Langley Park School for Girls

Enabling everyone to thrive – acting with kindness, determination and respect.

Headteacher: Mr S Whittle, MA (Cantab), PGCE, NPQH



28th November 2025

Dear Families,

iBienvenidos! to our Spanish exchange guests whom we are thrilled to welcome to LPGS this week from our partner school in Tenerife. A huge thank you to the families who have opened their homes and hearts, giving our visitors a true taste of life in the UK. I know that students can't wait for their return visit later this year.

The Globe Players brought 'A Christmas Carol' to life for our Year 8 English students this week with a theatre production in school. This was a fantastic way to support students' understanding of this text while also emphasising Dickens' timeless message of kindness and redemption. Meanwhile, our Year 11 GCSE Dance students had an incredible workshop with the StopGap Dance Company, exploring the set work 'Artificial Things.' Their energy and creativity were amazing to see.

In PHSE lessons, we have been developing students' emotional resilience. Year 7 and 8 students have been learning how to regulate emotions and face challenges like champions! From mindfulness and grounding techniques to exploring support systems and reflecting on what we can (and can't) control, these skills will serve them for life.

Regular school attendance is also an important part of building resilience and I would like to thank those families who joined our Attendance Support Coffee Morning on Monday. Special thanks to Shereen from Bromley Y and our Mental Health Support Team for joining school staff and for their invaluable support.

Across the school, as part of our school's celebration of UK Disability History Month, students have reflected on what it means to have a disability, the 16 million people living in the UK with disabilities, and why kindness and inclusion matter every day.

Our students are leading the way through our student voice work and enrichment programme. Our Year Council meetings have this week been buzzing with ideas as students share their thoughts on making our school even better. Members of our Eco Club who have also been working hard producing a fashion show on Tuesday featuring reworked garments. They demonstrated an eye for fashion and an attention to sustainability. Congratulations and thanks to all involved.

I am also delighted to see a student newspaper, in development and to be able to share with you the year group charities our students have chosen to support this year.

YEAR GROUP	THEME	CHOSEN CHARITY
7	Sustainability	Cleaner and Greener Bromley
8	World Hunger Day	Gaza Aid
9	Disability Awareness	Hypo Hounds
10	Celebrating Diversity	The Maypole Project
11	Mental Health Awareness	Young Minds
12	Poverty/ Homelessness	Christmas Salvation Army
13	International Women's Day	Breast Cancer UK

This week's anti-bullying assemblies reminded us all of the power of respect and empathy. Together, we're building a culture where everyone feels safe and valued and I wanted to take this opportunity in this week's newsletter (below) to share with parents/carers key information from our Anti-Bullying Policy so that you can better understand how the school will respond to reports of bullying, in partnership with you.

Langley Park School for Girls, Hawksbrook Lane, South Eden Park Road, Beckenham, Kent BR3 3BE

Tel: 020 8639 5200 • info@lpgs.bromley.sch.uk • www.lpgs.bromley.sch.uk

Part of Impact Multi Academy Trust. Registered Office: Langley Park School for Girls, Hawksbrook Lane, South Eden Park Road, Beckenham, Kent BR3 3BE A company limited by guarantee registered in England and Wales with number 07697400















Following the recent Year 11 trial exams, our Results Assembly this afternoon was a wonderful celebration of students' hard work and success— well done to all! There will inevitably be some disappointment and students have the time, necessary feedback and opportunity to build on this and develop their knowledge, understanding and confidence in the coming months. We look forward to celebrating with our Year 13 students on Monday.

Our Year 10 and 12 students are currently completing end of term assessments and will be joined by Year 7, 8 and 9 students in the coming weeks. These weeks provide an opportunity for students and teachers to assess understanding of what has been learned, understood and remembered. I do, however, encourage students to keep these in perspective and to remember that all we ask is they try their best and practise the revision techniques they have been learning.

We are committed to working in partnership with and showing respect for our local community. With this in mind, we would like to issue a courteous reminder regarding traffic in and around our school.

