

Year 7 Welcome & Information Evening



Agenda

- Mr Whittle – Headteacher
- Ms Sunman – Assistant Head: Curriculum
- Mrs Bush – Assistant Head: Teaching & Learning
- Mr Seward – Deputy Head: Quality of Education & Culture
- Mrs Kourtaa – Head of Key Stage 3
- Mrs Williams – Head of Year 7
- Mrs Morris - PTFA



Langley Park
School for Girls

Mr Whittle Headteacher



Langley Park
School for Girls

Ms Sunman

Assistant Headteacher

Strands of our Curriculum

- Core subject curriculum
- Additional breadth: Food, Instrument Scheme, MFL
- Extra-curricular Activities

Subject	Periods	Subject	Periods
IT	2	MFL x 2	2 x 3
Dance	1	Music	2
Drama	2	PE	4
English	7	PSHCE	1
Geography	3	RS	1
History	3	Science	7
Maths	7	Art	1
DT	2	Visual Arts	2

Strands of our Curriculum

- **Why** do we teach two languages at KS3?
- **How** do we make learning accessible to all, especially students with SEND?
- How do our SEND students perform?

How can families support their child

- A study of 1,800 Year 8 students has revealed that parents' beliefs are the main influence on children's views of themselves as language learners. This has a bigger impact on motivation than their teacher.



