# Langley Park School for Girls

Enabling everyone to thrive – acting with kindness, determination and respect.

Headteacher: Mr S Whittle, MA (Cantab), PGCE, NPOH



14th November 2025

Dear Families,

This week has been a wonderful example of our school community coming together in meaningful ways.

On Remembrance Day, we gathered in the courtyard to remember the service and sacrifice of so many to defend our freedoms and protect the way of life we enjoy today. We also reflected on the ongoing conflict and service of armed forces in countries around the world. Thank you to all who contributed and demonstrated respect, making this a poignant occasion.

Our Student Council elections are underway, following hustings in assemblies earlier this week. It's inspiring to see so many students keen to represent their peers and contribute to school life.

Through our tutor programme, Mrs Heaton led discussions on Interfaith Week, exploring how different religions serve their communities. Students of all faiths (and none) came together for a shared lunch to celebrate community spirit and Year 10 GCSE Religious Studies students were visited by street pastors during their lesson. We are also inviting entries for our Interfaith Week Poetry Competition on the theme Community: Together We Serve.

On Monday evening, we also enjoyed a fantastic Music Recital featuring performances from our talented Year 12 and Year 13 Music students. Thank you to everyone who attended and supported.

Assemblies have focused on preparing students for forthcoming assessment weeks in Years 10 and 12. Mrs Ashman-Clark, Ms Osborne and Mrs Brown have introduced Year 11 and 12 students to ways Artificial Intelligence (AI) can support revision, such as generating practice questions. Meanwhile, all Year 7 and 8 students have completed Revision Tips Workshops ahead of their assessments next month. Developing strong study habits early is key to long-term academic success.

In this week's Langley Lowdown, Miss Bush shared details of an upcoming house competition focused on recognising and celebrating improving attendance, along with house attendance data from the first half-term. I also reminded students about our lockdown procedures ahead of a practice next week.

In this week's letter, Miss Bush and I share information about our approach to supporting our children and young people to attend school, given the importance of regular school attendance and the positive impact of this on our students' confidence, wellbeing and success, now and in the future. We are wholeheartedly committed to communicating with and working in partnership with you as parents and carers.

On the theme of working in partnership, I would like to thank all who responded to our recent consultation about proposed changes to our school uniform. Your feedback will be shared with our governors, as we look to review our uniform policy for introduction from September 2026.

Finally, a reminder about the importance of polite and respectful behaviour in the local area before and after school. We have received concerns about groups of students being loud and using inappropriate language, which can be intimidating to members of our community, including vulnerable individuals and younger children. Thank you in advance for reinforcing this with your child.

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Thank you for your continued support of your child and the LPGS community.

Mr S Whittle Headteacher

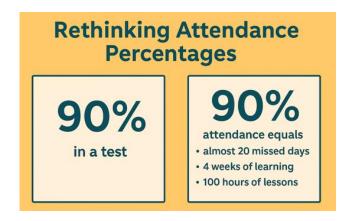
### **MESSAGES FROM STAFF**

### Attendance: Every Day Counts - Let's Work Together!

At Langley Park School for Girls, we know that regular attendance is key to helping every student thrive. Being in school every day means more learning, more opportunities, and stronger friendships. When students attend regularly, they are better prepared for success, both now and in the future.

### Why attendance percentages matter more than you think

When we hear "90%," it sounds impressive—especially in a test or exam, where it represents outstanding achievement. But in terms of school attendance, 90% means something very different. Over a school year, 90% attendance equals almost 20 missed days, that's four weeks of learning or around 100 hours of lessons. Those missed hours can make a big difference to progress, confidence, and future success.



That's why we encourage our students to aim for 96% attendance wherever possible. Every single day counts, and together we can make sure students don't miss out on valuable learning opportunities.

We also understand that life can sometimes present challenges. That's why our approach is all about working together. If there are barriers to attendance (e.g. health, wellbeing, or family circumstances), we are here to listen and support. Our goal is to find solutions that help every child feel confident and able to attend.

### How we communicate and support

- **Clear and supportive updates:** We keep parents/carers informed about their child's attendance in a way that is helpful, not accusatory.
- **Early conversations:** If we notice a pattern, we'll reach out promptly to discuss and offer support before it becomes a bigger issue.
- **Practical help:** From tailored plans to wellbeing resources, we work with families to remove obstacles to regular attendance.
- **Open channels:** You can contact us easily via <a href="mailto:attendance@lpgs.bromley.sch.uk">attendance@lpgs.bromley.sch.uk</a> and report absence via <a href="mailto:Studybugs">Studybugs</a>.

Our Attendance Policy reflects our shared responsibility: we aim to promote good attendance, act early when needed, and always to communicate with care and respect. Together, we can make sure every student has the best chance to succeed.

Mr Whittle, Headteacher and Miss Bush, Assistant Headteacher (Attendance Champion)

### **Behaviour Points Update**

We are pleased to share an update on behaviour points for this term. So far, students have collectively earned 50,098 Positive Points (P Points), which averages 87.08 points per student, reflecting the many examples of excellent conduct and effort across the school. In comparison, 7,816 Consequence Points (C Points) have been issued, averaging 4.4 points per student, which shows that the vast majority of students are making positive choices. Year 7 currently leads the way in P Points, though Years 8 and 9 are close behind, with all three year groups achieving totals in the 10,000s. Thank you for your continued support in encouraging positive behaviour and celebrating these successes.

