Langley Park School for Girls

Enabling everyone to thrive – acting with kindness, determination and respect.

Headteacher: Mr S Whittle, MA (Cantab), PGCE, NPOH



3rd October 2025

Dear Families,

On Monday, we welcomed parents and carers of Year 10 and 11 students to our Bromley Y Coffee Morning, with Shereen from Bromley Y leading an insightful session on supporting young people to develop emotional resilience and take positive steps towards maintaining their physical and emotional wellbeing. Thank you to everyone who attended. We look forward to welcoming parents/carers of Year 7 students into school for a coffee morning on Monday 6th October, aimed at supporting younger students transitioning from primary to secondary school.

A personal highlight for me this week was spending time with Year 9 students during Personal Development Day. It was a pleasure to celebrate their positive start to the year, learn more about their interests, and help them set meaningful goals for the months ahead. Teachers and tutors thoroughly enjoyed these conversations, and I hope your child found the experience equally valuable. We will be sharing their targets and goals with you via email in due course and encourage you to build on the conversations which have taken place this week with staff in school.

I would also like to extend my heartfelt thanks to everyone who supported our Open Evening last night. Over 1,750 visitors came through our doors, and we received countless compliments about our students and the strong sense of community within our school. Special thanks go to the hundreds of students who returned after school to act as tour guides, perform music, play sport, deliver speeches and support departments—you were outstanding ambassadors. The Friends of Langley Girls (our Parent, Teacher and Friend Association) also supported the event and continue to provide invaluable support to the school.



This week also saw the first meeting this year of our Local Governing Body. Governors received safeguarding training, reviewed our examination results in GCSE, A-Level and vocational qualifications, and analysed feedback from our recent family survey. They also approved our school development priorities for 2025–26.

I would like to thank all parents who put themselves forward for the role of Parent Governor. As a result, we will be holding an election, and details of the ballot and the three candidates have been sent to all parents and carers today. Governors also approved a planned consultation on school uniform, with further details to be shared next week with students, parents/carers and staff.

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We were delighted to launch our CoachBright mentoring programme this week, which brings together students from Year 7 and Year 10 in a supportive partnership. This initiative is designed to build confidence, foster leadership, and strengthen academic progress through peer mentoring. It's been wonderful to see the enthusiasm and commitment from both year groups as they begin this journey together.

On Tuesday, our Year 11 Dance students completed one of their two Non-Exam Assessment (NEA) performances, which accounts for 30% of their GCSE grade. Their dedication and creativity were evident, and we are proud of the professionalism they brought to their performances.

Finally, this afternoon our Year 11 students took part in a Walking Talking Mock Exam in the Sports Hall. English teachers guided them through a GCSE English paper, helping them refine their timing and exam technique. This experience will be invaluable as they prepare for their trial exams. We wish all our Year 11 students every success as they begin their trial (mock) exams next week.

Wishing you all a restful weekend.

Kind regards,

Mr S Whittle Headteacher

MESSAGES FROM STAFF

Supporting school attendance

As we move into the second half of the autumn term, we'd like to remind families that student attendance is monitored routinely throughout the year. Our aim is to celebrate excellent attendance and support those whose attendance is a concern.

Our expected attendance level is 98%, and we encourage every student to strive for this target. Starting after the upcoming half term, we will begin our attendance review process for all students. Our attendance policy is available on our website and we will review cases individually.

We know that sometimes our students cannot come to school because they are really unwell. Medical advice is clear, however, that children with mild illness will often be well enough to attend - for example if they have a cough, or cold, without a temperature. The NHS guidance Is my child too ill for school? — NHS is designed to support parents/carers in their decision making about mild illness. For minor symptoms such as a mild headache or stomach ache, students should attend school. They are permitted to carry up to 2 paracetamol tablets for low-level concerns. Please ensure they understand safe usage and do not share medication.

We also know that not all absence is due to physical health, schools also serve as a protective environment that can foster resilience and support. You can support your child's physical, social and emotional wellbeing by ensuring they are in school every day. The resource below may provide some useful strategies to promote attendance when there is resistance from your child.

