

Langley Park School for Girls

Enabling everyone to thrive – acting with kindness, determination and respect.



Headteacher: Mr S Whittle, MA (Cantab), PGCE, NPQH

14 February 2025

Dear Families,

High achievement, high expectations – support to make the best possible choices

As we reach the halfway point in the academic year, and in preparation for the return to school following the half-term break, we wanted to clarify a number of aspects of day-to-day school life, in support of your child's continued success at Langley Park School for Girls.

We believe that high achievement takes place in a framework of high expectations and know that as parents/carers you share the school's high expectations for your child academically, personally and socially. We also recognise that you understand the rationale for school systems, structures and policies. Boundaries, routines and structures will, of course, be a feature of home life for our students and are essential to the effective day-to-day running of a large school of over 1,700 students. Consistent routines and structure provide certainty and predictability for our children and young people and foster a sense of security.

Where schools adopt a casual attitude or approach to standards and routines, we know that this can contribute to academic underachievement, undermines the creation of a calm, safe and purposeful learning environment and does not prepare our children and young people for the working world and demands of employers. We want our students to understand that our behaviour systems are there 'for them' and are not something that is 'done to them'.

Celebrating success - rewards and recognition

We want to congratulate the overwhelming majority of our students that continue to meet our school expectations and do so with determination, kindness and respect, in line with our school's vision and values.

Our Positive Praise Points (P points), alongside our 'Student of the Lesson', 'Student of the Day' and 'Student of the Week' are designed to recognise and reward students for making the right choices.

They are aligned with our school values: Belonging, Equality, Kindness, Ambition, Determination and Respect.

So far this year, our students have collectively received **256,710 P points**, in recognition of their efforts, achievements and contributions, which is an incredible achievement.

Consequences – supporting better choices and positive changes

Our system of 'Consequence' Points (C points) is designed to hold students to account for the highest standards of conduct in line with our expectations.

We recognise that we have a shared responsibility to ensure we support our students to make good 'choices' and to understand and accept the 'consequences' of not making the right choices. It is, of course, our hope that students will learn from mistakes and we are committed to every day being a 'fresh start' for students and an opportunity to make positive choices.

As we will be expressing to students in assemblies at the start of next half-term, 'if we let off our students, we are letting them down.'

Langley Park School for Girls, Hawksbrook Lane, South Eden Park Road, Beckenham, Kent BR3 3BE

Tel: 020 8639 5200 • info@lpgs.bromley.sch.uk • www.lpgs.bromley.sch.uk

Part of Impact Multi Academy Trust. Registered Office: Langley Park School for Girls, Hawksbrook Lane, South Eden Park Road, Beckenham, Kent BR3 3BE
A company limited by guarantee registered in England and Wales with number 07697400



2022-2025

For reference, behaviours for which students will receive consequences include:

C1	C2	C3
Low level disruptive behaviour Insufficient effort in class Lack of equipment Failure to attend lunch detention Lack of homework Minor inappropriate behaviour Failure to follow instruction Late to lesson No planner Incorrect PE kit	Uniform infringements* including: Wearing a sweatshirt/hoodie No blazer/jacket Wearing earphones/headphones Wearing jewellery Not wearing a lanyard/ID badge Wearing makeup/nail varnish/false nails or lashes A short or rolled up skirt Wearing trainers/incorrect shoes Failure to attend form time Chewing gum in school Failure to attend a C1 detention Inappropriate use of ICT Chewing gum in school No PE kit	Bullying Persistent defiance Failure to attend C2 detention On call (removal from a lesson) Truancy Repeated lack of PE kit Sharing a toilet cubicle

In line with our behaviour policy, more serious misbehaviour (including the following) will result in removal from lessons:

- Refusal to remove make-up, false nails or lashes
- Failure to co-operate with on-call (removal from a lesson)
- A number of incidents of misbehaviour during a school day
- Failure to attend C3 detention
- Persistent defiance towards senior staff

Whilst there is, of course, no such thing as an 'average child', in support of understanding our school approach in practice, typically a student receives on average 15 P points and 1 C point across a two week period. There are also currently over 600 students who have received no C points (this academic year) and a total of 949 that have received fewer than 2.

Entry to school – safeguarding

Students are required to wear lanyards and visible ID badges on entry to the school for safeguarding reasons. They will be reminded of this and requested to wear lanyards by duty staff at the gate. Lanyards and ID badges should therefore not be left in school or in lockers.

Additionally, mobile phones should not be in use on the school site on entry to school. Students will be asked and expected to remove headphones/earphones.

We would like to thank parents/carers for ensuring that lost or damaged lanyards and badges are replaced.

Form time routines and end of day routines

In support of enabling success, empowering our students and ensuring a positive start to the school day, students will be reminded in the morning to ensure that they are in correct uniform and are wearing uniform correctly. They will have an opportunity to correct and address any issues, remove jewellery/make up etc and to be **'ready for the school day.'**

Please can we request your support in ensuring that any false lashes, false nails and make up are removed before the start of school on our return from the half-term break on Monday 24 February.

We hold a limited stock of loan uniform items (available from the store), as well as temporary lanyard stickers and make up remover, which can be used/borrowed to ensure that students are meeting our expected uniform standards for the school day. Students will be required to leave an item (zip card, mobile phone or house key) as a deposit, which can be collected at the end of the day, on return of any borrowed items.

We do recognise that some of our students may leave the house in perfect uniform and subsequently arrive at school differently. We are therefore committed to ensuring we share information with you where they have borrowed loan items of uniform during the school day.

***Only after registration/form time (i.e. after 9.05am) will students receive consequences (C2) for uniform infringements. They are therefore reminded that they should maintain our expected standards throughout the school day.**

Attendance at detentions

In support of ensuring attendance at after-school detentions, an e-mail notification is sent to parents/carers and students. Thank you for your support in ensuring your child's attendance at detentions so that they do not receive further unnecessary sanctions, as a result of escalation for non-attendance.

We hope that this rather lengthy communication will support a shared understanding of our school practices and commitment to supporting the academic, personal and social success of every student here at LPGS.

As always, we thank you for your continued support.

Yours faithfully,

Steve Whittle
Headteacher

Paul Seward
Deputy Headteacher