report unavoidable absence using the Studybugs app or by phone 0208 639 5230 - Avoid term time holidays and appointments during the school day	- Attend school every day - Arrive at school and lessons on time, ready to learn with the necessary equipment
Uniform	- Set and communicate our expectations - Provide students with the chance and support to correct any uniform/appearance issues at the start of the school day	- Ensure my child comes to school in correct uniform with the necessary equipment - Support school uniform and appearance expectations	Wear the correct uniform all day, every day.
Learning, Progress and Opportunities	- Provide an ambitious, balanced and diverse curriculum - Support students in developing lifelong learning skills - Have high expectations for every child's academic progress - Provide a wide range of enriching opportunities - Equip students with the knowledge, skills and understanding they need to be healthy, responsible and active members of society, now and in the future	- Take an active interest in my child's school life and their learning, attending Parents' Evenings - Encourage my child to participate in wider opportunities, including attendance at intervention and revision sessions that they may be invited to attend - Support my child with their homework	- Participate in lessons and get involved in the wider life of the school and extra-curricular opportunities - Try my best, and show determination - Complete my class and homework - Actively engage with feedback, taking responsibility for my own progress in every lesson and accepting challenge and support from staff - Participate in school clubs, societies and other opportunities.

Behaviour	• Provide a safe, caring and structured environment that enables everyone to thrive • Respond to incidents of unkind, discriminatory behaviour and bullying in accordance with our school policies	• Fully support the school behaviour policies and systems • Ensure my child attends detentions • Inform the school of any unkind behaviour or bullying	• Follow our school rules - The Langley Way and demonstrate the school values • Be a positive ambassador for my school at all times whilst in LPGS uniform and in the wider community
Safeguarding and Wellbeing	• Keep safeguarding at the forefront of our practice • Recognise and promote the importance of wellbeing • Provide support to children and families and protect them from harm, in partnership with other agencies • Educate students on a range of topics to ensure they understand risks and keep themselves and others safe	• Report any concerns to school pastoral or safeguarding staff • Ensure my child's on-line and social media presence is appropriate at all times	• Speak to an adult if I am worried about my, or another student's wellbeing • Understand that I can influence my own wellbeing positively • Ensure my online, social media presence and interactions cause no harm and offence to others and keep me safe
Links between school and home	• Inform families of information concerning their child's learning, behaviour or welfare. • Keep parents/carers informed about school activities through reports, letters, newsletters, e-mail and via the school website. • Raise and respond to concerns in a constructive and mutually supportive way with students, parents and carers	• Inform the school of any contact detail changes. • Inform the school of any issues that may affect my child's learning or behaviour • Raise and respond to concerns in a constructive and mutually supportive way with members of school staff. (Our staff have the right to work in a safe environment without fear of intimidation, assault or verbal abuse from anyone with whom they come into contact)	• Ensure I pass on information between home and school