Extra Curriculum Programme

Day	Activity	Detail	Year Group	Staff Co-ordinating	Location	Time
Monday	Y13 Antigone		Year 13	PB	E001	07:55 - 08:20
Monday	Chamber Choir	Any ability	Year 9 - 13	RSI	E008	08:00 - 09:00
Monday	Belles	No prior experience needed	All	GS	E005	12:45 - 13:15
Monday	Medical/Dental/Veterinary Society			Student led	M203	12:45 - 13:15
Monday	Art Club		Year 7 & 8	SFE	E003	15:20 - 16:10
Monday	Composition Clinic		Years 10- 13	GS, RSI, LBR	E007	15:20 - 16:20
Monday	Badminton		Years 7 - 9	Mr Creffield	Sports Hall	15:30 - 16:15
Monday	Badminton		Years 10 -13	Mr Creffield	Sports Hall	16:15 - 17:00
Monday	Addams Family rehearsals	Cast	All	HST / RSI	E001/E007	15:30 - 17:00
Monday	Chemistry olympiad		Year 12 & 13	FH/VP	L005	15:30 - 16:30
Monday	Rounders		Year 7	CB	Field	15:30 - 16:30
Monday	Rounders		Year 9	CHR	Field	15:30 - 16:30
Monday	Sociology	Y10 and 11 Revision Club	Years 10 & 11	MSP	E106	15:30 - 16:30
Monday	Sociology	Sociology club (revision)	Year 13	ND/ NKW	B001	15:30 - 16:30
Monday	German stretch and challenge group		Year10	CS	M208	15:30 - 16:30
Monday	Textiles workshops	Y11 practical workshops	Year 11	CK	T103	15.15-15.54
Tuesday	Chamber Orchestra	Gr.1 +	All	RSI, CBI	E008	08:00 - 09:00
Tuesday	Pride Society		Years 11 - 13	MSP	E106	12:40 - 13:20
Tuesday	Flute Group		All	RSI	E007	12:45 - 13:15
Tuesday	Saxtet		All	GS	E005	12:45 - 13:15
Tuesday	African Caribbean Society		All	Student led	E112	12:45 - 13:15
Tuesday	Spanish Club	Come and learn about Spanish culture and learn some language or get help with homework	All	Student led / FA support	M206	12.45-13.15
Tuesday	Maths Support	Drop in session for A Level maths	Years 12 & 13	ALO (+ LH, ASE, GB, KG)	M007	15.15 - 16.00
Tuesday	Jazz Band	Gr.4+	All	GS, RSI, LBR, CBI	E008	
Tuesday	Biology Intervention	Y13 by invite only	Year 13	TF	L005	
Tuesday	Boys Football		Years 12 & 13	CBA	Field	
Tuesday	Chemistry Clinic		Years 12 & 13	VP/FH/ECH	L004	
Tuesday	Tennis		Years 7 - 11	HW	Field	
Tuesday	Cricket		Years 7 - 11	CBA	Field	
Tuesday	Leading Edge Senior Dance Company	audition senior dance company	Years 9 - 13	KW	hall	
Tuesday	Look See Junior Dance company		Years 7 & 8	KW	hall	
Tuesday	Year 10 Dance	Year 10 rehearsals for exam work	Year 10	SD	gym	
Tuesday	KS3 Homework Club		Year 7, 8, 9	EC	M109	
Wednesday	Y11 Dance theory support		Year 11	KW	E006	
Wednesday	Young Voices	Any ability	Years 7 & 8	RSI	E008	
Wednesday	Y9 Drama Club		Year 9	PB	E001	
Wednesday	Steel Band	No prior experience needed	All	GS	E008	
Wednesday	Model UN Club		Years 12 & 13	Student Led / GSA	B102	
Wednesday	International Club				M009	
Wednesday	Learn to code		Years 7, 8 & 9	PBR/JHE	M211	
Wednesday	Year 11 Dance revision		Year 11	KW	E006	
Wednesday	Write On	Creative Writing Club	All	CDE	Library	
Wednesday	Y9 Drama Club		Year 9	PB	E001	
Wednesday	Y11 Dance rehearsals		Year 11	KW	E006	
Wednesday	Composition Tutorials	Pre-booked	Years 10 -13	GS	E005	
Wednesday	Rounders		year 8	TM	Field	
Wednesday	Rounders		10 and 11	RHU	Field	
Wednesday	Athletics		Years 7 - 11	CBA/ A Wander	Courts	
Wednesday	Science club		Year 7	FH/NH/EI	L001	
Wednesday	STEM club (Crest award)		Year 8	FH/NH	L002	
Wednesday	KS3 Homework Club		Year 7, 8, 9	EC	M109	
Wednesday	Super Science Curriculum Book Club		Years 11 &12	VP		
Wednesday	Addams Family Band	Band	All	GS/CBI	E008	
Wednesday	Addams Family rehearsals	Cast	All	HST /RSI		
Wednesday	Politics	Y12 revision content	Year 13	GSA	E106	
Wednesday	German Year 10 support	GCSE support	Year 10	BS	M204c	
Thursday	Eco society	All students and staff welcome	All	OST	Library	
Thursday	Feminist Society	Come and discuss Feminist issues and meet like minded people. All students and staff welcome!	All	FA and students	M206	
Thursday	French Intervention		Year 11	SG	M202	
Thursday	KS3 Art Clinic and HW Club	Drop in sessions for students wanting to improve art work or complete homework	Years 7 - 9	AMO	T002/T104	
Thursday	Sign Language Performance Group	Come along and learn to sign to music as we prepare to perform in this year's school production of The Addams Family. Beginners welcome!	All	AG	M004	
Thursday	Concert Band		Year 8 - 13	GS, CBI	E008	
Thursday	Y10 Dance theory support		Year 10	KW	E006	
Thursday	KS3 Homework Club		Year 7, 8, 9	EC	M109	
Friday	Y13 Yerma		Year 13	CC	E002	
Friday	Lit in Colour Book Club	Promoting diversity in reading	Year 7 -9	JHH	Library	
Friday	Pride Society		Years 7 - 10	MSP	E106	12:40 - 13:20
Friday	Year 11 C3 Rehearsals	Drop in rehearsal sessions	Year 11	HST, PB, CC	E001/2	12:45 - 13:10
Friday	Grade 5 Theory		All	LBR	E007	12:45 - 13:15
Friday	Islamic Society	Fridays for group prayers, discussion and support	All	Student led/ECH	Lecture Theatre	12:45 - 13:15
Friday	Acapella	For experienced part singers	All	LBR	E008	12:45 - 13:15
Friday	Biology Intervention	Y13 by invite only	Year 13	TF	L005	15:30 - 16:00
Friday	Year 7 Drama Club		Year 7	CC	E001	15:30 - 16:15



Extra Curriculum Programme - example

Chamber Orchestra
Pride Society
Flute Group
Saxtet
African Caribbean
Society
Spanish Club
Maths Support
Jazz Band

Biology Intervention
Boys Football
Chemistry Clinic
Tennis
Cricket
Senior Dance Company
Look See Junior Dance
KS3 Homework Club

How do I know how my child is doing?