While we understand that congestion on South Eden Park Road during morning and afternoon periods is inevitable, we kindly ask you to consider whether it is necessary to drop your child at school by car. If you do choose to do so, please remain mindful of the impact on our neighbours and the surrounding area. Additionally, we would like to remind all parents and carers that Hawksbrook Lane should not be used for school drop-offs or pick-ups except where there is a medical need.

Thank you for your cooperation and continued support in helping us maintain a safe and considerate environment for everyone.

Finally, as has become customary here at LPGS, we celebrated the 'stars in our schools' today – our support staff. Our technicians, admin staff, site team, catering and cleaning staff, exams and cover teams, learning support assistants, librarians, careers officers and pastoral staff who have such a positive impact on the day-to-day experience of our students, parents/carers and staff. They are in some respects the 'unsung heroes' of our school. I was able today to express thanks on behalf of all for their hard work, commitment and the difference they make to our school.

With best wishes,

Mr S Whittle Headteacher

MESSAGES FROM STAFF

Anti-bullying at LPGS – Key Information for Parents and Carers

I wanted to share key information from our Anti-Bullying Policy in response to some comments from our most recent parent survey and to ensure a shared understanding of our school's approach and commitment to reporting and responding to any reports of bullying, taking proportionate action to stop it.

How We Define Bullying

Bullying is **repeated, intentional behaviour** that hurts someone physically or emotionally, where there is an imbalance of power. It can be:

- **Physical** hitting, pushing, damaging belongings
- **Verbal** name-calling, threats, spreading rumours
- **Emotional** excluding, isolating, tormenting
- Online (Cyberbullying) harmful messages or posts via social media, text, or email

We use the acronym **STOP**:

Several Times On Purpose – and remind students to Start Telling Other People.

What We Need from Parents/Carers

• **Report concerns early** – even if you're unsure.

- Talk to your child about kindness and respect.
- Do not approach other students or families directly always speak to school staff.
- **Work with us** we aim to resolve issues together.

Your child's safety and wellbeing are our priority. We will listen and act promptly.

What Actions You Can Expect From Us

- Investigate immediately and take actions to seek to stop the bullying.
- **Support the student(s) affected** including check-ins and counselling if needed.
- Address the behaviour through restorative/reflective work, sanctions, and parental involvement.
- **Keep you informed** throughout the process.
- In serious cases, we may involve external agencies such as the police.

I am aware that young people do occasionally have arguments or may engage in name calling, arguments or the occasional 'joke'. Children do sometimes fall out or say things because they are upset. When occasional problems of this kind arise it is not classed as bullying. It is an important part of a child's development to learn how to deal with friendship breakdowns, to develop social skills and repair relationships.

I also recognise that some young people and families can be reluctant to report bullying, where it does occur for fear that things will get worse. We cannot and will not tolerate bullying because of the damage and upset it can cause to our children and young people. This is where a proportionate and restorative response by the school, in the first instance, seeks to mitigate against any concerns that reporting and responding to bullying may make things worse. In the event that, despite our actions and efforts to resolve things, bullying continues, our policy clearly identifies different stages which determine subsequent actions.

If you have concerns, please contact your child's form tutor or Head of Year. Together, we can ensure a safe and respectful environment for every student.

Mr Whittle, Headteacher

Golden Week

Our first Golden Week of the year will take place next week, 1^{st} - 5^{th} December. Golden Week is an opportunity for all students, from Year 7 to Year 13, to aim for an outstanding week of attendance, punctuality, and behaviour. Students who achieve 100% attendance, have no late marks, and receive no C points during the week will be entered into a prize draw within their year group during the last week of term.

Importantly, all students have the chance to participate, regardless of their previous attendance or behaviour record—next week offers a fresh opportunity to succeed.

Miss Bush, Assistant Headteacher & Attendance Lead



Funding Bid: LPGS Robotics Team Supernova

We are the LPGS Robotics Team, proudly known as *Supernova* — a passionate group of Year 11 to 13 students driven by curiosity, creativity, and determination. As an aspiring young team, we are seeking your support to boost our success as we enter the FIRST Robotics Tech Challenge: DECODE season for the second year running.

