

# Langley Park School for Girls



Enabling everyone to thrive – acting with kindness, determination and respect.

Headteacher: Mr S Whittle, MA (Cantab), PGCE, NPQH

23<sup>rd</sup> January 2026

Dear Families,

Despite the miserable weather this week, it has been an enriching week at LPGS, with a wide range of opportunities that have allowed our students to learn, explore, perform, reflect, and shine.

We were delighted to welcome Rambert School into school for a Dance workshop with our Year 10 and Year 12 Dance students. This inspiring session gave students the chance to work with professional dancers, develop their technical skills, and gain insight into the world of contemporary dance.

Our Year 13 English Literature students enjoyed a truly special visit to the British Library for an exclusive workshop on Exploring Black British Literature. Led by expert curators, the workshop guided students through writing, analysis, and research activities, building both their confidence and their creative thinking as they prepare for their final examinations.

Student leadership was also in the spotlight this week with a TFL Pioneers Workshop taking place. Our young leaders engaged in thoughtful discussions around how travel choices impact health, safety, the environment, and our community and ways to promote sustainable travel (such as walking, cycling, and reducing car use) and supporting our school's wider travel and climate action plans. Year 10 students have continued their participation in the Minds Up in-school workshops, part of the programme delivered by South East London Mind. These sessions continue to support our students in developing resilience, emotional awareness, and positive mental health strategies.

Wednesday evening saw another wonderful Platform Concert, our much-loved open-mic event. It was a heartwarming evening that showcased the diversity of talent within our school and offered students the chance to perform to an encouraging audience of friends, family members, and staff.

On Thursday morning, students across the school took part in the Holocaust Memorial Webcast organised by the Holocaust Education Trust. Hearing survivor testimonies provided a poignant and powerful reminder of the importance of remembrance and of standing firmly against antisemitism and all forms of hatred. These stories transform listeners into witnesses—an essential role for future generations.

Three trips set off last night with a group of our musicians benefiting from the exciting opportunity to visit the West End to see Oliver!—a well-deserved reward for their commitment to our extra-curricular music programme. Our Year 12 Drama students also visited the new Sadler's Wells Theatre in Stratford to experience a performance of The Wedding, enriching their understanding of live theatre and contemporary performance. Finally, all Year 12 English Literature students were invited to attend a screening of the National Theatre's critically acclaimed production of Hamlet at the Odeon in Beckenham—an invaluable experience that will no doubt deepen their understanding of the set text. I would like to extend special thanks to Cara W (Year 12), who chose to use her Jack Petchey Award funding to ensure the trip was free of charge for all. Her generosity exemplifies the spirit of our school community. I would also like to thank the staff for giving up their time to organise and accompany students on these trips, which I have no doubt will have been fun and enjoyable.

Looking ahead to the weekend, our Year 9 DofE Bronze participants will be undertaking their training, learning navigation skills, basic first aid, and campcraft in preparation for their expeditions later this year.

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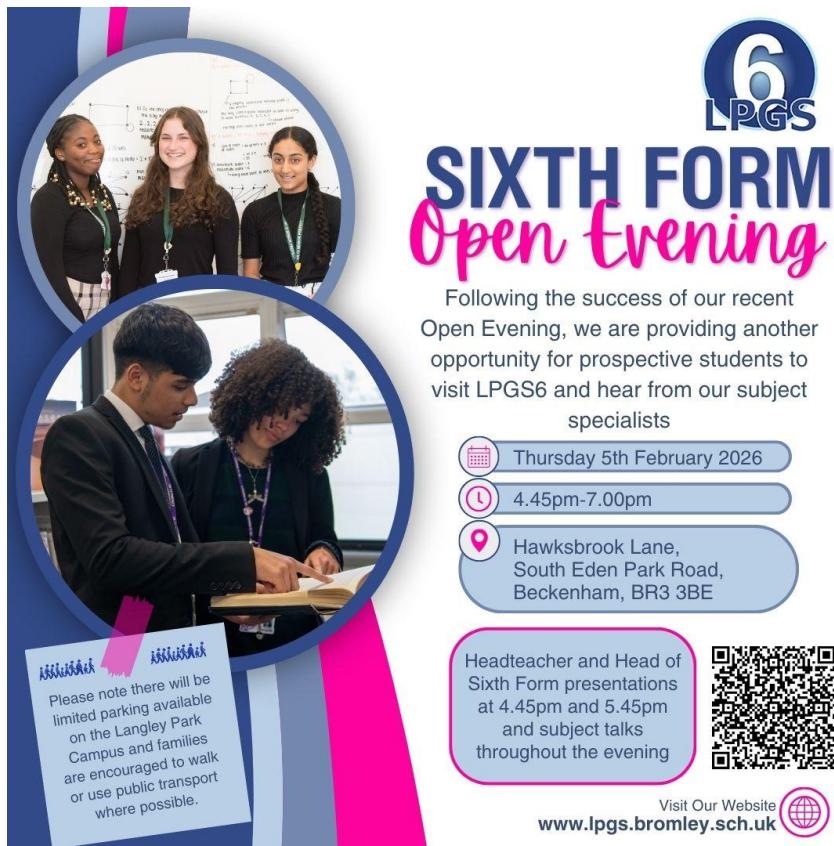
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Finally, this week I had the opportunity to collaborate with school leaders from across London and Kent to share ideas around developing parental engagement. Strengthening our partnership with you remains a priority for me, and I look forward to continuing to improve our communication and the support we provide as you play such a vital role in your child's education.

