



Langley Park
School for Girls

LPGS Sixth Form

Today's Learners. Tomorrow's Leaders.



Enabling everyone to thrive – acting with kindness, determination and respect.



Langley Park
School for Girls

Mr Whittle

Headteacher



Enabling everyone to thrive – acting with kindness, determination and respect.



Langley Park
School for Girls

Welcome




Class of 2025
Congratulations!

**OUTSTANDING
GCSE
RESULTS**

- ★ 1 in 3 of all grades at Grades 7-9
- ★ 68% of students attained Grade 5+ in English & Maths
- ★ Excellent attainment and progress

**#TEAM
LPGS**

IMPACT
Multi Academy Trust



64% Distinction+
in vocational courses

Half of all
grades at
A*-B

80% of
A-Level
grades at
C+

LPGS6

Congratulations
CLASS OF 2025

"We are incredibly proud of our Year 13 students. These results are a testament to their commitment. It's wonderful to see so many of our students securing exciting futures in higher education, employment and prestigious apprenticeship programmes"

COME AND JOIN LPGS6!
We look forward to welcoming you to join our vibrant Sixth Form community and to supporting you to achieve and enjoy Sixth Form life.

**#TEAM
LPGS**

**YOUR FUTURE
STARTS HERE**

visit our website www.lpgs.bromley.sch.uk

**We are
what we repeatedly do.
Excellence, therefore,
is not an act, but a habit.**



Aristotle

The importance of habits

The Langley Way

At Langley Park School for Girls we value...



Belonging

- We wear our uniform with pride
- We actively participate in lessons
- We get involved in extracurricular activities
- We wear our lanyards to support safeguarding

Equality

- We celebrate differences
- We respect other people's beliefs
- We show understanding and empathy for the needs of others

Kindness

- We are deliberately kind
- We acknowledge and appreciate acts of kindness

Ambition

- We aim high
- We have a growth mindset
- We take pride in our achievements
- We celebrate the success of others
- We attend school on time everyday

Respect

- We listen carefully without interrupting
- We respect staff
- We respect ourselves and each other
- We respect the school environment
- We follow staff instructions first time, everytime
- We respond to staff and students with politeness and warmth
- We arrive on time to lessons - ready to learn
- We do not disrupt the learning of others
- When we make mistakes we apologise meaningfully

Determination

- We work to the best of our ability
- We learn from our mistakes
- We try - especially when it is difficult

#TEAM LP GS

At LP GS we...

- work on the soft skills and employability skills
- have our own personal development curriculum
- offer a range of enrichment activities
- have a strong focus on digital literacy
- have a strong focus on mental health and wellbeing
- have the correct equipment for school

