

Langley Park School for Girls

Enabling everyone to thrive – acting with kindness, determination and respect.



Headteacher: Mr S Whittle, MA (Cantab), PGCE, NPQH

11th September 2026

Dear Families,

As we reach the end of another busy week, it has been great to see students continuing to settle into school routines so positively. In particular, our Year 7 students have now experienced several important features of secondary school life, including a wet break, a wet lunch and even a practice fire drill! They have approached each new experience with maturity and resilience, and it has been a pleasure to see how quickly they have become part of our school community. I have also enjoyed the opportunity to talk to those students who have joined the school in Year 12 and to hear how they are enjoying their studies and life in LPGS6.

I am always struck by the relative ease with which young people adapt to new habits and changes in their daily routines - the introduction of our new mobile phone procedures has been no exception. I would like to extend my sincere thanks to school staff for the important role they play in ensuring the successful implementation of this routine. Feedback from many students has been positive, with several recognising that, once phones are stored away for the school day, the expectation is clear and consistent for everyone. I have also spoken to a number of parents and carers who recognise the benefits of 'quarantining' a phone for several hours each day - if only it were quite so straightforward at home! On a more serious note, there is growing recognition of both the real and potential impact that mobile phone use can have on young people's social interaction, communication skills and overall wellbeing. Alongside the information shared below, we remain confident that this approach will have a positive impact on students' learning experiences and relationships within school.

#TEAM LPGS

Be your best. Every day.

Belonging • Equality • Kindness • Ambition • Respect • Determination

Langley Park School for Girls

BENEFITS OF NOT USING PHONES DURING THE SCHOOL DAY	BENEFITS OF PHONES BEING IN A LOCKER DURING THE SCHOOL DAY
1. BETTER FOCUS AND LEARNING Fewer distractions help you concentrate, understand more and get the most from every lesson.	1. REMOVES TEMPTATION When your phone is locked away, you're not tempted to check it. It's easier to concentrate and be fully present.
2. IMPROVED ACADEMIC PERFORMANCE You complete work more efficiently and produce higher-quality work, leading to better grades.	2. CREATES A FAIR ENVIRONMENT Everyone follows the same rules. No distractions, no filming – just a fair chance to learn.
3. BETTER SOCIAL INTERACTION More face-to-face conversations build stronger friendships, confidence and communication skills.	3. PROTECTS PRIVACY It reduces the risk of photos, videos and messages being shared without permission. You can feel safer and more confident.
4. REDUCED STRESS AND ANXIETY A break from social media, messages and online drama helps you feel calmer and more in control.	4. KEEPS PHONES SAFE Phones are less likely to be lost, damaged or stolen when stored securely in a locker.
5. IMPROVED WELLBEING Less screen time means more time for the things that make you feel good – friends, hobbies, sport, creativity and rest.	5. ENCOURAGES INDEPENDENCE Managing time without your phone helps you build self-discipline, resilience and problem-solving skills.
	6. CREATES A BETTER SCHOOL CULTURE Lessons are more engaging. Breaks are more social and everyone is more present in the moment.

Locking phones away isn't about punishment. It's about giving you the best school day possible.

FOCUS MORE • LEARN MORE • CONNECT MORE • BE MORE YOU

Looking ahead to next week, our school photographers will be in school on Wednesday 16th September to take photographs of students in Years 7, 10 and 12 for our school records. Portrait photographs will subsequently be available to order, and we will share further information once proof copies have been received. We also look forward to welcoming parents and carers of our Year 7, Year 11 and Year 12 students into school during the week for our information evenings. Important information for parents and carers of Year 10 students will be also shared via email towards the end of the week.

As I reported at the same time last year, our students have made an exceptionally positive start to the academic year. In just seven school days, an amazing **30,247 positive points** have been awarded for demonstrating our school values of **Belonging, Equality, Kindness, Ambition, Respect and Determination**. This is a remarkable achievement and reflects the positive culture that exists across our school. The relatively small number of C points issued so far this year are, we believe, entirely avoidable, as they result from lateness to school or lessons, uniform infringements or a lack of homework completion. We continue to maintain that the habits, routines and expectations we set help prepare students for the world of work, support their academic success and contribute to a positive learning environment for all. We therefore encourage every student to meet the high standards and expectations expected of them each day.