In the event absence is unavoidable, we ask all families to report this via Studybugs. Information on how to download this app is available on our website here. This helps us track attendance accurately and offer timely support where needed. Where future absence is expected and a request is made please use the request form on our website on the policy page (under other information) to provide the relevant information for us to make an informed decision.



Langley Park School for Girls Supporting School Attendance

Our aim is to celebrate students' excellent attendance and support those whose attendance at school is a concern. Our expected attendance level is at least 96%, and we encourage every student to strive for this target.

Attendance below 96% will initiate our staged intervention process.

Every moment in school counts, and days missed add up quickly.

Being around teachers and friends in the school environment is the best way for students to learn and reach their potential. Time in school also builds belonging, keeps children and young people safe and provides access to extra-curricular opportunities and pastoral care.

Research has found that students who performed better both at the end of primary and secondary school missed fewer days than those who didn't perform as well. Poor examination results limit young people's options and frequent absence and irregular attendance may suggest to colleges and employers that candidates are unreliable.

We know that sometimes students cannot come to school

Please use the following strategies to support your child in attending wherever possible

















For minor symptoms such as a headache or stomach ache, students should attend school. They are permitted to carry up to 2 paracetamol tablets for low-level concerns. Please ensure they understand safe usage and do not share medication.

OUR SCHOOL VALUES
BELONGING, AMBITION, EQUALITY, KINDNESS, DETERMINATION AND RESPECT

Food Bank Collection

We are happy to announce that we will be collecting donations to support Bromley Borough Foodbank this season. They are specifically asking for:

- Body Wash
- Tinned Cold Meats

Please donate what you can by dropping off items by the doors to reception before Friday 17th October.

If you would prefer to make a financial contribution, here is a Just Giving link: https://www.justgiving.com/page/harvest2025.

Bromley Borough Foodbank has seen a significant drop in donations this year, so any donations are really appreciated. Thank you!

Ms N Frail & Ms F Rolston Ashford, Social Action & Sustainability Leads

World Teachers' Day



World Teachers' Day is held annually on 5th October to celebrate teachers across the globe. It provides an opportunity for me to thank our teachers for their hard work and commitment, as well as their impact on transforming the lives of children and young people.

This year's celebration focuses on the theme of 'teaching as a collaborative profession, which is a real feature of our school's approach to professional development within our teaching and learning communities and underpins Impact Multi Academy Trust and our shared view that we are stronger together and benefit from opportunities to collaborate with our colleagues in primary and secondary schools.

Mr Whittle, Headteacher

INFORMATION

PTFA Pre-loved Uniform Sale

Our PTFA will be holding a pre-loved uniform sale on Monday 6th October from 3.30-4.30pm in the canteen. They welcome donations of uniform items in good condition, and these can be brought into Reception at any time.

Y7, 10 & 12 School Photographs

Vancols Photographers are pleased to confirm that the school photographs are ready to view using the QR code on your proof card.

If you have already scanned the QR code on the proof and registered you will receive an auto email notification.

If you have not done it yet, don't panic, you can still view by scanning the QR code on your proof copy and following the instructions.

If by chance you have not received your proof or it has been lost you can call Vancols Parent Line on 01206 273711, for class photos you will need the school number. For individual photographs you will need the pupil's admission number from the school database.

Vancols Photographers

CALENDAR

25th September – 9th October KS3 Scholastic Book Fair

w/c 6th October Y11 Trial Exams

6th October Y7 Parent/Carer Bromley Y Coffee Morning

6th October PTFA Pre-loved Uniform Sale 8th October Music Tour Meeting and Concert

w/c 13th October Y11 & 13 Trial Exams

 $\begin{array}{lll} 16^{th} \ \, \text{October} & \text{PTFA AGM} \\ 17^{th} - 21^{st} \ \, \text{October} & \text{Music Tour} \\ 20^{th} - 31^{st} \ \, \text{October} & \text{Half Term} \\ 3^{rd} \ \, \text{November} & \text{Return to School} \\ w/c \ \, 3^{rd} \ \, \text{November} & \text{Y13 Trial Exams} \\ \end{array}$