

# Langley Park School for Girls

Enabling everyone to thrive – acting with kindness, determination and respect.



Headteacher: Mr S Whittle, MA (Cantab), PGCE, NPQH

30<sup>th</sup> January 2026

Dear Families,

One of the standout moments this week was our Futures Fair, our largest to date, attended by every student from Years 7–11. With 78 representatives from colleges, universities, apprenticeship/training providers and employers, the day offered an exceptional window into the world beyond school. It was a pleasure to welcome back so many former LPGS students, as well as parents and friends of the school, all of whom generously gave their time to guide, advise and inspire. We were also honoured to be joined by the Deputy Mayor of the London Borough of Bromley, Councillor Gemma Turrell, who opened the event.

My sincere thanks go to Mrs Hayden and Miss Day, whose hard work and vision made this such a successful and memorable day for our students and all who supported us.

Our Year 12 students took part in a carousel of activities focused on apprenticeships, employability and the importance of networking. Their reflections capture the impact of the day:

*"Speaking to professionals in the industry and learning about the different pathways into real estate, development and investment was both inspiring and motivating."*

*"It was powerful to understand how your CV tells your story and how building relationships and connections early can open doors you did not know existed."*

*"The session gave me much clearer direction and confidence when considering apprenticeships as a future pathway."*

*"Have you ever attended an event that completely shifted the way you think about your future? That's exactly how I felt after attending the LPGS careers fair."*

*"Speaking directly with professionals made future careers feel more realistic and achievable."*

*"The day was an inspiring blend of practical guidance and insight showing me that success doesn't follow a single path."*

*"I had lots of opportunities to speak to lots of different people about courses, career pathways and possible work experience, which really helped broaden my understanding of what different routes could look like."*

*"Asking lots of questions was really important as it helped me gain more knowledge of these industries, allowing me to understand how the academic choices I'm making may connect me to future opportunities."*

*"The day we've all been waiting for [...] I was blown away by how much I learned in such a short space of time."*

A video reel of the event can be seen [here](#) on our Instagram page.

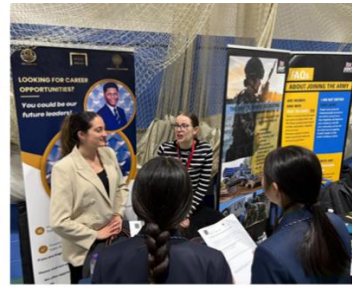
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2022-2025



Alongside this, our Year 11 musicians and Year 13 Art students have been completing their recital and practical mock exams, ahead of the Year 11 and 13 trial exams, which begin on Monday and continue over the next three weeks. We wish all students the very best as they prepare and complete these exams.

As you will see from the trust update in this week's newsletter, on Tuesday senior leaders from LPGS joined colleagues from across our trust to share best practice on promoting strong school attendance. In addition, several staff took part in training on AI in the classroom, working alongside schools from our Challenge Partners Hub (a network of schools across South East London and the South East run out of our Trust.) These opportunities for collaboration and professional learning are vital in ensuring we continue to evolve and strengthen our practice.

Continuing the theme of partnership, we were pleased recently to welcome a team of reviewers from across the trust as part of our peer review process. Their feedback was both affirming and constructive. They highlighted our strong culture of professional learning, clear routines, purposeful behaviour and commitment to high-quality teaching. Students were described as benefiting from consistent expectations, well-structured lessons, calm learning environments and a strong sense of belonging. It was especially heartening to hear students speak about feeling safe and knowing they have trusted adults to turn to. Their positive attitudes to learning and excellent behaviour were also rightly recognised.

Together with visiting leaders, we also identified areas for further development, including the more consistent use of mini whiteboards to support responsive teaching and enhancing the quality of student talk through our 'turn and talk' model. As always, we remain committed to building on our strengths and acting on feedback to ensure every student thrives.

I am delighted to share that I received a letter from the Secretary of State for Education, Bridget Phillipson commending the school on the excellent outcomes achieved by disadvantaged pupils at Langley Park School for Girls in 2024/25. The achievement of our pupils and the school's performance place it among the very best schools nationally.

Finally, over 180 students in Years 9–11 took part in the UKMT Intermediate Maths Challenge this week. We look forward to celebrating their achievements once results are released.

This week has been a week that truly reflects the ambition, collaboration and community spirit that define LPGS.

Kind regards,

**Mr S Whittle**  
**Headteacher**



## A message from Bridget Phillipson



Dear Mr Whittle,

Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at Langley Park School for Girls achieved at the end of the 2024/25 academic year. Your school's performance places it among the very best nationally, and this is a significant achievement.

This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed.

Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

***Mr Whittle, Headteacher***

### **Information regarding Year 9 Guided Choices at LPGS**

- We have launched the process with students during an assembly
- In lessons staff are talking to students about Key Stage 4 and what their subjects look like at GCSE
- Next week students will be receiving information about new subjects at KS4
- After that there will be:
  - a launch presentation for families
  - subject information and videos made available to students and families
  - a booklet regarding all the courses.