- Their books
- Commitment to Learning grade
- Informal subject assessments (usually each half term)
- Assessment Window 1st - 12th December
- Formal assessments and reports home: Summer Term

Important Dates

Event	Date
Assessment Week Assembly	17 th Nov
Assessment Weeks	1 st Dec
Music Scheme Concert	1 st Dec
Reports	19 th Jan
Online Parents Evening	20 th Jan



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Ms Bush

Assistant Headteacher



Reading
at LPGS

**Why is it so important for
our students to read?**

“children between the ages of 10 and 16 who read for pleasure make **more progress**, not only in vocabulary and spelling but also in maths, than those who rarely read”

<https://cls.ucl.ac.uk/reading-for-pleasure-puts-children-ahead-in-the-classroom-study-finds/>

The relationship between reading age, education and life outcomes

are more likely to be unemployed.

tend to earn less and receive fewer training and promotion opportunities.

make less use of preventative health services and engage in more risky health behaviour.

POOR READERS:

experience more health issues and illness but are less likely to understand and manage their treatment.

are more likely to exhibit delinquent, antisocial behaviours and are more likely to offend.

experience lower life satisfaction and lower wellbeing.

- **11 years old is a key transition point**

Poor readers at age 11 are found to have **less self-belief** regarding their **ability to succeed at a task**, are more likely to **give up**, and **show little resilience** following **failure** (Butkowsky and Willows, 1980).

Pupils must reach approximately **a reading age of 13**, in order to understand the **main ideas** in a literature or **science-based text** (NAEP; NCES, 2006)

Assessment

Morning
reading

Reading in
class

What we are doing in school:

Library
lessons

Form Time
Reading
Programme

Lexia

Students' Reading Age

SAS score: average = 89-111

**What if a student
isn't yet reading at
their expected age?**

Reading

Practice at
home

+

In class
support

+

Intervention
if needed

**How can families
support students at
home?**

Reading

Create a
routine

30 minutes
a day -
aloud

Be patient!

What you can do at home:

Find books
they enjoy

Ask them
questions
before, during
and after
reading

Model and
bond over
reading



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Mr Seward Deputy Headteacher

The Langley Way

The Langley Way

At Langley Park School for Girls we value...



Belonging

We wear our uniform with pride



We actively participate in lessons



We get involved in extracurricular activities



We wear our lanyards to support safeguarding



Equality

We celebrate differences



We respect other people's beliefs



We show understanding and empathy for the needs of others



Kindness

We are deliberately kind



We acknowledge and appreciate acts of kindness



#TEAM

LPGS

Ambition

We aim high



We have a growth mindset



We take pride in our achievements



We celebrate the success of others



We attend school on time everyday



Respect

We listen carefully without interrupting



We respect staff



We respect ourselves and each other



We respect the school environment



We follow staff instructions first time, everytime



We respond to staff and students with politeness and warmth



We arrive on time to lessons -ready to learn



We do not disrupt the learning of others



When we make mistakes we apologise meaningfully



Determination

We work to the best of our ability



We learn from our mistakes



We try - especially when it is difficult



At LPGS we...

