



Revision Schedule 2026

Year 12 Revision Schedule 2026

Subject/Course:	Health and Social Care – Unit 2 Equality, Diversity and Rights in Health and Social Care
------------------------	---

LO1 – Understand concepts of equality, diversity and rights and how these are applied in health, social care and child care environments

Topic	Key knowledge/skills/questions	R	A	G	Revised	Resources/activities/links
1.1 Concepts: equality, diversity and rights	Define equality, diversity and rights. Know key diversity factors including race, religion, culture, gender/gender reassignment, sexuality/sexual orientation, age, family structure, marriage/civil partnership, social class, language, dress, food, music, arts, education, pregnancy/maternity and disability. Know rights including choice, confidentiality, protection from abuse/harm, equal and fair treatment, consultation and right to life.					KS5 (Year 12-13)
1.2 Application of the concepts	Explain how values of care apply equality, diversity and rights. In health and social care: promote equality/diversity, individual rights/beliefs and confidentiality. In child care: welfare of the child, safety, partnership working, learning/development, diversity, equality of opportunity, anti-discriminatory practice, confidentiality and multi-professional working.					KS5 (Year 12-13)
1.3 Support networks	Explain how advocacy services, support groups and informal support can promote equality, diversity and rights. Apply examples such as advocacy organisations, MIND/Age UK/Headway and friends/family/neighbours.					KS5 (Year 12-13)



Revision Schedule 2026

LO2 – Understand the impact of discriminatory practices on individuals in health, social care and child care environments

Topic	Key knowledge/skills/questions	R	A	G	Revised	Resources/activities/links
2.1 Discriminatory practices	Know bases of discrimination and distinguish direct and indirect discrimination. Define and apply types of abuse, prejudice, stereotyping, labelling and bullying. Use correct terminology including racism, ageism, sexism and homophobia.					KS5 (Year 12-13)
2.2 Individuals affected	Identify who may be affected by discriminatory practice: individuals requiring care/support, family/friends/relatives and practitioners. Apply this to patients, children, older adults, people with disabilities and a range of professional roles.					KS5 (Year 12-13)
2.3 Impact on individuals	Explain and evaluate impacts including disempowerment, low self-esteem/self-confidence, poor health and wellbeing, unfair treatment and effects on mental health. Analyse physical, intellectual, emotional and social effects in context.					KS5 (Year 12-13)