

## Revision Schedule 2026

### Year 11 Revision Schedule 2026

Subject/Course:		Health and Social Care CNAT				
Topic	Key knowledge/skills/questions	R	A	G	Revised	Resources/activities/links
<b>Health and Social Care - R032</b>						<a href="#">health and social care -&gt; R032 Flashcards   Quizlet</a> <a href="#">H&amp;SC LC1 2 Y11 R032 KO.pptx</a>
TOPIC AREA 1	Types of care settings, ,					<a href="#">R032 - Principles of care in health and social settings — Langley Park School for Girls</a>
The Rights of Service Users	Rights of service users (Choice, Confidentiality, Consultation, Equal and fair treatment, Protection from abuse and harm)					<a href="#">R032 - Principles of care in health and social settings — Langley Park School for Girls</a>
	Benefits of maintaining rights (Empowerment, High self-esteem, Meeting needs, Trust)					<a href="#">R032 - Principles of care in health and social settings — Langley Park School for Girls</a>
TOPIC AREA 2	Individuality					<a href="#">R032 - Principles of care in health and social settings — Langley Park School for Girls</a>
Person-Centred Values	Choice					<a href="#">R032 - Principles of care in health and social settings — Langley Park School for Girls</a>
	Rights					<a href="#">R032 - Principles of care in health and social settings — Langley Park School for Girls</a>
	Independence					<a href="#">R032 - Principles of care in health and social settings — Langley Park School for Girls</a>
	Privacy					<a href="#">R032 - Principles of care in health and social settings — Langley Park School for Girls</a>
	Dignity					<a href="#">R032 - Principles of care in health and social settings — Langley Park School for Girls</a>
	Respect					<a href="#">R032 - Principles of care in health and social settings — Langley Park School for Girls</a>

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	Encouraging decision-making					<a href="#">RO32 - Principles of care in health and social settings — Langley Park School for Girls</a>
	Partnership					<a href="#">RO32 - Principles of care in health and social settings — Langley Park School for Girls</a>
	Qualities of a service practitioner (6Cs: Care, Compassion, Competence, Communication, Courage, Commitment)					<a href="#">RO32 - Principles of care in health and social settings — Langley Park School for Girls</a>
	Effects of Not Applying Person-Centred Values Physical, Intellectual, Emotional, and Social impacts (Pain, Illness, Malnutrition, Low self-esteem, Loneliness, Withdrawal)					<a href="#">RO32 - Principles of care in health and social settings — Langley Park School for Girls</a>
TOPIC AREA 3 Effective Communication	Verbal (Clarity, Empathy, Patience, Tone, Volume, Pace)					<a href="#">RO32 - Principles of care in health and social settings — Langley Park School for Girls</a>
	Non-verbal (Eye contact, Facial expressions, Body language, Personal space)					<a href="#">RO32 - Principles of care in health and social settings — Langley Park School for Girls</a>
	Active Listening (Clarifying, Summarising)					<a href="#">RO32 - Principles of care in health and social settings — Langley Park School for Girls</a>
	Special Methods (Braille, BSL, Advocates, Interpreters)					<a href="#">RO32 - Principles of care in health and social settings — Langley Park School for Girls</a>
TOPIC AREA 4 Protecting Service Users & Staff	Safeguarding (Vulnerable groups, Safeguarding policies, DBS checks), ,					<a href="#">RO32 - Principles of care in health and social settings — Langley Park School for Girls</a>
	Infection Prevention (Hygiene, PPE, Waste disposal),					<a href="#">RO32 - Principles of care in health and social settings — Langley Park School for Girls</a>
	Safety Procedures (Risk assessments, Emergency drills, First aid policies)					<a href="#">RO32 - Principles of care in health and social settings — Langley Park School for Girls</a>
	Security Measures (ID lanyards, Key monitoring, Visitor logs, Restricted access)					<a href="#">RO32 - Principles of care in health and social settings — Langley Park School for Girls</a>