walk on the left and follow one way systems



have our phones out of sight, when on site



attend detentions



accept responsibility for our actions



do not chew gum



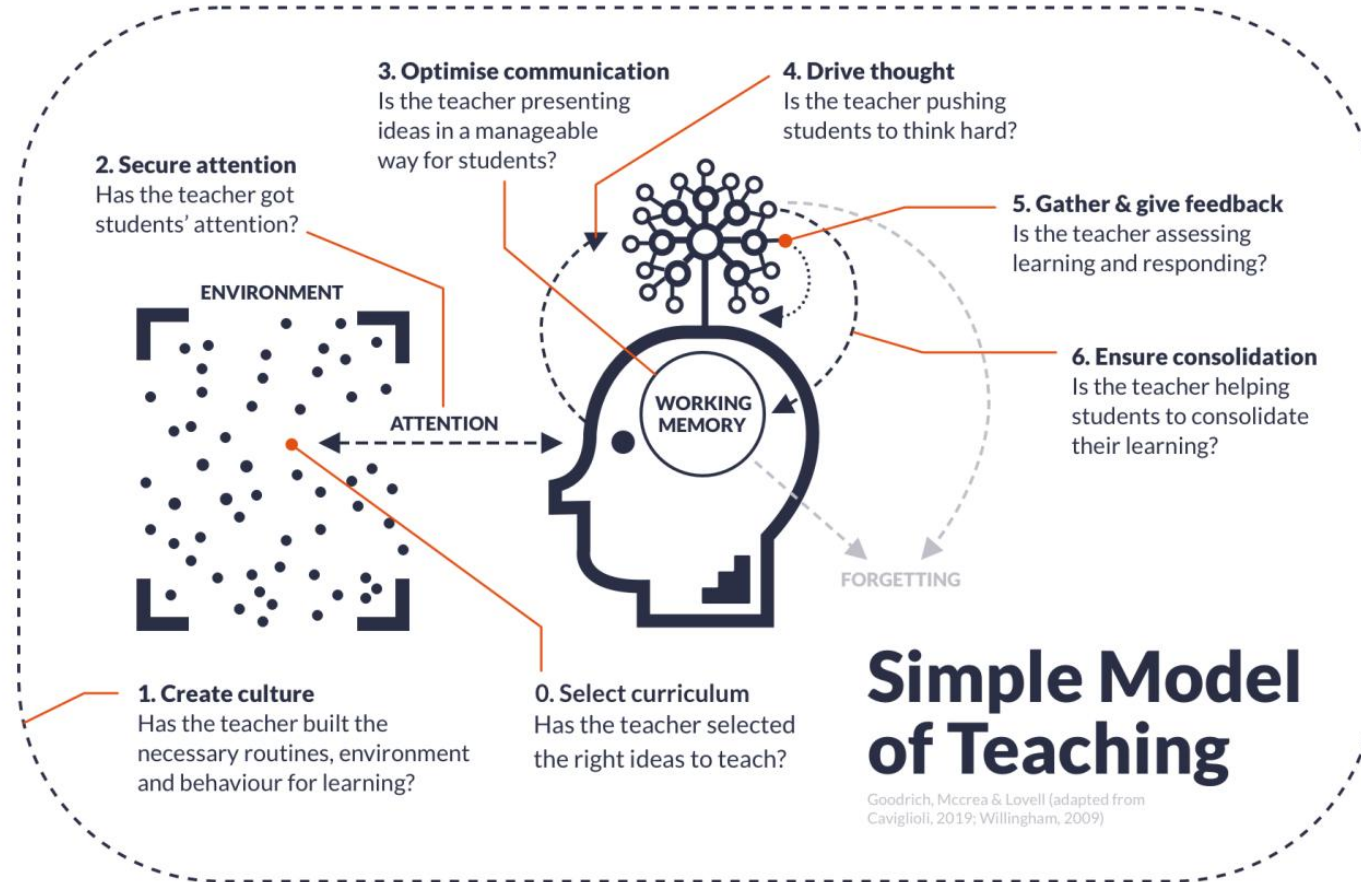
We have the correct equipment for school

