



Revision Schedule 2026

Year 12 Revision Schedule 2026

Subject/Course:	Health and Social Care – F090 Principles of Health and Social Care
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TA1 – Equality, diversity and rights in health and social care settings

Topic	Key knowledge/skills/questions	R	A	G	Revised	Resources/activities/links
1.1 Diversity	Define diversity. Know the aspects of diversity: age, culture, disability, dress, ethnicity, education, family structure, food/diet, gender, language, music, race, religion/belief, sexuality/sexual orientation and socio-economic background. Apply examples of how diversity can be supported in health and social care settings.					KS5 (Year 12-13)
1.2 Equality	Define equality and explain why it is important. Explain positive implications of applying equality and negative implications when equality is not applied. Explain the link between equality and diversity and identify reasonable adjustments in health and social care scenarios.					KS5 (Year 12-13)
1.3 Rights	Know and apply the rights to choice, confidentiality, consultation, equal and fair treatment and protection from harm and abuse. Explain why these rights matter and how practitioners can support them in different health and social care settings.					KS5 (Year 12-13)
1.4 Discrimination in health and social care environments	Define prejudice and explain how it can lead to discrimination. Know bases of discrimination and discriminatory behaviour, including abuse, being patronising, breaches of health and safety, bullying, inadequate care and labelling/stereotyping. Distinguish direct/indirect and intentional/unintentional discrimination.					KS5 (Year 12-13)
1.5 Potential impacts of discrimination	Explain and apply the potential physical, intellectual, emotional, social and financial (PIESF) impacts of discrimination. Use examples to show how impacts can differ between individuals and settings.					KS5 (Year 12-13)



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TA2 – Managing hazards, health and safety in health and social care settings

Topic	Key knowledge/skills/questions	R	A	G	Revised	Resources/activities/links
2.1 Potential hazards in health and social care settings	Define hazard and risk. Identify biological, chemical, environmental, working-condition, poor-working-practice, physical and security hazards. Explain who may be affected by each hazard and how.					KS5 (Year 12-13)
2.2 Possible impacts of hazards	Explain possible short- and long-term impacts of hazards on people giving or receiving care, including illness, infection, physical harm, poor mental health, financial loss and poor standards of care. Apply impacts to different care settings.					KS5 (Year 12-13)
2.3 Health and safety management	Explain what a risk assessment is and why it is important. Apply the risk-assessment process to identify hazards, who may be harmed and how, evaluate risk and select control measures. Explain ways to minimise risk and promote safety.					KS5 (Year 12-13)
2.4 Health and safety incidents	Distinguish accidents, emergencies, outbreaks of disease and missing-person incidents. Explain appropriate responses, recording/reporting, evacuation procedures, staff responsibilities and follow-up review. Know when incidents may need reporting to the CQC, HSE, emergency services or local authority/social services.					KS5 (Year 12-13)