# Langley Park School for Girls

Enabling everyone to thrive – acting with kindness, determination and respect.



Headteacher: Mr S Whittle, MA (Cantab), PGCE, NPQH

17 January 2025

Dear Families,

As we near the end of another busy week at Langley Park School for Girls, I'd like to acknowledge the hard work and commitment of our students, especially those in Years 11 and 13 preparing for examinations this summer.

Our Year 11 students have demonstrated maturity and determination during their Mock GCSE MFL oral exams in German and Spanish. These exams provide valuable experience of the format of the examination and highlight the importance of thorough preparation, rehearsal and learning of key language. I know our students will learn from this experience and improve their performance in the final examinations later this year, in response to teacher feedback.

Our Year 11 and Year 13 students have also shown excellent engagement during the PIXL tutor group sessions and after-school revision sessions this week. These opportunities for re-teaching and revising key content are vital in preparing for their upcoming exams, and it is inspiring to see students making the most of this support. Over 100 Year 11 students joined an online revision session in Maths on Saturday morning and I want to thank Miss Severns for providing this additional opportunity for our students.

For our Year 13 students, it has been an exciting time as they submit their UCAS applications and begin receiving university offers. A number of students have already received positive responses, and we are thrilled for them. Additionally, some of our students who interviewed for places at Oxford and Cambridge before Christmas eagerly await their results – we are incredibly proud of their achievements.

Alongside the commitment shown by our students, our teachers came together after school on Monday as part of our ongoing professional growth programme, working in teaching and learning communities to collaborate, share best practice and plan peer coaching observations. This commitment to professional development underpins our shared goal of delivering the highest quality education for our students.

I have had the opportunity to visit a number of this week's assemblies led by Heads of Year, during which students have been reminded of such things as SMART targets, effective time management and positive self-talk, all of which is sound advice, which I have every confidence in students acting on.

On Tuesday and Wednesday, in common with other trust schools, we had the privilege of hosting senior leaders from Hayes, Langley Park School for Boys, and Ravens Wood, along with our Director of Education, for a peer review. This was a valuable opportunity for joint lesson observations, meetings with staff and students, and a review of our school improvement plan and self-evaluation. The review team identified significant strengths, including our students' positive attitudes to learning, excellent behaviour, and the continuous steps being taken to enhance teaching and learning. The reviews have provided an opportunity to learn from and with our trust colleagues, sharing best practice between our schools and it was especially encouraging to hear senior leaders from our partner schools reflecting on the things they want to take back to their schools. I look forward to sharing the detailed report with staff and to working with the LPGS team to address our identified areas for development.

We are delighted to confirm that Darrick Wood School will be merging with Impact Multi Academy Trust on 1 April 2025. This follows an informal consultation with all stakeholders and completion of extensive due diligence by both Trusts. From 1 April, Impact Multi Academy Trust will consist of five secondary and three primary schools, working in partnership to improve outcomes for children and young people in the local area.

Parents and carers of students in Years 7, 8, and 9 will have received their children's progress updates this week. These reports have been revised in response to your feedback, ensuring they provide clearer and more meaningful insights into students' progress and achievements.

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On a different note, I'd like to remind parents and carers who drop off and pick up children to stop and park considerately. We have recently experienced instances where staff cars have been blocked in, causing delays and difficulties for colleagues, including missed after-school appointments. Your cooperation in ensuring access for everyone is greatly appreciated.

Finally, we look forward to welcoming families of students in Years 8 and 9 to next week's Bromley Y Coffee Morning. This event will provide valuable information from our school staff and Mental Health Support Team about supporting your child's wellbeing – an increasingly important focus for us all.

Thank you, as always, for your ongoing support of our school and students.

Yours faithfully,

## S J Whittle Headteacher

#### **MESSAGES FROM STAFF**

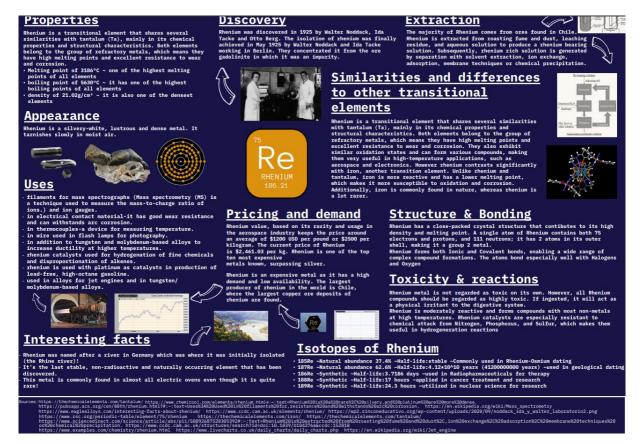
# **Royal Society of Chemistry Competition Winners**

One of our teams came second in the SE regional final of the Royal Society of Chemistry Top of the Bench competition! Our victorious team are Vanessa T in Y11, Ava D in Y10, Lottie H & Isabella L in Y9.

