

Dear Parents/Carers



We are at the end of yet another half term, and finally free of the scaffolding. We're relieved that the roofing works have finally been completed. Our next challenge is to bid again for the windows in the main building to be replaced.

LPGS Staff participate in 'Shine' walk to raise funds for cancer research



On 27th September 28 LPGS staff walked through the night as part of the 'Shine' event to raise funds for cancer research. We're very proud of their amazing effort. As Ms Coulson, one of the organisers wrote: 'courage, determination, perseverance, and lots of fun and laughter are words that come to mind.' They exceeded their target, raising over



£ 1,470

New Toggles to Replace Biometric System in Canteen

We are pleased that in conjunction with Independent Caterers we plan to introduce the use of a toggle system and move away from biometric recognition. This will significantly speed up the queues at the tills and provide a more efficient and pleasant experience.



This system successfully operates in other schools and offers the same levels of monitoring as our current system – for example: a fixed daily spending limit, secure systems for dealing with lost toggles, secure use of toggle by owner only. However, one change will be that the top up machines, which currently allow students to load cash onto their account on the spot, will no longer operate; cheques and top up online will be unaffected. All monies will be transferred from the biometric system to the toggle and there will be no change to your account or how you log on to sQuid.

There will be a phased programme for introducing the toggle system beginning with Year 7 on Thursday 23rd October and other year groups following after half term. Until all students and staff have been issued with toggles and we are sure the new system is fully operational we will run both systems. At that point we will destroy securely the biometric information. If you have any queries about this, please contact Miss Long at the school.

Commitment to Learning

Last year we replaced the grades we give for 'effort' on reports with a new grade for 'commitment to learning'. This is the most important of all grades your child will be given and I'd like to remind you of the criteria.

Teachers expect students to show their commitment to learning by:

- Arriving on time and being ready to work
- Bringing all the necessary equipment to their lessons
- Showing interest and enthusiasm
- Working collaboratively
- Being able to work independently
- Respecting other learners in the lessons
- Listening to everyone and allowing everyone to participate
- Asking questions to further their own learning and being willing to carry on learning outside lessons
- Responding to feedback and being willing to take risks
- Pushing themselves to work to the best of their ability and not giving up

In reporting, Commitment to Learning is graded as follows:

| GRADE | CRITERIA MET |
|-------|------------------------------------|
| 1 | All of the above all of the time |
| 2 | Most of the above most of the time |
| 3 | Some of the above all of the time |
| 4 | Some of the above some of the time |

Praise for LPGS after PSHCE Day

Another highly successful Personal, Social, Health, Citizenship Education (PSHCE) Day was held on Thursday 10th October. Activities included team challenges for Year 7. Year 10 had an applied learning scenario that required them to develop their understanding of the five life long learning attributes: Resilience, Resourcefulness, Readiness, Reflection Responsibility.

They were put into teams and required to collaborate to create a portfolio to create of learning and teaching resources – they ended up producing logos, passports, drama pieces, animations, booklets. Year 9 experienced 'The Real Game' providing an insight into managing the cost of living and the kinds of qualifications they will need as adults. Year 11 focused on the choices facing them post-16; how to write a CV; study skills; relaxation and some training from the ambulance service. Year 8 experienced 'The Impact Factor' as part of a series of workshops including input from London Fire Brigade, the Guns Unit of the Police; Youth Offending Team (on the dangers of drugs and alcohol); internet safety and respectful relationships. We were honoured to have very positive feedback from the Fire Brigade, whose Crew Manager wrote to Ms Galbert, Head of Year 9:

'I just wanted to thank you for all the hard work you put in making the Impact Factor day yesterday so successful. It is such a pleasure coming back to your school as I know that everything will run like clockwork. I realise that there are a lot of logistics involved, and given how many problems we get at other schools, it is such a different experience at Langley Park School for Girls. From getting tea and coffee available for all the agencies when they arrive, to making sure all IT issues are solved immediately, I know that everything will be handled calmly and efficiently.'

'My full time job for the LFB is working in schools and I have been doing this for eight years now. I think I am well placed to compare the environment the children learn in. Your school is amazing. It must be a great place to work as a teacher or attend as a student. The standard of behaviour from the children was first rate. I was so Impressed in the hall when you could have heard a pin drop as the students were divided into their groups. I realise this is teacher led, but it shows what high standards of discipline you have. The children were really engaged in the day and asked very Insightful questions. I spoke to the students at the end of the day and said they were lucky to attend such a great school and I meant it. It really is fabulous. The feedback from all the agencies afterwards was very positive again and we look forward to booking in another date for the next academic year.'

Well done, girls! And thank you to all the staff who made the day's excellent learning experiences happen.

Evie Summers: Diving Star

Evie Summers (7LC) entered Kent school diving competition for Langley Park School for Girls and nearly won, losing out by just one point on her last dive and gaining second place.

Well done, Evie!



Corrections to errors in September Newsletter: apologies

Our report mentioned the cricketing success of Jess Golden, but mistakenly wrote her surname as 'Golding'.

In listing outstanding GCSE exam results we failed to mention Emma Lancaster, who also achieved 11A* grades.

Best wishes

A handwritten signature in black ink, appearing to read 'Anne Hudson'.

Anne Hudson

Fireworks

Saturday November 8th

6 p.m. - 7.45 p.m.

at Langley Park School for Girls

Langley Park School for Girls PSA and The Rotary Club of West Wickham has its 20th annual fireworks musical display at Langley Park School for Girls in Hawksbrook Lane on Saturday 8 November 2014. Gates open at 6pm and the display starts at 7pm.

Hot drinks, food, glow sticks and novelties are also available. Visit www.westwickhamfireworks.co.uk for more information. : Adults - £6, children £3.50, Family ticket (2 adults 2 children) £14 and children under 5 free. Tickets from PLS reception. Also follow on Twitter [@WestWFireworks](https://twitter.com/WestWFireworks)

Please come along – this is now recognised as one of the best displays in the area and provides a great way of supporting the school and having a crack(ing) night out.



Monday 27th October – Friday 31st October: Half Term

7.00 p.m. Sixth Form Opening Evening for students from other schools

Fireworks display

4.00 p.m. Year 12 Parents' Evening

4.00 p.m. Year 13 Parents' Evening

School Production

School Production

School Production

6.00 p.m. Year 12 Celebration evening

7.00 p.m. Ballet Performance, LP Auditorium

4.00 p.m. Y8 Parents' Evening

7.00 p.m. Winter Concert

End of term

Monday 22nd December – Friday 2nd January: Christmas Holidays