Our Journey So Far

Last year marked our debut in the competition, and we were honoured to receive the Motivate Award, recognising our commitment to supporting other teams and fostering collaboration. This achievement affirmed

our belief that robotics is not just about building machines, but about building community, resilience, and inspiration.

Our Goal This Year

For the 2025 season, our challenge is to design and build a robot capable of gathering balls and shooting them into a goal. This task demands innovation, precision, and teamwork — qualities we are eager to showcase. With the right resources, we aim to create a robot that is not only competitive but also a testament to the ingenuity of young minds.

Why We Need Your Support

To reach our full potential, we need to raise funds to purchase additional parts and materials that will make our robot more competitive. Your contribution will directly empower us to:

- Enhance our design and engineering capabilities.
- Compete at higher levels, potentially representing Langley Girls on a national or even international stage.
- Inspire younger students to join the team, sparking a lifelong interest in STEM and innovation.

Our Vision

We dream of igniting a passion for robotics in our school and community, encouraging future innovators to take their first steps with *Supernova*. By supporting us, you are investing in more than a robot; you are investing in the future of technology, leadership, and opportunity.

Our Appeal

We invite you to join us on this exciting journey. With your help, *Supernova* can shine brighter, achieve greater success, and inspire generations to come. Together, let's decode the future! If you would like to donate then please scan the QR code:



Mr Brookes, Head of Computer Science

Calling all LPGS Leavers 2020 - 2025!

GCSE, A Level and Vocational Certificates will be ready for collection from the Exams Team at LPGS in December. These certificates show your achieved grades and are often required by employers.

Collection days are Monday 8th, Tuesday 9th and Wednesday 10th December between 2pm and 4pm.

You will need to bring photo ID, such as a driving licence or passport if collecting in person. If you need to nominate someone else to collect them on your behalf, we need their name in advance. Please complete this <u>form</u> and remind them that they will need to bring their own photo ID.

Please note, we cannot release any certificates without photo ID.

We have certificates for students who have left since 2020. Please collect them before we have to shred them!

Mrs H Read, Examinations Assistant

Eco Fashion Show

On Tuesday afterschool, our group of eco club students presented their re-fashioned donated garments on the catwalk. It was a fantastic celebration of creativity and belonging. Miss Frail would like to congratulate everyone that took part; they truly represented our school values of ambition and determination.

Miss Frail & Miss Rolston-Ashford, Sustainability and Social Action Leads

Sixth Form Open Evening – Thursday 4th December



Sports Fixtures



Mr R Saunders, Head of KS3 PE

INFORMATION

Christmas Trees

Other Earth are again offering to support the school's fundraising by donating £5 for every tree sold from their shop at Bromley Football Club or online. When ordering, please select our school at checkout so that we receive the donation. You can purchase your tree online, select free delivery or click and collect. For further information or to order your tree, please visit their website.



Christmas Lunch

Our Christmas lunch will take place on **Thursday 11th December**. Christmas lunch costs £4.25 per student and must be ordered and paid for in advance and before **Friday 5th December**. Students should request Christmas lunch at the tills and the money will be debited from their MCAS Dinner Money account in advance. On the morning of the lunch, they will be given a token to attend the Christmas lunch. Students in receipt of Free School Meals who would like the lunch must book in advance at the till and their allowance for Thursday 11th December will be used to pay for the meal.

The usual break and Dalo lunch services will operate on this day for students not wishing to have the Christmas lunch.



CALENDAR

27th November – 4th December Spanish Exchange W/c 1st December Golden Week

w/c 1st December

1st December

4th December

4th December

8th December

9th Quantificate Collection

9th December

Sixth Form Open Evening

Y7, 8 & 9 Assessment Week

Exam Certificate Collection

SEND Parent Forum

10th December Winter Concert Auditions

11th December Christmas Lunch

11th December Y11 Parents' Evening (in school)

w/c 15th December Y9 Assessment Week 16th December KS5 Dance Show 17th December Winter Concert 19th December End of Term

5th January 2026 Inset Day (Staff only in school) 6th January All students return to school