Langley Park School for Girls, Hawksbrook Lane, South Eden Park Road, Beckenham, Kent BR3 3BE

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We look forward to launching our enrichment programme this term and to sharing further information with students and families, with music rehearsals and many other activities commencing next week.

Finally, I would like to thank students, staff and families for their continued support during what has felt like a very full first full week back. After the shock of a five-day working week, I hope everyone enjoys a restful and well-deserved weekend.

Mr S Whittle
Headteacher

MESSAGES FROM STAFF

Locker contents collection – Friday 18th September 3.15pm - 3.45pm from Dalo

Students were requested to empty the contents of their lockers before the end of the summer term for cleaning and maintenance, and especially since lockers are re-allocated each year to new students joining the school. Where contents were found in lockers, students can collect the contents after school on Friday 18th September from the Dalo. After this date, any unnamed items of uniform and equipment will be donated to our pre-loved uniform stock and school resources and/or disposed of.

Mrs Brown, Head of Key Stage 4 and Mrs Hasling, Office Manager

Applications for free school meals

Applications for free school meals are submitted to and assessed by the London Borough of Bromley against the eligibility criteria.

There are two categories of eligibility:

- Targeted Free School Meals for households receiving Universal Credit with earnings of £7,400 or less.
- Expanded Free School Meals for households receiving Universal Credit but with a household income above this threshold.

If your child previously received free school meals you must reapply to be reassessed, as all transitional protections have now ended. This means that some children may no longer automatically qualify.

Families who applied between 13th August 2026 and 2nd September 2026 can expect to be informed imminently of the outcome of their application. The school is advised of those who have been assessed as eligible for free school meals and will amend our records and ensure that students receive this entitlement.

Applications made after 2nd September 2026 are being assessed and you can expect to be informed of the outcome of your application in due course.

We encourage all families who consider that their child may be eligible for free school meals to make an application via the London Borough of Bromley website: <https://www.bromley.gov.uk/FreeSchoolMeals>

Mr Whittle, Headteacher and Mrs Evans, Finance Manager

INFORMATION

Elevate Parent Webinars



Elevate Education's Autumn Term
Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

How to Get (And Keep!) Your Child Motivated

15th September 6:00pm (BST)

How You Can Help Your Child Manage Their Time

29th September 6:00pm (BST)

How You Can Help Your Child Improve Their Note Taking

13th October 6:00pm (BST)

How You Can Help Your Child Prepare for Exams

10th November 6:00pm (GMT)

How to Help Your Child Study with ADHD

24th November 6:00pm (GMT)

How You Can Build Resilience in Your Child

15th December 6:00pm (GMT)

Register today at: <https://go.elevateeducation.com/ukschoolwebinar>

BYMT Try a Musical Instrument - Saturday 12 September | 10:00am - 12:30pm

BYMT will be opening its doors to children in **School Years 1-8**, giving them the chance to try a variety of musical instruments, talk to the teachers & make some noise!

For further information, please visit: www.bymt.co.uk/try

BYMT Try a Musical Group

If you already play an instrument or enjoy singing, they are invited to attend a BYMT group, ensemble, or choir this September as a taster session.

We offer a wide range of groups for **all ages and abilities** across the Bromley borough, providing opportunities to develop musical skills, make friends, and perform as part of a team.

For further information, please visit: www.bymt.co.uk/try



The poster is for a BYMT event on Saturday 12 September. It features a dark blue background with several circular inset images. On the left, five circles show various musical instruments: a trumpet, a French horn, a violin, a saxophone, and a drum kit. On the right, four circles show children playing: a group of children in yellow shirts, a boy playing a violin, a boy playing a tuba, and a boy playing a flute. The text is in white and orange. The main title 'TRY A MUSICAL INSTRUMENT' is in large orange letters. Below it, the date and time are in white. A list of instruments is provided in small white text. A QR code is located in the bottom left corner. The website URL is repeated in orange boxes. Social media icons for website, phone, and Facebook are at the bottom.