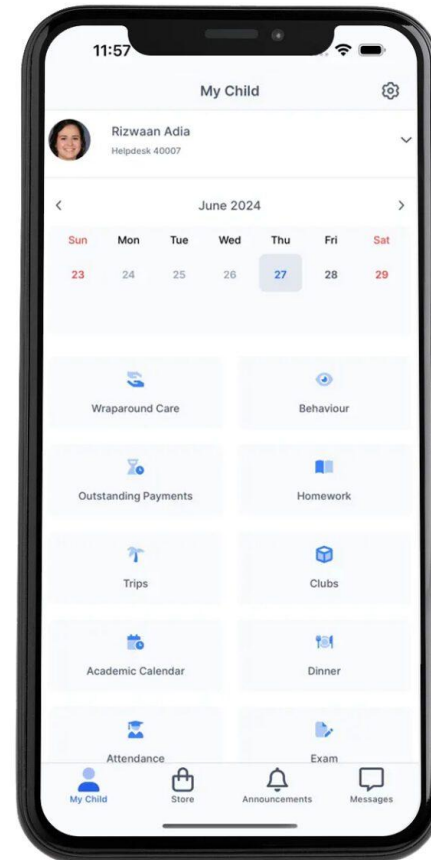


Belonging · Equality · Kindness · Ambition · Respect · Determination

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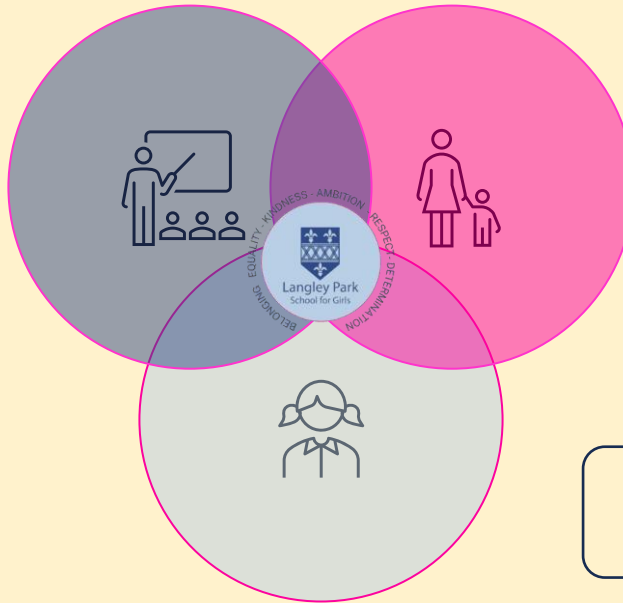
The Langley Way





Home School Partnership

'Another pointless rule...'



'If we let you off, we let you down.'

Mrs Kourtaa

Head of Key Stage 3

Proactive prevention

Early intervention

Tools which help students
to know how to help
themselves

Teen Tips

- Online Wellbeing Hub
- Not to be confused with
- The Wellbeing Hub (Tech Block)