Belonging · Equality · Kindness · Ambition · Respect · Determination

Langley L.E.S.S.O.N for Inclusive Teaching




LINK AND LAUNCH

ENGAGING ALL LEARNERS

EXPlicit explanation and instructions

SHOW, scaffold and stretch

STRUCTURED deliberate practice

ONGOING assessment and feedback

NOTICE and respond

RUN THE ROUTINES

CREATING A SUPPORTIVE ENVIRONMENT



Langley Park
School for Girls

Ms Osborne

Assistant Headteacher Sixth Form

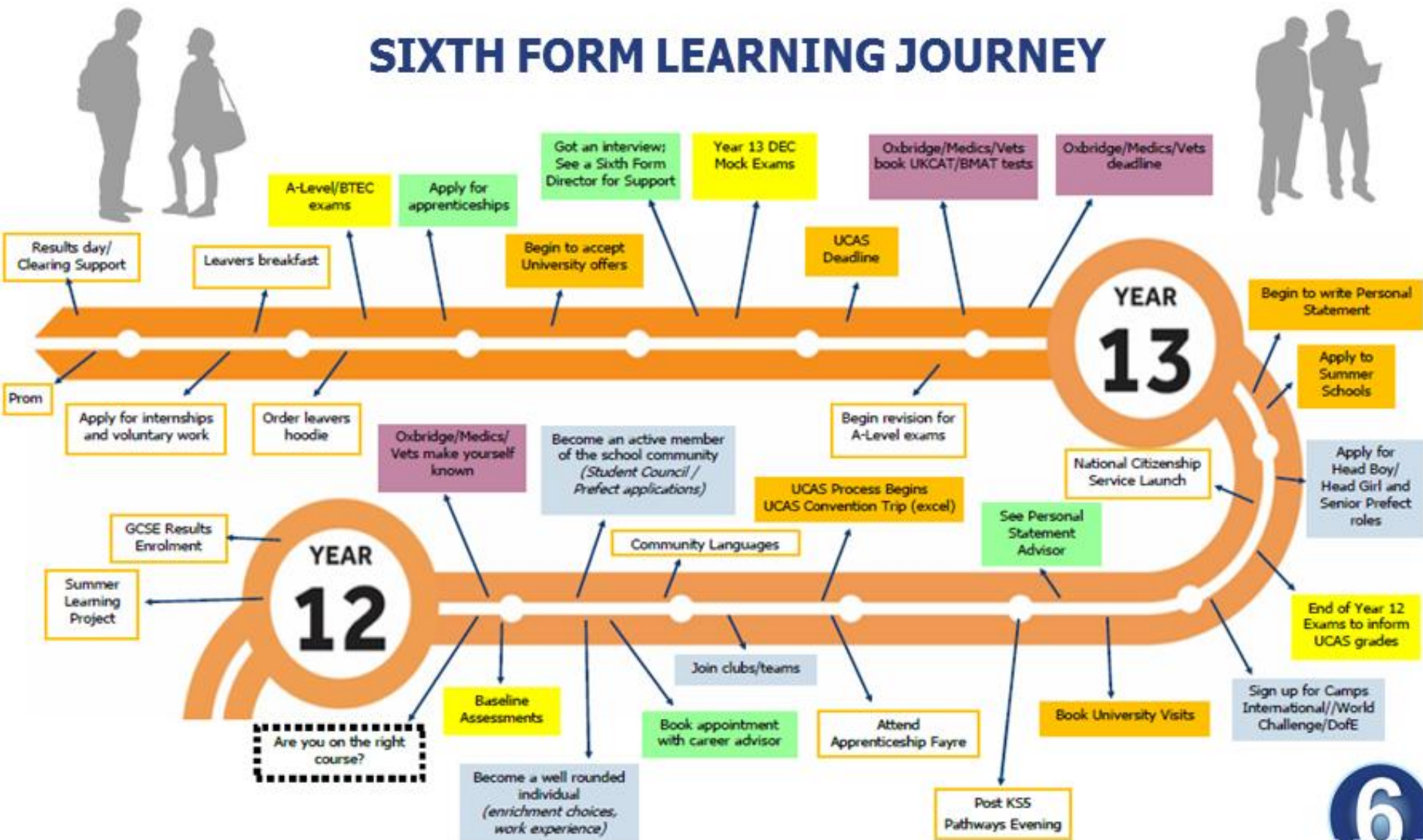


Enabling everyone to thrive – acting with kindness, determination and respect.



What is the journey?

SIXTH FORM LEARNING JOURNEY



They are here



Progress can feel like this



Our Key Stage 5 Offer

4 A-Levels

3 A-Levels + EPQ

APS 7+

3 A-levels

APS 5.3+

2 A-levels

1 x Vocational

APS 4.8+

3 x Vocational

APS 4+

All students study 3 – 4 A-levels or equivalent vocational qualifications as part of their full-time programme of study.

Ensuring the Best Course for Success

Students have until **Friday 19th September** to make changes to programme of study.

They will then sit a baseline assessment from Monday 22nd Sept to Tuesday 30th Sept to confirm course suitability.

Students must get a form from the common room in the sixth form base and complete **all** information on the form including parental consent (changes will not be processed without this). Students must carry on going to their timetabled lessons until they are advised of changes, as it will have a negative effect on their attendance.

Successful changes will be dependent on class capacity (if any) the timetable blocking and you meeting the subject entry requirements.

'Today's Learners, Tomorrow's Leaders'

What is Guided Learning?

All Sixth Form students have **compulsory** supervised study on their timetables.

It is part of their programme of study.

It is included in overall attendance figures.