Following the success of our most recent Sixth Form Open Evening, we are providing an additional opportunity for our Year 11 students, parents/carers and prospective applicants from other schools to find out more information about the range of courses on offer in our Sixth Form (LPGS6).

Ms Osborne (Assistant Headteacher, Head of Sixth Form) and I will be delivering a short presentation in the hall and the focus of the evening will be on subject choices, with subject leaders delivering short 10 minute presentations and a Q&A session with the support of students throughout the evening.

Subject talks will be taking place in classrooms around school at **5.05pm, 5.25pm, 5.45pm, 6.05pm, 6.25pm** and **6.45pm** providing students with the opportunity to find out more about a range of different options.



For more information on our additional Sixth Form Open Evening please visit the dedicated page on our [website](http://www.lpgs.bromley.sch.uk).

Thank you, as always, for your continued support of our school.

Kind regards

**Mr S Whittle**  
Headteacher

## MESSAGES FROM STAFF

### **The Langley Learner – What We Shared with Students**

In this week's assemblies, students were introduced to The Langley Learner, which brings together the skills, habits and attitudes that help all young people become confident, successful lifelong learners. We explained how this links closely with *The Langley Way*—our warm, respectful and supportive school culture—and *The Langley Lesson*, which is our commitment to high-quality, research-informed teaching.

A key idea discussed was metacognition, or “thinking about thinking”. Students learned that understanding *how* we learn can significantly improve progress. They explored a simple learning model that shows how new knowledge moves into long-term memory and how retrieval practice helps strengthen it.

We also talked about why routines matter. Research shows that the brain cannot multitask effectively—what feels like multitasking is actually rapid task-switching, which slows learning. Because of this, consistent routines such as Do Now tasks at the start of lessons or 3,2,1 Ready to Learn help reduce cognitive load so students can focus fully on new learning.

Ultimately, we shared this message so students understand that by engaging with routines, practising good learning habits and recognising how learning works, they can become happier, more confident and more successful learners— something we are committed to supporting in every lesson.