Parents – log on
to register
Students have
logins



kooth.com



- Website
- Newsletter
- Social Media
- Conversation with your child



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Mrs Williams Head of Year 7

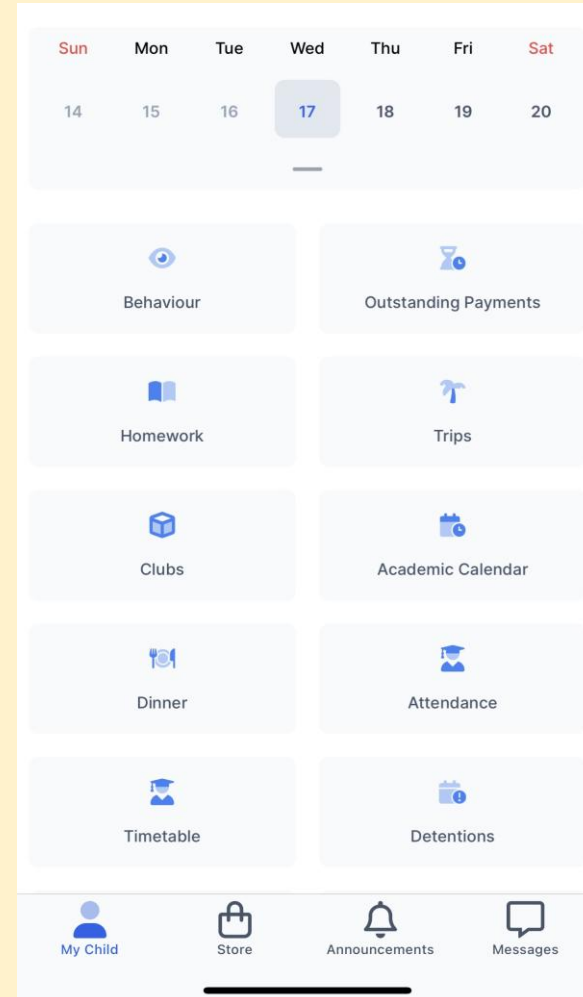
Handbook: Keeping track



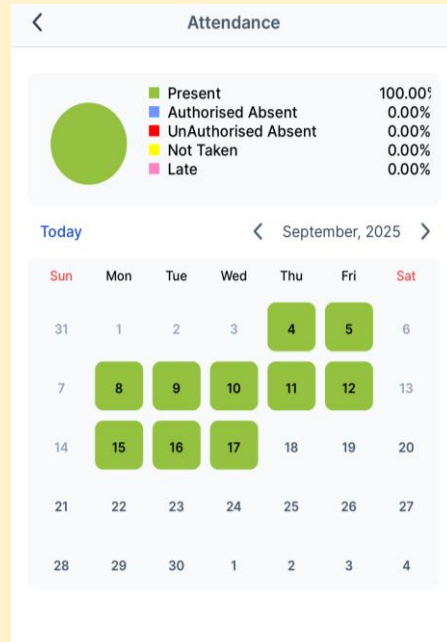
- Students will be using their handbooks to keep track of their:

- Weekly attendance and punctuality
- P and C points
- C2L Grades
- Communication from tutors

MCAS – My Child at School app



MCAS – My Child at School app



< Behaviour

Events	Points
P Point - Belonging 17/09/2025 1:50:00 PM	>
P Point - Determination 17/09/2025 11:55:52 AM	>
P Point - Determination 17/09/2025 10:54:00 AM	>
P Point - Determination 17/09/2025 9:45:00 AM	>
P Point - Determination 16/09/2025 3:20:00 PM	>
P Point - Determination 16/09/2025 2:12:00 PM	>
P Point - Determination 15/09/2025 3:02:00 PM	>
P Point - Determination 15/09/2025 10:51:00 AM	>
P Point - Kindness 15/09/2025 8:45:00 AM	>
P Point - Kindness 15/09/2025 8:45:00 AM	>
P Point - Determination 12/09/2025 12:55:00 PM	>
Student of the lesson	

< Dinner £5.45

Ordered	Payments
From 02/09/2025	To 17/09/2025
17 Sep	ROAST GAMMON DINNER (-£2.90) £-2.90
16 Sep	TOM+BASIL PASTA 12OZ (-£2.25) £-2.25
15 Sep	PIRI CKN+SPICY RICE (-£2.90) £-2.90
15 Sep	PC Revaluer £10.00
12 Sep	BATTER FISH CHIPS (-£2.90) £-2.90
11 Sep	B/SQUASH MAC+CHEESE (-£2.90) £-2.90
10 Sep	ROAST PORK DINNER (-£2.90) £-2.90
10 Sep	PC Revaluer £10.00
09 Sep	MAC & CHEESE BOL (-£2.90) £-2.90
Add Dinner Money	


< Reports

Y8 Summer C2L Report Y8 Summer C2L Report (2024 - 2025 Summer Term 24/25)	17/07/2025
Y8 Summer Report Y8 Summer Report (2024 - 2025 Summer Term 24/25)	20/06/2025
C2L Y8 Spr2 C2L Y8 Spr2 (2024 - 2025 Summer Term 24/25)	25/04/2025
Y8 Autumn Report Y8 Autumn Report (2024 - 2025 Spring Term 24/25)	23/01/2025
C2L Y8 Aut2 C2L Y8 Aut2 (2024 - 2025 Spring Term 24/25)	09/01/2025

Break & Lunch



Summer Reading Challenge
Read 6 books during the holiday



Read and Relax

**In September list the titles
you have read on this
Summer Reading Challenge
form**

P Points for each book
*Double Points for Lit in Colour
and entry to the prize draw*

Choice of books
in the library –
Young Adult
Fiction



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Mrs Morris Co-Chair PTFA