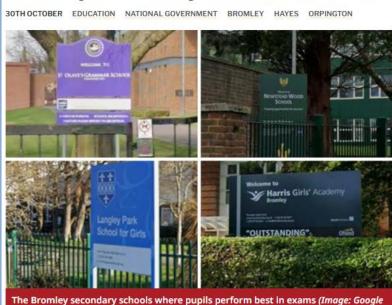
#### Uniform

We have recently noticed an increased number of students rolling up their skirts, and we are asking for your support in addressing this. Please be assured that the majority of students wear their skirts in line with the school policy, which states that skirts should be worn at a length between the knee and mid-calf. Your child may present a different narrative, but we have also observed that some skirts have been permanently shortened by having the hem taken up. We kindly ask that parents and carers do not facilitate these alterations and continue to support the school's uniform policy. As we have previously shared, one of the key principles of our uniform policy is to reduce pressure on students to follow fashions and trends, which is in the best interests of their wellbeing. We appreciate your cooperation in helping us maintain these standards.

Mr Seward, Deputy Headteacher

### **GCSE Success This Summer**

## Bromley secondary schools where students do best in exams



It was especially pleasing to see how highly students at Langley Park School for Girls performed in the 2025 GCSE examinations, compared with other local schools against the reported measure (Percentage of students who achieved Grade 5 or above in Maths and English).

Langley Park School for Girls was the highest attaining non-selective school in Bromley.

Click <u>here</u> to read the article in the News Shopper

Mr Whittle, Headteacher

### **Enrichment Timetable**



Extra Curricular Activities
Term 1
September to December

2025/2026 Academic Year

A large number of our students are involved in extracurricular activities as part of our enrichment programme.

The enrichment timetable of extra-curricular activities has been published with students and is available to parents/carers.

Extra Curricular Timetable Autumn 2025.pdf

Mr Molsher, Head of Business & Enrichment Co-ordinator

### **Shout out to LPGS Maths Enthusiasts**

A quick appreciation of some of our year 10 and 11 girls who spent last weekend, Saturday 8<sup>th</sup> November, at Imperial College London, representing our school in the Imperial Junior Girls Maths Contest.

This event was aimed at girls in Year 10 and Year 11 with a strong interest in mathematics and included the following activities:

An individual competition round, a team competition round, Maths taster talks given by Prof. Claudia de Rham and Dr. Charlotte Kestner.

The girls had very short notice about the competition, but they showed infectious enthusiasm and decided to spend their Saturday travelling to London and solving Maths puzzles!!

Year 10 -Scarlett G, Jessica W, Cerys S, Isabella L and Holly M Year 11- Amy R, Cerys W and Dhaani P

Mrs Arivanantham, Head of Maths Faculty

### **LPGS PE Results/Fixtures**

The girls have represented the school in a variety of sports with 3 wins from 3 in football, 1 loss in hockey, a 4<sup>th</sup> place finish in the netball tournament, and 2 impressive wins for our Year 8 and Year 9 netball teams. Congratulations to Jazzy who claimed 1<sup>st</sup> place in the Cross Country tournament. More info can be found on our LPGS PE Department Instagram page.



Mr R Saunders, Head of KS3 PE

### **INFORMATION**

### Sixth Form Open Evening – Thursday 4<sup>th</sup> December



### **CALENDAR**

17 <sup>th</sup> November 18 <sup>th</sup> November 19 <sup>th</sup> November 20 <sup>th</sup> November w/c 24 <sup>th</sup> November 24 <sup>th</sup> November 25 <sup>th</sup> November 25 <sup>th</sup> November 27 <sup>th</sup> November 27 <sup>th</sup> November 4 <sup>th</sup> December w/c 1 <sup>st</sup> December 1 <sup>st</sup> December 4 <sup>th</sup> December 1 <sup>st</sup> December 4 <sup>th</sup> December 1 <sup>th</sup> December y/c 8 <sup>th</sup> December 9 <sup>th</sup> December 10 <sup>th</sup> December 11 <sup>th</sup> December 11 <sup>th</sup> December w/c 15 <sup>th</sup> December	Spanish Exchange Parent/Carer Meeting Y7 Gamma & Sigma Mamma Mia Concert Y7 Kappa & Lambda Mamma Mia Concert 2026 Ski Trip Parent/Carer Meeting Y10 & 12 Assessment Week Bromley EBSA Coffee Morning Y8 The Globe Players' Performance Eco Club Fashion Show Y11 GCSE Dance Workshop Spanish Exchange Golden Week Y7 & 8 Assessment Week Y7 Music Scheme Concert Sixth Form Open Evening Y7, 8 & 9 Assessment Week SEND Parent Forum Christmas Concert Auditions Y11 Parents' Evening (in school) Y9 Assessment Week
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17 <sup>th</sup> December	Christmas Concert
19 <sup>th</sup> December	End of Term
5 <sup>th</sup> January 2026	Inset Day (Staff only in school)
6 <sup>th</sup> January	All students return to school