BYMT
BROMLEY YOUTH MUSIC TRUST

**TRY A
MUSICAL INSTRUMENT**

SATURDAY 12 SEPTEMBER
10.00am-12.30pm

On Saturday 12 September BYMT will be opening its doors to children in school years 1-8 to come & try a Musical Instrument - come along & make some music!

Bassoon | Cello | Clarinet | Cornet | Double Bass | Euphonium
Flute | French Horn | Harp | Oboe | Orchestral Percussion
Saxophone | Trombone | Trumpet | Tuba | Viola | Violin

FOR MORE INFORMATION & TO REGISTER SCAN THE QR CODE OR VISIT
www.bymt.co.uk/try

**TRY A
MUSICAL GROUP**

THIS SEPTEMBER AT BYMT

If you already play an instrument or enjoy singing, come & try a BYMT group, ensemble or choir this September. We have groups for all ages & abilities across the Bromley Borough

FOR MORE INFORMATION & TO REGISTER SCAN THE QR CODE OR VISIT
www.bymt.co.uk/try

WWW.BYMT.CO.UK +44 (0) 20 8467 1566 @BromleyYouthMusic

Lamda Classes



Teacher Isabelle Jeeves

Isabelle is LPGS alumni who has recently graduated from ArtsEd's BA (Hons) Musical Theatre with a First Class. Isabelle has been acting since a young age, performing in productions such as *Sister Act (2025)*; *Into the Woods (2024)*, *Chess (2022)* and *Hunchback of Notre Dame (2021)*. Before her degree training, Isabelle was awarded a scholarship to Wimbledon High School's sixth form where she achieved A*, A*, A*, A in Music, Drama, EPQ and English Literature.

Isabelle thoroughly enjoys teaching LAMDA at LPGS. Most recently, seven of her students achieved high Distinctions in their Grade 3 – Grade 6 (Bronze Medal) acting exams.

For more information on Acting and/or Musical Theatre classes, please email Isabelle at isabellelouisjeeves@gmail.com



GROUP LAMDA ACTING CLASSES

with Isabelle Jeeves

These classes aim to encourage your child's creativity and confidence whilst developing their acting and performance skills in a fun and supportive environment.

Each child will work on one or more duologue/s (scene between two people) or monologue/s (solo piece), working towards a LAMDA examination.

If your child would like to sit an exam, we will discuss the most appropriate grade to choose based on previous acting experience. If you wish to sit a LAMDA exam, there is an additional separate fee paid to the exam board for this.

Classes take place at LPGS in room E001 on a Thursday and Friday after school, from 3:20pm-4:20pm. Classes are £12.15 per child, per session and are paid in termly instalments at the beginning of each term.



1-1 LAMDA MUSICAL THEATRE CLASSES

with Isabelle Jeeves

These classes aim to develop your child's technical singing ability whilst encouraging their creativity when acting through their chosen song. Thus developing your child's musical theatre skills in a fun and supportive environment.

Each child will work on one or more songs, working towards a Musical Theatre LAMDA examination.

If your child would like to sit an exam, we will discuss the most appropriate grade to choose based on previous singing and acting experience. If you wish to sit a LAMDA exam, there is an additional separate fee paid to the exam board for this.

Classes take place at LPGS on a Wednesday or Thursday during and after school. Classes are £21.00 per child, per session and are paid in termly instalments at the beginning of each term.

UPCOMING EVENTS

15 th September	Year 11 Parents'/Carers' Welcome and Information Evening at 6pm
15 th September	Year 12 Parents'/Carers' Welcome and Information Evening at 6.30pm
16 th September	School Photos (Y7, 10 & 12)
16 th September	KS4 & 5 Dance Trip
17 th September	Year 7 Parents'/Carers' Welcome and Information Evening at 6pm
1 st October	Personal Development Day
1 st October	Open Evening
5 th - 16 th October	Year 11 Trial Exams
7 th October	Music Tour Parent Meeting and Concert
12 th -16 th October	Year 13 Trial Exams
13 th & 14 th October	Year 8 Geography Trips
16 th – 20 th October	Music Tour
19 th – 30 th October	Half Term
2 nd -6 th November	Year 13 Trial Exams

Our full school calendar, including sports fixtures and extra-curricular activities, can be viewed [here](#).