- Teaches independent study skills
- Work is set at the start of each term by subject teachers
- Builds on lessons and develops deeper understanding
- Gives students' an opportunity to practice higher level independent learning skills

Enrichment Curriculum

- Launching next week
- P5 every other Tuesday
- Offer designed to develop skills and experiences required for Post-18 applications e.g. Medics Society, EPQ, work experience and Sixth Form Sports

Assistant Headteacher- Head of Sixth Form		
Ms S Osborne		
Head of Year 12	Head of Year 13	
Ms R Chorley & Mrs R Morgan	Ms S Galbert	
Senior Pastoral Manager (Sixth Form) & Safeguarding Officer		
Mrs M Forde		
UCAS Administrator	Bursary & Communications	Sixth Form Academic Mentor
Mrs C Bligh	Ms M McDonald	Ms Z Johnson Hylton
Attendance & Detentions		
Ms A Papa		

Team LPGS6 – The Senior Prefect Team

Head Prefects

Sahar A and Adonye O

Deputy Head Prefects

Millie C

Tishe F

Isabella T

Senior Prefect Team

Plamena M
Clara L
Shavonne D
Sinem O
Demi W
Aroa R
Monty N

Lily S
Hannah C
Zak A
Erica O
Arezoo S
Maryam A
Jahnaya L

Andre L
Olivia G
~~Ahrish~~ R
Maisie V
Lillybelle L
Tia J
Matilda M

Alara K
Anne J
Stephanie L
Nadia K
Reuben M
Zachary L
Oumou D

Academic Support

Tutor Time - study skills

Tutor Time – subject specific revision pre exam

Period 5 - timetabled intervention post assessment

Period 5- subject specific intervention

Lunch time- subject drop-ins and homework support

Sixth Form Academic Mentor

For subject concerns, please contact:

- Subject Teacher
- Head of Subject
- Head of Faculty

Emails should be sent to
info@lpgs.bromley.sch.uk
and entitled 'FAO (subject
teacher name)

Wellbeing Tiers of Support

Universal Support

All students supported by form tutors and teachers to deal with day-to-day issues. All have access to PSHCE, assemblies and form time curriculum to support students to take proactive steps to support their wellbeing

Form Tutors
Classroom Teachers, Bromley Y Webinars

1

Low Level Support

Low level anxiety; low mood; friendship issues; low levels of self-esteem

Form Tutors, Buddy System,
Peer Mentoring, Assistant HOY, Bromley Y
Support Call

2

Medium Level Support

Superficial self-harm; anxiety which becomes a barrier to education; emotional based school avoidance; family breakdown

HOY, Academic Mentor,
Bromley Y referral

3

High Level Support

Anxiety which is preventing access to education; isolation; significant friendship issues; trauma; some issues with eating/body image; self-harming behaviours; OCD behaviours

HKS, Pastoral Managers,
Safeguarding Team,
SEND, Mentoring, EWO

4

High Level Risk

Complex trauma; increased levels and risk associated with self-harm; suicidal ideation and planning; thoughts of harming others; eating issues; severe OCD

Counselling,
BCP,
CAMHS

5



Destinations Support

- LPGS6 Destinations Programme that starts after Easter
- UCAS training and guidance from Form Tutors
- Dedicated Enrichment programme to build skills and experience
- Specific groups for chosen pathways
- 1:1 Support - Personal Statement
- LPGS Careers Team – *more to follow....*



Langley Park
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Mrs Morgan & Ms Chorley

Heads of Year 12





Our role:

- We are here to praise, encourage and support your young people
- We will do all we can to ensure they have every opportunity they need to be successful
- We will prepare them for leaving us (!)

Consistent Expectations

- We will treat your son/daughter like an adult (unless they behave otherwise...)
 1. Be on time
 2. Follow the dress code
 3. Be respectful – to both staff and peers
 4. Take responsibility
 5. Aim high



Sixth Form – Form Time

	Monday	Tuesday	Wednesday	Thursday	Friday
12	Current Affairs	PSHCE Assembly World of Work	World of work	The Langley Lowdown Wellbeing check-ins	Weekly Quiz Study Support

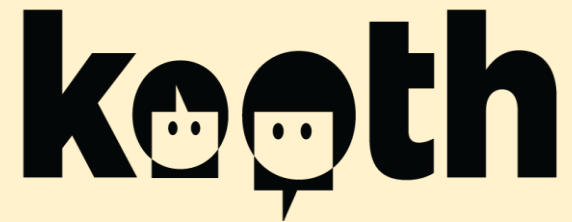
Attendance – it matters!