***Ms Sunman, Assistant Headteacher***

### **Scalextric Appeal**

As part of our developing Design and Technology work here at LPGS we are looking to build a Scalextric Club. Through the club our aim is to develop skills in our students covering aspects of STEM, focusing on designing, making, engineering, electronics and of course, racing model cars!!


We are currently in the planning stage of this project and we are appealing to you to see if you have any Scalextric track, cars, controllers etc (must be the 1:32 scale version only) that you are able to donate to the project.



If you are able to support us then please do contact Mr Fox Joyce, [ef@lpgs.bromley.sch.uk](mailto:ef@lpgs.bromley.sch.uk).

***Mr Fox Joyce, Head of Visual Arts***


## Sixth Form Open Evening





**6**  
LPGS

# SIXTH FORM Open Evening


Following the success of our recent Open Evening, we are providing another opportunity for prospective students to visit LPGS6 and hear from our subject specialists

 Thursday 5th February 2026

 4.45pm-7.00pm

 Hawksbrook Lane,  
South Eden Park Road,  
Beckenham, BR3 3BE

Headteacher and Head of Sixth Form presentations at 4.45pm and 5.45pm and subject talks throughout the evening



Please note there will be limited parking available on the Langley Park Campus and families are encouraged to walk or use public transport where possible.

Visit Our Website  
[www.lpgs.bromley.sch.uk](http://www.lpgs.bromley.sch.uk)

**Ms S Osborne, Assistant Headteacher**

## Impact Multi Academy Trust Update



# UPDATE FROM OUR TRUST



### Working together to lift attendance and ensure ambitious curriculum experiences across our Trust schools

Leaders from across Impact Multi Academy Trust have been coming together at the start of this term for focused collaboration sessions, including on how we ensure a really powerful and whole-Trust core offer of curriculum experiences for *all* children in our Trust. This includes visits and trips outside of school, as well as activities outside of the classroom in school. This work builds on our Trust values of inclusion and ambition and is part of our aim that every child in our Trust schools is able to “find their something” that inspires them. This will build on the strong offer that is already happening in our individual schools and we look forward to sharing more in due course.

Then also in January, our school leaders came together to focus on one of the most pressing challenges facing schools and families nationally—attendance. Attendance in our Trust is good compared to national averages and is improving over time but it is still a key priority for our Trust schools. We heard from each-other about bold, creative strategies to reengage students who are struggling, strengthen resilience, and support families. These include specific support for individual students, interventions to smarter use of data, improved pastoral care and really strong joint working with families. By sharing approaches our schools are shaping a unified strategy to support strong attendance across our Trust.

What emerged clearly from all the sessions was the power of collaboration, one of our Trust values, and we look forward to sharing more in future updates.

**Together, we enable everyone to thrive.**

**Sarah Lewis, CEO Impact Multi Academy Trust**

## Piano Concert Auditions



*Ms G Sheppard, Head of Music*

## INFORMATION

### PTFA Pre-loved Uniform Sale

The next pre-loved uniform sale will take place on Wednesday 4<sup>th</sup> February from 3.30-4.30pm in canteen.

The PTFA are always grateful for donations of clean, good condition pre-loved uniform and these can be left with Reception.



### PTFA Disco for Years 8 & 9

Students in Years 8 & 9 are invited to the first PTFA event of the year, the Galentine Disco. Tickets must be purchased on MCAS by Tuesday 3<sup>rd</sup> February.



## The Wellbeing Hub



**PODCAST**

The Wellbeing Hub  
— from Teen Tips —

### This week's content

Week commencing 2<sup>nd</sup> February

PODCAST: Prevention, treatment methods and understanding anxiety disorders in children and young people with Prof. Anne Marie Albano, PhD, a professor of medical psychology, licensed clinical psychologist, and board-certified in clinical child and adolescent psychology at Columbia University, New York

Click [here](#) to access The Wellbeing Hub and their resources.

## CALENDAR

31 <sup>st</sup> January	Sister Act Rehearsal
w/c 2 <sup>nd</sup> February	Y13 Trial Exams
2 <sup>nd</sup> February	Y11 Art Trip to The British Museum and National Gallery
2 <sup>nd</sup> February	Sister Act Band Auditions
3 <sup>rd</sup> February	Y11 Photography Trip to The Photographers' Gallery
4 <sup>th</sup> February	Y10 Drama Trip to "Lost Atoms"
4 <sup>th</sup> February	PTFA Pre-loved Uniform Sale
5 <sup>th</sup> February	Sixth Form Open Event
6 <sup>th</sup> February	PTFA Y8 & 9 Disco
w/c 9 <sup>th</sup> February	Y11 & Y13 Trial Exams
10 <sup>th</sup> February	Y9 DTP Vaccinations
11 <sup>th</sup> February	Y11 Art Trip to Tate Modern and Borough Market
12 <sup>th</sup> February	Y7 Movie Night
16 <sup>th</sup> – 20 <sup>th</sup> February	Half Term
w/c 23 <sup>rd</sup> February	Y11 Trial Exams
26 <sup>th</sup> February	Y9 Parents' Evening (in school)

Our school calendar, including sports fixtures and extra-curricular activities, can be viewed [here](#).