The final results were:

- 1st St Olave's Grammar School, Team 11 Manganese
- 2<sup>nd</sup>- Langley Park School for Girls, Orange Team Rhenium
- 3<sup>rd</sup> Bexley Grammar School, Team CAIT Chromium

Their winning poster about Rhenium is shown below.



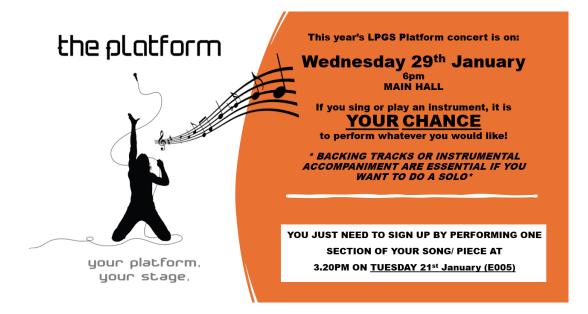
**PE Kit** 

Please see the rules below regarding PE kit, we appreciate your continued support in reinforcing these requirements with your child.



### **INFORMATION**

Platform Concert - 29 January 2025

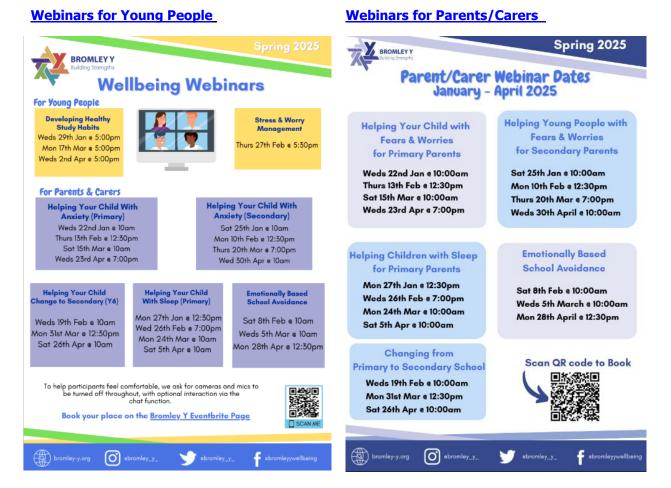


#### **National Youth Jazz Orchestra**

This February Half Term, NYJO (National Youth Jazz Orchestra) is delighted to be offering three days of percussion workshops at Woolwich Works. From Tuesday 18 February – Thursday 20 February, young people will have the chance to explore African Drumming, Steel Pans and Samba. Click <a href="here">here</a> for more information and sign up via the booking link. The deadline to register is Monday 10 February.

### **Bromley Y**

The dates of Bromley Y's Spring 2025 webinars for young people and parents/carers are available <u>here</u> and include the topics below. Click on the links for more information.



Bromley Y's social media pages and feeds on <u>Instagram</u> and <u>Facebook</u> contain many self-help and psycho educational resources as well as information about Bromley Y. The <u>Bromley Y website</u>, contains a <u>calendar</u> showing all webinars along with links to register, FREE on <u>Eventbrite</u>.

# My Child At School (MCAS)

A reminder to parents/carers who have not yet set up their MCAS accounts, please follow the instructions in this <u>letter</u> to set up your account. MCAS can be accessed via a web browser or the MyChildAtSchool mobile app.

We are aware the LPSB have also launched the MCAS app this term and families with children in both schools can switch easily between their children's accounts within the app.

# **UPCOMING EVENTS**

Monday 20 January Monday 20 January Tuesday 21 January Thursday 23 January Friday 24 January Wednesday 29 January Thursday 6 February Friday 7 February Monday 10 – Friday 14 February

Thursday 13 February

Friday 14 - Thursday 20 Feb

Friday 14 – Thursday 20 Feb Monday 17 – Friday 21 February Monday 24 – Friday 28 February

Thursday 20 March Thursday 1 May Thursday 15 May

Details of sports fixtures can be found on Firefly

Year 8 & 9 Bromley Y Coffee Morning

Year 11 Art Trip

Platform Concert Auditions Year 9 Parents' Evening

Year 9 DTP/MenACWY Vaccinations

Platform Concert

Year 8 Parents' Evening

**Futures Fair** 

Year 11 & 13 Trial Exams

Spanish Exchange Parent Meeting

Ski Trip Half Term

Year 11 & 13 Trial Exams Year 7 Parents' Evening

Year 12 Parents' Evening

Year 10 Parents' Evening