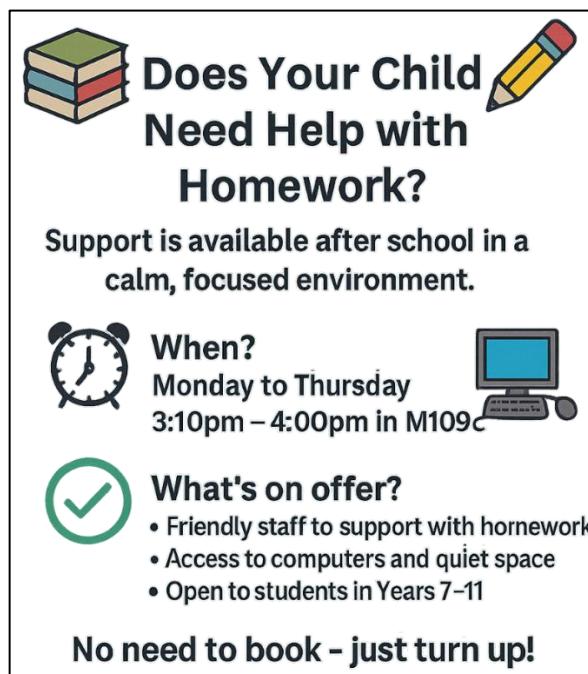
***Mr Seward, Deputy Headteacher***

### **A brief behaviour update - P & C Points**

This term, students have collectively earned an impressive 32,384 positive behaviour points, averaging just under 19 points per student. As we would expect, the vast majority of these have been awarded for determination and ambition, reflecting the hard work and positive attitude shown across the school. In contrast, 2,175 consequence points have been issued so far—an average of less than one per student. The most common reasons for these are lateness and uniform concerns (most often linked to skirt length). While we understand that unavoidable delays can occasionally occur, both issues are typically preventable. We kindly ask for the support of parents and carers in helping students arrive punctually and meeting our uniform expectations each day.

***Mr Seward, Deputy Headteacher***

### **Homework Club**



**Does Your Child  
Need Help with  
Homework?**

Support is available after school in a  
calm, focused environment.

**When?**  
Monday to Thursday  
3:10pm – 4:00pm in M109

**What's on offer?**

- Friendly staff to support with homework
- Access to computers and quiet space
- Open to students in Years 7–11

**No need to book – just turn up!**

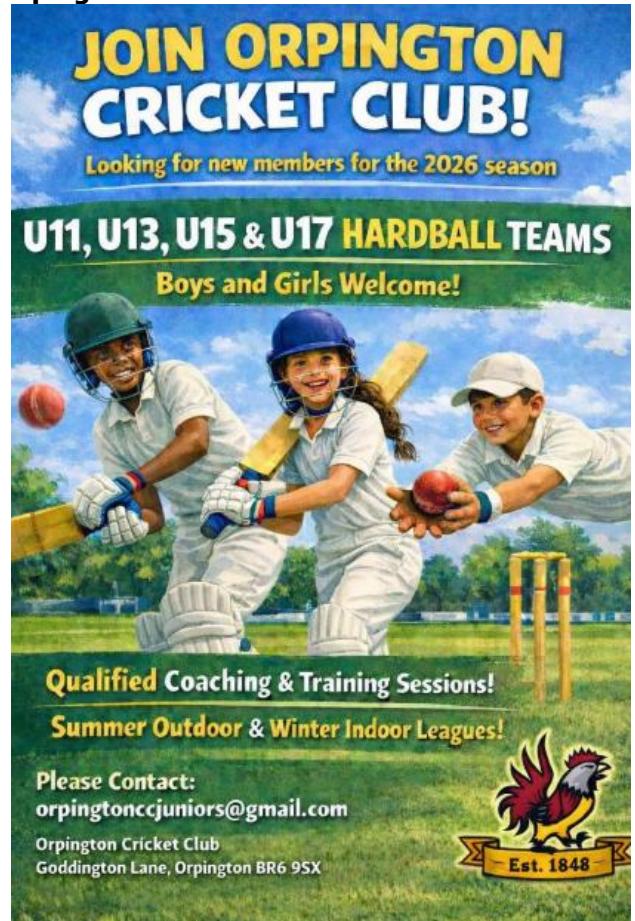
***Mrs Ashman-Clark, Deputy Headteacher***

## INFORMATION

### PTFA Disco for Years 8 & 9



### Orpington Cricket Club



## CALENDAR

24 <sup>th</sup> January	Y9 Duke of Edinburgh Award Training
29 <sup>th</sup> January	Futures Fair
29 <sup>th</sup> January	Y7 Parents' Evening (online)
31 <sup>st</sup> January	Sister Act Rehearsal
w/c 2 <sup>nd</sup> February	Y13 Trial Exams
2 <sup>nd</sup> February	Sister Act Band Auditions
5 <sup>th</sup> February	Sixth Form Open Event
6 <sup>th</sup> February	PTFA Y8 & 9 Disco
w/c 9 <sup>th</sup> February	Y11 & Y13 Trial Exams
10 <sup>th</sup> February	Y9 DTP Vaccinations
16 <sup>th</sup> – 20 <sup>th</sup> February	Half Term
w/c 23 <sup>rd</sup> February	Y11 Trial Exams
26 <sup>th</sup> February	Y9 Parents' Evening (in school)

Our school calendar, including sports fixtures and music extra-curricular activities, can be viewed [here](#).