- Students with **attendance** above **96%** achieve almost a grade higher than is expected of them in every subject
- Students with attendance **below 90%** achieve almost half a grade on average below what is expected

How Your Child Can Support Themselves

The Basics:

- Eat and sleep properly
- Build in time to relax
- Organisation – study schedule
- Revise regularly and start early
- Set achievable goals





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Opportunities



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Adonye & Sahar

Head Prefects



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Mrs Hayden

Head of Careers



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LPGS Careers Academy Introduction

- Award winning careers programme, recognised by the London Careers Hub. Last year, we were recognised as an "Area of Excellence" by the Challenge Partners programme.
- Run by Mrs Hayden, Trust Careers Lead with over 20 years' experience in the recruitment industry and Miss Day with 17 years' experience working in customer service and training.
- Ensuring all students are aware of the various pathways open to them.
- Identifying the needs of individual pupils and working with them to achieve their goals.
- Identifying what universities and apprenticeship providers and employers are looking for and ensuring that all students leave LPGS with the skills, knowledge, experience and confidence to make those next steps towards their career goals achievable.



LPGS Careers Programme – Sixth form

- Year 12 Research Project
- 1:1 Careers guidance meetings – putting a plan in place for a PLAN A and PLAN B
- Alumni returning/mentoring
- Futures Fair – Year 12 rotation
- Holding students to account
- Specific career mentoring sessions
- Sharing opportunities in weekly careers bulletin



LPGS Careers Programme – Sixth form

- Summer Schools – e.g. Sutton Trust and directly with the universities – applying early is key
- Participation in extra WEX programs actively encouraged
- Speakers for Schools
- DOCEO
- Brightside mentoring programme
- Zero Gravity
- Access – Clifford Chance
- AMOS Bursary
- 93% club



Networking – Making those important connections

- LINKEDIN – Networking, connecting, selling themselves – Not being afraid to ask, accepting rejection
- Futures Fair
- Sourcing Careers Mentors
- Sourcing UCAS/Student mentors
- Interacting with Early Years recruiters – apprenticeships or school leaver positions
- Following and learning from people who are a few years ahead in a chosen career field



Interaction with employers and Universities

- Mock interview sessions
- World of Work Tuesday
- Apprentices and Apprenticeship provider sessions
- Mentoring Schemes e.g. Lloyds Bank, Morgan Stanley, EY
- 'Futures Fair' – employers and apprenticeship providers – Thursday 29th January 2026
- National Apprenticeship Week – February 2026
- UCAS Exhibition – March 2026

Employability

- CV Writing / cover letters
- Letters of application / application forms
- Social media presence
- Interview technique / mock interviews
- Dressing for an interview

Year 12 Work Experience Week

Week of 13th-17th July 2026

- Start preparing and approaching now
- Friends and family
- Discussions in Form Time
- LinkedIn

Engaging with alumni and volunteers

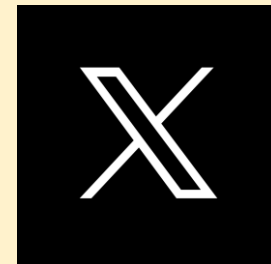
Can you help?

- Giving a talk
- Mentoring
- Reading through personal statements
- Mock interviews
- Work experience

The bigger the pool... the more students can get the specific help they need. You will not be hounded!

Follow us!

- Instagram: Lpgs_official
- Facebook: Langley Park School for Girls
- LinkedIn: Langley Park School for Girls
- X: LangleyParkGirlsSch @LPGSBromley





Q&A

Pre-submitted Questions

- What are expectations of homework at Sixth Form?

All addressed in the Sixth Form handbook

- Do students remain in the Form Groups they were assigned today for the whole of their Sixth Form journey?

We do our very best to place students with a subject-specific tutor. This was the aim of today's switches. The very vast majority of students will experience consistency of Form Group and Form Tutor throughout Year 12 and Year 13.